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مراجعاتي

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ذلك قريب منا.. حمل تطبيقنا للوصول الدائم لأسرع المراجعات والحلول التعليمية.



تابع حساباتنا على :

General Revision

Top Goal 1

Units: 5-6-7-8

Name: _____

Class: _____



A-Choose the correct answer.

- 1-I enjoy (play – plays – playing) tennis.
- 2-Faris decided to(explore- explored – explores) the cave.
- 3-She didn't want (to spend – spend – spends) the day in the countryside.
- 4-Omar likes (hike – hiking – hikes) in the hills.
- 5-Noura could (walk – walks – walking)when she was one.
- 6-Could they (climbs – climb – climbed) the mountain?

B.Answer the questions

1-What is your favorite outdoor place?

- a-My favorite outdoor place is a field.
- b- I could ride a bike.
- c-They explored some caves.

2- Where did she go on vacation?

- a-I go to the forest.
- b-She went to the beach.
- c-The weather was sunny.

3-Could he run fast ?

- a-Yes, he could.
- b-Yes, I am.
- c- Yes, she can.



A. Choose the correct answer




1- A place that has lots of trees and animals.	a-ground	b-forest	c-lake
2- Very dry land, usually with sand.	a-desert	b-island	c-ocean
3-There are a lot of rocks that look.....	a-deep	b-hard	c-low

B.write the correct word under each picture

(roller coaster – mountain – Earth – snail – desert – waterfall)



C. Put (✓) or (✗)






1-Saad went swimming every day. ()	
2-I tried to ice skate but it was very difficult. ()	
3-There are some eggs in the nest. ()	

D. reorder.

1-hate / I / soccer / playing.....

2-could \ He \ photos\ take.....

E. Fill in the missing letter.

 1-ca...e (s - v - h)
  2- dee.... (r - p - a)
  3-fro... (g - i - w)
  4- hi....l (q - e - l)
  5- ...ing (l - t - k)

A-Choose the correct answer.

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قناتي على التلغرام

Asma's world



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(roller coaster – mountain – Earth – snail – desert – waterfall)



Earth



snail



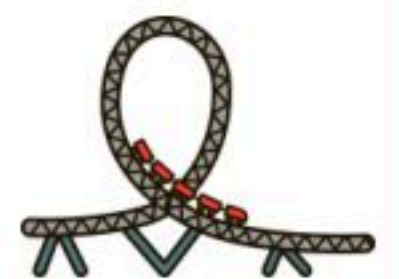
waterfall



desert



mountain



Roller coaster

C. Put (✓) or (✗)

1-Saad went swimming every day. (✗)	
2-I tried to ice skate but it was very difficult. (✓)	
3-There are some eggs in the nest. (✓)	

D. reorder.

1-hate / I / soccer / playing. I hate playing soccer.

2-could \ He \ photos\ take. He could take photos.

E. Fill in the missing letter.

1-ca...e (s - **v** - h)
 2- dee.... (**r** - p - a)
 3-fro... (**g** - i - w)
 4- hi....l (q - e - **l**)
 5- ...ing (l - t - **k**)



A-Choose the correct answer.

- 1-You (**don't have** – must – shouldn't) to get up early tomorrow.
- 2-I mustn't (shouting – **shout** – shouted) in the hospital.
- 3-There's (someone – **something** -no one) in my eye. I can't see at all!
- 4-I have headache and I can't see(something – **anything** – nothing)
- 5-He has a cold. He (should – **shouldn't** – have to)play outside.

B.Answer the questions

- 1-What is the matter?
a-**He has a stomachache.** b-She plays chess. c- I am helpful.
- 2-What should you do?
a-You have to study hard. **b-You should clean the cut.** c-You mustn't park here.
- 3-Do you need a doctor?
a- Yes, I can. b-Yes, she does. **c-Yes, I do.**

A. Choose the correct answer

1- Mona has a bad she is coughing a lot.	a-stomachache	b-cough	c-cut
2- The top part of a building.	a-upstairs	b-downstairs	c-house
3-Khalid is not very well . He feels.....	a-cover	b-all right	c-sick
4- Something you do when you are sad.	a-cry	b-cut	c-put on

B.Write the correct word under each picture (toothache – elbow –take off - stomach – hurt- earache)



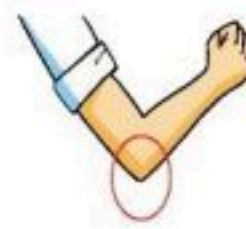
toothache



hurt



Stomach



elbow



earache



take off

C. Put (✓) or (✗)

1-She has a cut on her hand. (✓)	
2-Remember to put on your helmet when you go cycling. (✓)	
3- You should sleep for ten hours every night (✗)	

D. reorder.

- 1- must \ You \ see \doctor \ the **You must see the doctor.**
- 2-outside \ Everyone \ is **Everyone is outside.**

E. complete.(stairs – ache – aid)

- 1- down**stairs** 2- First **aid** 3-back**ache**

F. Fill in the missing letter.



1-ca...els
(z – k – **b**)



2- band ai...
(h – u – **d**)



3-fal...
(f – x – **l**)



4- X-...ay
(g – o – **r**)



5-...oys
(p – t – **k**)



A-Choose the correct answer.

- 1-The jungle is (when – who – where) tiger live.
- 2-Girffes are the(tall – taller- tallest)animals s on the planet.
- 3-A vet is a person (where – which – who)helps animals.
- 4-The horse is (friendly – more friendly – most friendly) than frog.
- 5-This is the day (when- whose – what) my cat had kittens.
- 6-The tiger is(brave - braver - most brave) than the mouse.

B.Answer the questions

1-What's your favorite animal?

- a-My favorite color is blue.
- b- My favorite animal is panda.
- c-I like reading.

2- How is the tortoise moving?

- a-The tortoise is moving slowly.
- b-Polar bear is asleep.
- c-Crocodile is dangerous.

3- Where do you work as a vet?

- a- I work at an animal shelter.
- b-The mouse is fast.
- c- I live in London.






A. Choose the correct answer

1- A place where wild animals live	a-hospital	b-jungle	c-park
2- My cat is It can do tricks.	a-smart	b-carefully	c-tall
3- Kangaroos are that live in grasslands.	a-fish	b-birds	c- mammals

B.Write the correct word under each picture (owl – rabbit – lion – vet – brave - reindeer)








C. Put (✓) or (✗)

1- Kangaroos have long tails. ()	
2-Snail can't run or walk fast. ()	
3- My parrot is chatty and friendly ()	

D. reorder.

- 1-pets \The rabbits\ are \the cutest.....
- 2-live \ Tigers \ Asia \in
- 3-are \Lions \dangerous

F. Fill in the missing letter.

 1-Pan...a (d – k – f)
  2- ca...e (w – i – g)
  3- ...ortoise (r – t – y)
  4- ...orilla (z – r – g)
  5-giraf...e (o – q – f)

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قناتي على التفرام
Asma's world



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lion



vet



brave



reindeer






owl



rabbit






C. Put (✓) or (✗)

1- Kangaroos have long tails. (✗)	
2-Snail can't run or walk fast. (✓)	
3- My parrot is chatty and friendly (✓)	

D. reorder.

- 1-pets \The rabbits\ are \the cutest. **The rabbits are the cutest pets.**
- 2-live \ Tigers \ Asia \in **Tigers live in Asia.**
- 3-are \Lions \dangerous **Lions are dangerous .**

F. Fill in the missing letter.

 1-Pan...a (**d - k - f**)  2- ca...e (**w - i - g**)  3- ...ortoise (**r - t - y**)  4- ...orilla (**z - r - g**)  5-giraf...e (**o - q - f**)

A-Choose the correct answer.

- 1-It is going to (rain -rains – rainy) tomorrow.
- 2-(Is – Am -Are) they going to go skiing next winter?
- 3-The sun is (go- goes -going) to shine tomorrow.
- 4-He(isn't – aren't – weren't) going to go skateboarding.
- 5-What (is – was - am) the weather like yesterday?



B.Answer the questions.

- 1- What weather do you like?
 - a-He goes swimming.
 - b-I go to the bookstore.
 - c-I like sunny days.
- 2-What is you favorite season?
 - a- I like the summer.
 - b-He gets up early.
 - c- She reads the story.
- 3- What is the weather going to be like tomorrow?
 - a-It is rainy.
 - b-It was rainy.
 - c-It's going to be rainy.



A. Choose the correct answer

1- Theis in the sky today.	a-sun	b-climate	c-hot
2- I like flying the kite in the	a-cold	b-wind	c-season
3- You need fresh to make a snowman.	a-temperature	b-cool	c-snow

B.Write the correct word under each picture (rainy - snowy – flashlight – sunglasses – rainbow -sunny)



C. Put (✓) or (✗)

1- Global warming makes the Earth hotter. ()	
2-In cold weather wear warm clothes like a jacket, hat, and gloves ()	
3- Sami is in the wet climate. ()	

D. reorder.

- 1- It's\ today \ not \ cold
.....
- 2-The \ was \ weather \ snowy
.....

F. Fill in the missing letter.



1-lo....o
(y - g - p)



2- u...brella
(s - m - o)



3-Clou.....y
(c - w - d)



4- glacie...
(e - r - u)



5-....indy
(j - l - w)



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قناتي على التلفرام

Asma's world



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 - c- She reads the story.
- 3- What is the weather going to be like tomorrow?
 - a-It is rainy.
 - b-It was rainy.
 - c-**It's going to be rainy.**



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B.Write the correct word under each picture (rainy - snowy – flashlight – sunglasses – rainbow -sunny)



rainy



rainbow



sunglasses



snowy



sunny



flashlight

C. Put (✓) or (✗)

1- Global warming makes the Earth hotter. (✓)	
2-In cold weather wear warm clothes like a jacket, hat, and gloves (✗)	
3- Sami is in the wet climate. (✓)	

D. reorder.

- 1- It's\ today \ not \ cold
It's not cold today.
- 2-The \ was \ weather \ snowy
The weather was snowy.

F. Fill in the missing letter.



1-lo....o
(y - **g** - p)



2- u...brella
(s - **m** - o)



3-Clou.....y
(c - w - **d**)



4- glacie...
(e - **r** - u)



5-....indy
(j - l - **w**)



Revision Top Goal 1





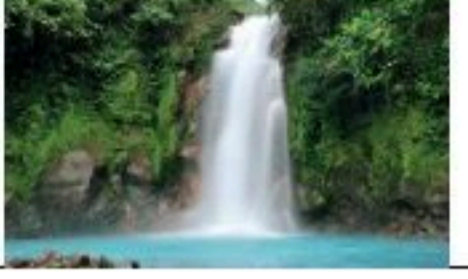
مراجعة توب قول ١
الفصل الدراسي الثاني



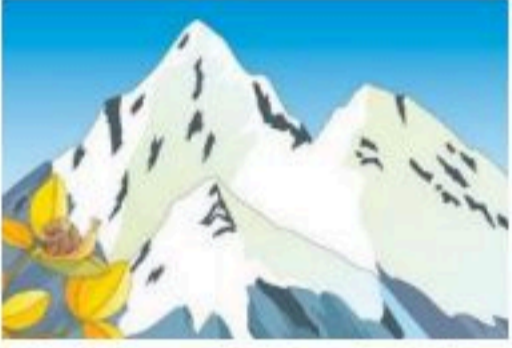
إعداد الأستاذ : بدر الشهري

Unit 5

Look and write the words in the box.

cave	countryside	Earth	forest	waterfall
				

Look, read, and circle the correct option.



1 This is a **high** / **low** mountain.



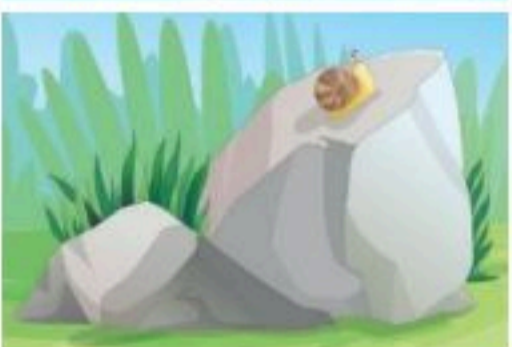
2 This **ground** / **forest** is very dry.



3 This is a **high** / **deep** lake.



4 The island is **close** / **far** from the land.



5 This is a **hard** / **deep** rock.



للمزيد تابعونا على

قناة تليجرام موقع مراجعاتي

Read and circle the correct option.

- 1- Sabah forgot to **bring** / **bringing** her lunch.
- 2- Khalid didn't want to **go** / **going** to the countryside.
- 3- I love to **ride** / **riding** my bike to school.
- 4- I wanted **playing** / **to play** outside, but it was very hot.
- 5- We went **walking** / **to walk** in the park on Saturday.

Read and complete with the correct form of could.

Amal: Rana, (1) you read when you were four?

Rana: No, I (2)

Amal: And (3) you run when you were five?

Rana: Yes, I (4) run very fast, but I (5) swim. I was afraid of water!

Read and complete the blog with the words in the box.

**Climbing – could - couldn't – countryside – forgot – lake –
started to - to eat – want – wanted**

Hi! I'm Ashraf. I had a great vacation in the (1) It's my favorite place! The weather was good, so we (2) walk in the fields and swim in the (3) But one day, it (4) get very hot, so we (5) stay outside. Then we played board games inside. There was also a forest. I (6) to climb the trees, but my brother hates (7) He's afraid of heights! On another day, we wanted (8) next to a cave, but we (9) to take our lunch! It was a great vacation. We really (10) to go back next year!








نموذج الاجابة

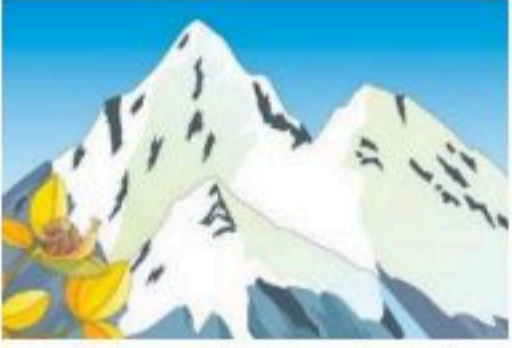
موقع مراجعاتي

Unit 5

Look and write the words in the box. / 5 points

cave	countryside	Earth	forest	waterfall
				
countryside	cave	Earth	forest	waterfall

Look, read, and circle the correct option. / 5 points



1 This is a high / low mountain.



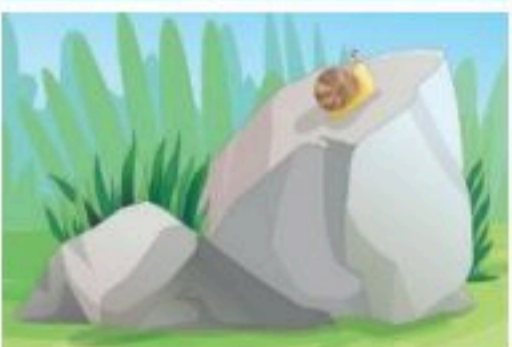
2 This ground / forest is very dry.



3 This is a high / deep lake.



4 The island is close / far from the land.



5 This is a hard / deep rock.



Read and circle the correct option. / 5 points

- 1- Sabah forgot to bring / **bringing** her lunch.
- 2- Khalid didn't want to go / **going** to the countryside.
- 3- I love to ride / **riding** my bike to school.
- 4- I wanted **playing** / to play outside, but it was very hot.
- 5- We went walking / **to walk** in the park on Saturday.

Read and complete with the correct form of could. / 5 points

Amal: Rana, (1) Could you read when you were four?

Rana: No, I (2) couldn't

Amal: And (3) could you run when you were five?

Rana: Yes, I (4) could run very fast, but I (5) couldn't swim. I was afraid of water!

Read and complete the blog with the words in the box. / 10 points

**Climbing – could - couldn't – countryside – forgot – lake –
started to - to eat – want – wanted**

Hi! I'm Ashraf. I had a great vacation in the (1) countryside It's my favorite place! The weather was good, so we (2) could walk in the fields and swim in the (3) lake But one day, it (4) started to get very hot, so we (5) couldn't stay outside. Then we played board games inside. There was also a forest. I (6) wanted to climb the trees, but my brother hates (7) climbing He's afraid of heights! On another day, we wanted (8) to eat next to a cave, but we (9) forgot to take our lunch! It was a great vacation. We really (10) want to go back next year!



Unit 6

Look and circle the correct option.

				
earache	cough	X-ray	fall	headache
toothache	cry	back	sick	stomachache

Read and complete with the words in the box.

all right

band aid

downstairs

ill

put on

- 1- Yesterday, I was sad and tired. But today, I'm _____!
- 2- I have a bad cut. I need a _____.
- 3- When you ride your bike, _____ your helmet.
- 4- You look _____. I think you should see a doctor.
- 5- I hurt my arm when I fell _____.

Read and circle the correct option.

- 1- Do you have toothache? You **should** / **don't have to** go to the dentist.
- 2- You **mustn't** / **have to** shout in the classroom.
- 3- You **mustn't** / **must** wash your hands before you eat.
- 4- You don't **have to** / **must** eat pizza if you don't like it.
- 6- You **should** / **shouldn't** look at screens when you have a headache.



Complete the sentences with the correct form of “ any , every , no , some ”

- 1- It's very dark here. I can't see _____.
- 2- We all worked very hard yesterday, so _____ is very tired today.
- 3- There's _____ in my eye. I can't see!
- 4- Your back is OK. There's _____ wrong with it.
- 5- My head, my leg, my arm, and my back hurts. It hurts _____!

Look, read and complete with the words in the box.

anybody	back	band aid	cut	everywhere
fall	mustn't	right	should	X-ray



Alex and Lisa were playing in the yard when dad got home. Their toys were (1) _____ “Dad, be careful!” cried Alex. “You (2) _____ step on the car!” But it was too late. Dad fell into the flowers. “Ow! That was a bad (3) _____,” said Dad. “Are you all (4) _____, Dad?” asked Alex. “No. I hurt my (5) _____. I must go to the hospital and get an (6) _____,” said Dad. “Here, Dad. You (7) _____ put ice on your back”, said Lisa. “Thanks”, said Dad. “And I think I (8) _____ my knee, too. I need a (9) _____. Does (10) _____ have one?” “Yes, here you are”, said Mom.



نموذج الاجابة

موقع مراجعاتي

Unit 6

VOCABULARY

Look and circle the correct option.

				
<u>earache</u>	cough	<u>X-ray</u>	fall	<u>headache</u>
toothache	<u>cry</u>	back	<u>sick</u>	stomachache

Read and complete with the words in the box.

all right

band aid

downstairs

ill

put on

- 1- Yesterday, I was sad and tired. But today, I'm all right !
- 2- I have a bad cut. I need a band aid
- 3- When you ride your bike, put on your helmet.
- 4- You look ill . I think you should see a doctor.
- 5- I hurt my arm when I fell downstairs

GRAMMAR

Read and circle the correct option.

- 1- Do you have toothache? You should / *don't have to* go to the dentist.
- 2- You mustn't / *have to* shout in the classroom.
- 3- You *mustn't* / must wash your hands before you eat.
- 4- You don't have to / *must* eat pizza if you don't like it.
- 6- You *should* / shouldn't look at screens when you have a headache



Complete the sentences with the correct form of “ any , every , no , some ”

- 1- It's very dark here. I can't see anything
- 2- We all worked very hard yesterday, so everyone is very tired today.
- 3- There's something in my eye. I can't see!
- 4- Your back is OK. There's nothing wrong with it.
- 5- My head, my leg, my arm, and my back hurts. It hurts everywhere !

Reading

Look, read and complete with the words in the box.

anybody	back	band aid	cut	everywhere
fall	mustn't	right	should	X-ray



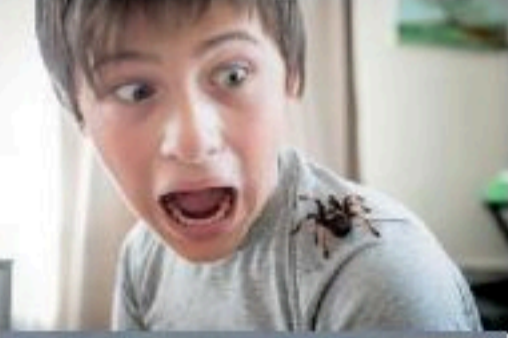




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Unit 7

Look, read, and complete with the words in the box.

asleep fast frightened parrot slowly

	The boy is _____
	The polar bear is _____
	The tortoise is moving _____
	The _____ is in a cage
	The lions are moving _____

Read and circle the correct option.

- 1- My cat is very **pretty** / **friendly**. He loves playing with children.
- 2- Parrots are **smart** / **careful** . they can talk to people!
- 3- It's not **pretty** / **safe** to stand close to a lion. They're dangerous.
- 4- Giraffes are **tall** / **smart**. They have long necks and legs.
- 5- Snails can't move quickly. They are **slow** / **brave**.



Read and circle the correct option.

- 1- Australia is the country **where** / **who** kangaroos live.
- 2- Bingo is the animal **that** / **whose** has a long tail.
- 3- Saturday is the day **which** / **when** we go shopping.
- 4- Faris is the boy **who** / **whose** helped me with my homework.
- 5- The book **that** / **who** I want to buy is very old.

Complete with a comparative or superlative form

- 1- A tortoise is _____ than a cat. (**slow**)
- 2- Do you think the parrot is the _____ animal? (**intelligent**)
- 3- Rabbits are _____ than tigers. (**friendly**)
- 4- I think cats are the _____ animals. (**cute**)
- 5- A giraffe is _____ than a parrot. (**tall**)

Read and circle the correct option.

Yesterday, we went to the zoo with our teacher. We saw lots of animals! The lions are dangerous, so we had to be (1) **careful** / **friendly** around them. They are in a (2) **cage** / **jungle** and it's not (3) **safe** / **pretty** to stand too close to them. We saw a tortoise in the water. It was moving (4) **slow** / **slowly**.


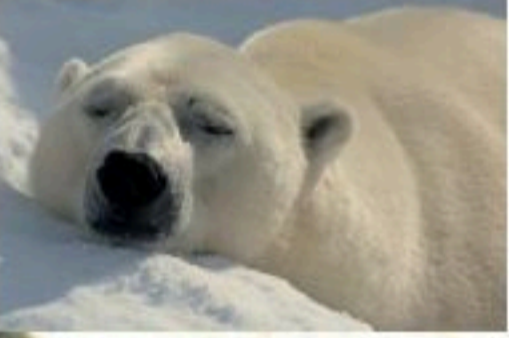



The (5) **most beautiful** / **more beautiful** animals we saw were the polar bears. I loved them! We saw pandas, too. Our teacher doesn't like pandas. Her favorite animal is the parrot. Parrots are very smart—they are (6) **more** / **most** intelligent than pandas. We saw a parrot (7) **whose** / **that** talked to us! In the afternoon, we talked to Mr. Saeed. He is the vet (8) **which** / **who** looks after the animals. He is very (9) **brave** / **frightened**: he opened the door and went into the cage (10) **where** / **when** lions live!



VOCABULARY

Look, read, and complete with the words in the box.

asleep fast frightened parrot slowly

	The boy is <u>frightened</u>
	The polar bear is <u>asleep</u>
	The tortoise is moving <u>slowly</u>
	The <u>parrot</u> is in a cage
	The lions are moving <u>fast</u>

Read and circle the correct option.

- 1- My cat is very *pretty* / *friendly*. He loves playing with children.
- 2- Parrots are *smart* / *careful*. they can talk to people!
- 3- It's not *pretty* / *safe* to stand close to a lion. They're dangerous.
- 4- Giraffes are *tall* / *smart*. They have long necks and legs.
- 5- Snails can't move quickly. They are *slow* / *brave*.



GRAMMAR

Read and circle the correct option.

- 1- Australia is the country where / **who** kangaroos live.
- 2- Bingo is the animal that / **whose** has a long tail.
- 3- Saturday is the day **which** / when we go shopping.
- 4- Faris is the boy who / **whose** helped me with my homework.
- 5- The book that / **who** I want to buy is very old.

Complete with a comparative or superlative form

- 1- A tortoise is slower than a cat. (slow)
- 2- Do you think the parrot is the most intelligent animal? (intelligent)
- 3- Rabbits are more friendly than tigers. (friendly)
- 4- I think cats are the cutest animals. (cute)
- 5- A giraffe is taller than a parrot. (tall)

Reading

Read and circle the correct option.






Yesterday, we went to the zoo with our teacher. We saw lots of animals! The lions are dangerous, so we had to be (1) careful / **friendly** around them. They are in a (2) cage / **jungle** and it's not (3) safe / **pretty** to stand too close to them. We saw a tortoise in the water. It was moving (4) **slow** / slowly.

The (5) most beautiful / **more beautiful** animals we saw were the polar bears. I loved them! We saw pandas, too. Our teacher doesn't like pandas. Her favorite animal is the parrot. Parrots are very smart—they are (6) more / **most** intelligent than pandas. We saw a parrot (7) **whose** / that talked to us! In the afternoon, we talked to Mr. Saeed. He is the vet (8) **which** / who looks after the animals. He is very (9) brave / **frightened**: he opened the door and went into the cage (10) where / **when** lions live!



Unit 8

Look and circle the correct option.

				
rain	hot	windy	rainbow	cloud
rainbow	cold	cloudy	ice	snow

Read and complete with the words in the box.

cool rain season snow summer

- 1- My favorite is winter. I like cold days.
- 2- I love to play with the white in winter.
- 3- Take your umbrella. I think it's going to
- 4- I love to go to the beach in
- 5- It's not very hot today. It's actually nice and

Reorder the words to make sentences.

- 1- It's / windy / very / tomorrow / to be / going / .
.....
- 2- next / snow / going to / Is / week / it / ?
.....
- 3- the park / I'm / to / going / to go / .
.....
- 4- tomorrow / going to / Are / go / they / to school / ?
.....
- 5- on Sunday / rain / It / isn't / to / going / .
.....

Complete with the correct form of the verb to be.

- 1- What the weather like now?
- 2- It sunny and hot yesterday.
- 3- It's really hot today. The temperatures very high.
- 4- It hot yesterday. There was lots of snow and ice.
- 5- What the weather like last week?

Read and complete with the words in the box.

cold – going - isn't – like – rainbow – sky – rains – sunny – temperatures - windy

Julian: What is your favorite season, Khalid?

Khalid: It's winter. I like (1) weather, when the temperatures are low and it (2)

Julian: Oh, no! I don't like winter. My favorite season is summer. I like high (3)

Khalid: What's the weather (4) in your country in summer?

Julian: It's usually hot, (5) and windy. Sometimes it rains, and when the rain stops, you can see a (6) in the (7)


Khalid: Is the weather (8) to be cold tomorrow?

Julian: No, it (9) It's going to be warm and (10), so we can fly our kites on the beach!

Khalid: Yes, that's a great idea!

VOCABULARY

Look and circle the correct option.

				
<u>rain</u>	hot	<u>windy</u>	<u>rainbow</u>	cloud
rainbow	<u>cold</u>	cloudy	ice	<u>snow</u>

Read and complete with the words in the box.

cool

rain

season

snow

summer

- 1- My favorite season is winter. I like cold days.
- 2- I love to play with the white snow in winter.
- 3- Take your umbrella. I think it's going to rain
- 4- I love to go to the beach in summer
- 5- It's not very hot today. It's actually nice and cool

GRAMMAR

Reorder the words to make sentences.

- 1- It's / windy / very / tomorrow / to be / going / .

It's going to be very windy tomorrow

- 2- next / snow / going to / Is / week / it / ?

Is it going to snow next week ?

- 3- the park / I'm / to / going / to go / .

I'm going to go to the park

- 4- tomorrow / going to / Are / go / they / to school / ?

Are they going to go to school tomorrow ?

- 5- on Sunday / rain / It / isn't / to / going / .

It isn't going to rain on Sunday



Complete with the correct form of the verb to be.

- 1- What is the weather like now?
- 2- It was sunny and hot yesterday.
- 3- It's really hot today. The temperatures are very high.
- 4- It was hot yesterday. There was lots of snow and ice.
- 5- What was the weather like last week?

VOCABULARY AND GRAMMAR

Read and complete with the words in the box.

cold – going - isn't – like – rainbow – sky – rains – sunny – temperatures - windy

Julian: What is your favorite season, Khalid?

Khalid: It's winter. I like (1) cold weather, when the temperatures are low and it (2) rains

Julian: Oh, no! I don't like winter. My favorite season is summer. I like high (3) temperatures

Khalid: What's the weather (4) like in your country in summer?

Julian: It's usually hot, (5) sunny and windy. Sometimes it rains, and when the rain stops, you can see a (6) rainbow in the (7) sky

Khalid: Is the weather (8) going to be cold tomorrow?

Julian: No, it (9) isn't It's going to be warm and (10) windy so we can fly our kites on the beach!

Khalid: Yes, that's a great idea!



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Revision Sheet _ Unit (5): Outdoor Fun

I. General Questions:

A- Match the questions with the correct answers:

1. Which places in nature do you like visiting?	I can swim there.
2. Could you ride a horse?	I like visiting the countryside.
3. What did you do on your vacation?	I enjoy fishing and cycling.
4. What can you do at the beach?	I went riding on my bike.
5. What outdoor activities do you enjoy the most?	No, I couldn't.

II. Controlled Writing:

A- Rearrange the words to form sentences or questions:

1- He couldn't – when – read books – he was three

.....

2- forgot – her backpack – She – to take

.....

B- Read and write. Use the words in the box:

field – desert – forest – hill – Earth

1- A place that has lots of trees. ()

2- The planet we live on. ()









3- A large green area where cows and sheep can live. ()

4- This is like a mountain, but much smaller. ()

5- Very dry land, usually with sand. ()

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is a <u>deep lake</u> . b- It is a <u>dry ground</u> .	a- I <u>climb a mountain</u> . b- I <u>take a boat trip</u> .	a- We <u>visit a cave</u> . b- We <u>walk in the forest</u> .	a- He runs fast. b- He rides a horse.
			
a- It is a <u>lake</u> . b- It is a <u>waterfall</u> .	a- It is a <u>high mountain</u> . b- It is a <u>low tide</u> .	a- It is <u>close to island</u> . b- It is <u>far from island</u> .	a- We had a picnic. b- We took a photo.

IV. Grammar:







A- Choose the correct answer:

1-He <u>went</u> (to shop – shopping) yesterday.	4-She <u>wants</u> (to be – being) a nurse.
2-He <u>decided</u> (to play – playing) soccer.	5- I <u>could</u> (read – reading) when I was 2.
3-He <u>hates</u> (to swim – swimming) in the lake.	6-I (<u>could</u> – couldn't) speak when I was 1.

V. Vocabulary:



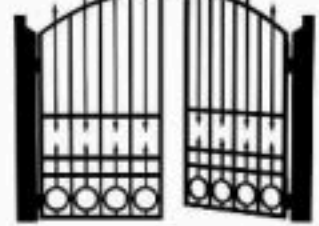



A- Write the words under the pictures:







roller coaster – snail – dragon – lake – flag – backpack

VI. Orthography:

A- Fill in the missing letters:

					
__ __ og	__ __ og	__ ate	__ __ ate	__ est	__ est

					
__ ool	__ __ __ ool	__ at	__ at	__ ing	__ __ eep

Name:

Class: 4th Elementary /

Revision Sheet _ Unit (5): Outdoor Fun

I. General Questions:

A- Match the questions with the correct answers:

1. Which places in nature do you like visiting?	I can swim there.
2. Could you ride a horse?	I like visiting the countryside.
3. What did you do on your vacation?	I enjoy fishing and cycling.
4. What can you do at the beach?	I went riding on my bike.
5. What outdoor activities do you enjoy the most?	No, I couldn't.

II. Controlled Writing:

A- Rearrange the words to form sentences or questions:

- 1- He couldn't – when – read books – he was three
He couldn't read books when he was three.
- 2- forgot – her backpack – She – to take
She forgot to take her backpack.









B- Read and write. Use the words in the box:

field – desert – forest – hill – Earth

- 1- A place that has lots of trees. (**forest**)
- 2- The planet we live on. (**Earth**)
- 3- A large green area where cows and sheep can live. (**field**)
- 4- This is like a mountain, but much smaller. (**hill**)
- 5- Very dry land, usually with sand. (**desert**)

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is a deep lake. b- <u>It is a dry ground.</u>	a- I climb a mountain. b- <u>I take a boat trip.</u>	a- <u>We visit a cave.</u> b- We walk in the forest.	a- <u>He runs fast.</u> b- He rides a horse.
			
a- It is a lake. b- <u>It is a waterfall.</u>	a- <u>It is a high mountain.</u> b- It is a low tide.	a- <u>It is close to island.</u> b- It is far from island.	a- <u>We had a picnic.</u> b- We took a photo.



IV. Grammar:






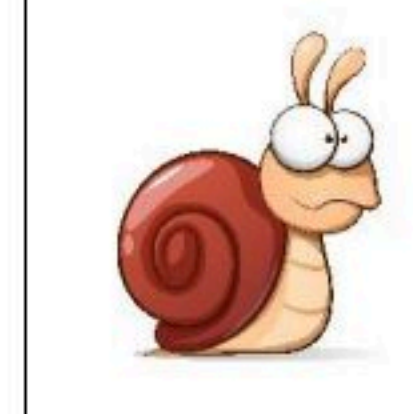
A- Choose the correct answer:

1-He <u>went</u> (to shop – shopping) yesterday.	4-She <u>wants</u> (to be – being) a nurse.
2-He <u>decided</u> (to play – playing) soccer.	5- I <u>could</u> (read – reading) when I was 2.
3-He <u>hates</u> (to swim – swimming) in the lake.	6-I (could – couldn't) speak when I was 1.

V. Vocabulary:



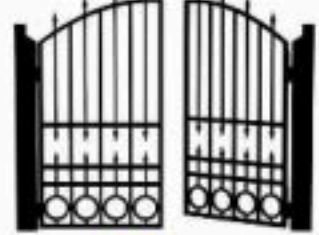



A- Write the words under the pictures:







roller coaster – snail – dragon – lake – flag – backpack

					
dragon	flag	roller coaster	lake	backpack	snail

VI. Orthography:

A- Fill in the missing letters:

					
f rog	b log	g ate	s kate	w est	n est

					
p ool	s chool	c at	h at	k ing	s heep

Revision Sheet _ Unit (6): House Accidents

I. General Questions:

A- Match the questions with the correct answers:

1. What's the matter?	She has a headache.
2. What does Reema have?	He should go to the hospital.
3. Where should Ali go?	No, I am not.
4. Do you need a doctor?	I had a stomachache.
5. Are you all right?	Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar





.....

2- you eat – Wash – before – your hands

.....


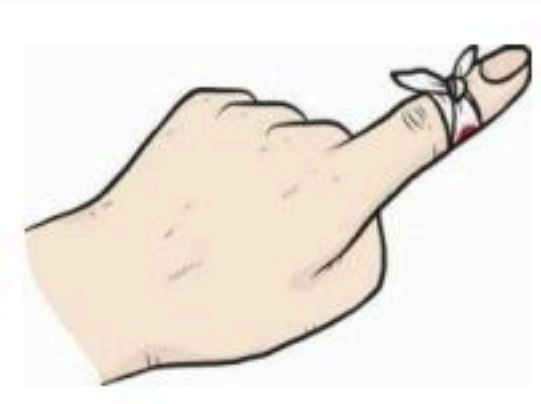
B- Read and write. Use the words in the box:

x-ray – stomach – upstairs – dentist

			
The part of your body where food goes.	Amal has a toothache, she should go to the	Fahad is having an	The top part of a building.


III. Reading Short Sentence:




A- Read the sentences then match them with the correct pictures:

			
a- He has an <u>earache</u> . b- He has a <u>cough</u> .	a- I am <u>ill</u> . b- I am <u>all right</u> .	a- I <u>put on</u> my clothes. b- I <u>take off</u> my clothes.	a- I had a fall and my leg hurts. b- I have a cut on my finger.

IV. Grammar:

A- Choose the correct answer:

I want to ride my bike. You  <u>wear a helmet</u> .	
must	mustn't
He has a <u>cold</u> . He  <u>play outside</u> .	
should	shouldn't
I'm feeling <u>sick</u> . You  <u>go to school</u> .	
don't have to	have to

You <u>shout</u> in the  hospital.	
must	mustn't
You <u>drink a lot of water</u> . It's good for your body. 	
should	shouldn't
You <u>brush your teeth</u> . 	
don't have to	have to

B- Use the following words to complete the sentences:


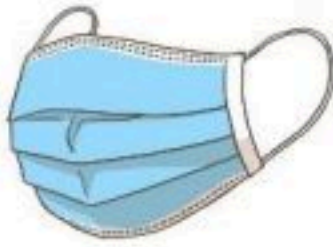




- 1- Is there to eat? I'm very hungry.
- 2- I bought we need to make a cake.
- 3- I think there is at the door.
- 4- I have to do. I have finished everything.

someone everything nothing anything
--





V. Vocabulary:

A- Write the words under the pictures:

band aid – medicine – mask – cough – toys – cables







					

B- Write the opposite:

 downstairs ≠	 put on ≠	 clean ≠	 all right ≠

VI. Orthography:

A- Fill in the missing letters:

					
c__t	f__ll	c__y	b__ck	hu__t	__ut on

B- Match the halves:

up	band	head	stomach	any	down	x
stairs	aid	one	ache	stairs	-ray	ache



Name:

Class: 4th Elementary /

Revision Sheet _ Unit (6): House Accidents

I. General Questions:

A- Match the questions with the correct answers:

1. What's the matter?	She has a headache.
2. What does Reema have?	He should go to the hospital.
3. Where should Ali go?	No, I am not.
4. Do you need a doctor?	I had a stomachache.
5. Are you all right?	Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar



Omar should take the medicine.

2- you eat – Wash – before – your hands

Wash your hands before you eat.





B- Read and write. Use the words in the box:

x-ray – stomach – upstairs – dentist

 <p>The part of your body where food goes. stomach</p>	 <p>Amal has a toothache, she should go to the dentist</p>	 <p>Fahad is having an x-ray</p>	 <p>The top part of a building. upstairs</p>
--	--	--	--

III. Reading Short Sentence:




A- Read the sentences then match them with the correct pictures:


 <p>a- He has an earache. b- He has a cough.</p>	 <p>a- I am ill. b- I am all right.</p>	 <p>a- I put on my clothes. b- I take off my clothes.</p>	 <p>a- I had a fall and my leg hurts. b- I have a cut on my finger.</p>
---	--	--	---



IV. Grammar:

A- Choose the correct answer:

I want to ride my bike. You 	
must	mustn't
He has a <u>cold</u> . He  play outside.	
should	shouldn't
I'm feeling <u>sick</u> . You  go to school.	
don't have to	have to

You <u>shout</u> in the hospital. 	
must	mustn't
You <u>drink a lot of water</u> . It's good for your body. 	
should	shouldn't
You <u>brush your teeth</u> . 	
don't have to	have to

B- Use the following words to complete the sentences:


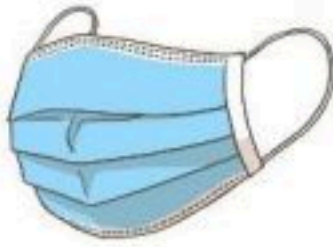




- 1- Is there **anything** to eat? I'm very hungry.
- 2- I bought **everything** we need to make a cake.
- 3- I think there is **someone** at the door.
- 4- I have **nothing** to do. I have finished everything.

someone
everything
nothing
anything

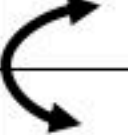
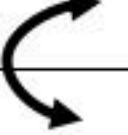
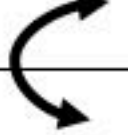
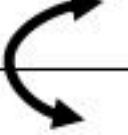
V. Vocabulary:

A- Write the words under the pictures:

band aid – medicine – mask – cough – toys – cables







					
cables	mask	toys	band aid	cough	medicine

B- Write the opposite:

 downstairs ≠	 put on ≠	 clean ≠	 all right ≠
upstairs	take off	dirty	ill or sick

VI. Orthography:

A- Fill in the missing letters:

					
cut	fall	cry	back	hurt	put on

B- Match the halves:

up	band	head	stomach	any	down	N
stairs	aid	one	ache	stairs	-ray	ache



Name:

Ms. Tahani ☺

Class: 4th Elementary /

Revision Sheet _ Unit (7): Wildlife

I. General Questions:

A- Match the questions with the correct answers:

1. What's your favorite animal?	I work at the zoo.
2. How is the tortoise moving?	I am a vet.
3. Where do you work?	I love rabbits.
4. What do you do?	It is moving slowly.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- is – fast – The lion – moving





.....

2- quiet – Cats – animals – are

.....





B- Read and write. Use the words in the box:

frightened – cage – jungle – kangaroo

 <p>In zoos, some birds often live in this.</p>	 <p>This animal jumps and has big legs.</p>	 <p>A place where wild animals lives.</p>	 <p>when you feel nervous and in danger.</p>
--	--	--	---

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

 <p>a- They're <u>at the zoo</u>. b- They're <u>at the animal shelter</u>.</p>	 <p>a- I like <u>parrots</u>. b- I like <u>rabbits</u>.</p>	 <p>a- He is a <u>vet</u>. b- He is a <u>zookeeper</u>.</p>	 <p>a- It moves <u>slowly</u>. b- It runs <u>fast</u>.</p>
---	---	--	---

IV. Grammar:

A- Choose the correct answer:

- The mouse is (**fast – faster – fastest**) than the frog.
- The cheetah is the (**fast – faster – fastest**) animal in the world.
- Horses are (**friendly – more friendly – most friendly**) than cats.
- Kittens are the (**friendly – more friendly – most friendly**) animals in the world.

B- Use the following words to complete the sentences:

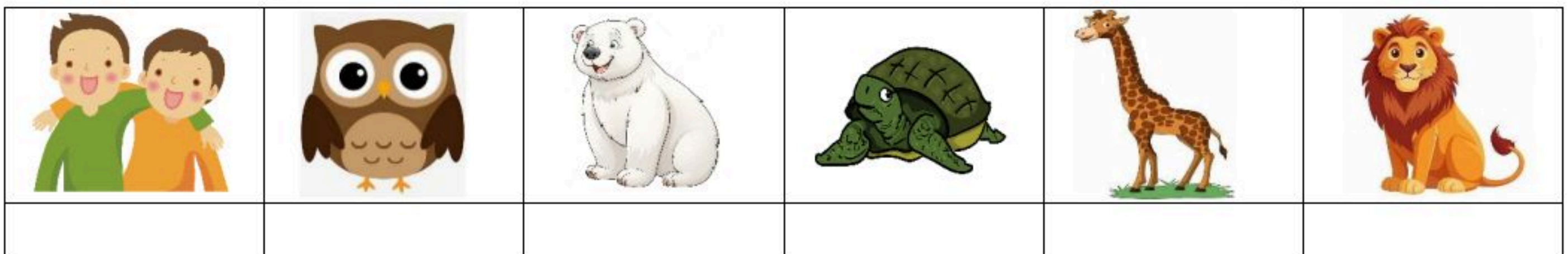
- 1- Jungle is the place tigers live.
- 2- This is the book I read.
- 3- It was October I visited Jeddah.
- 4- The girl dress is pink is my sister.
- 5- The girl wears pink is my sister.

**which
whose
where
who
when**

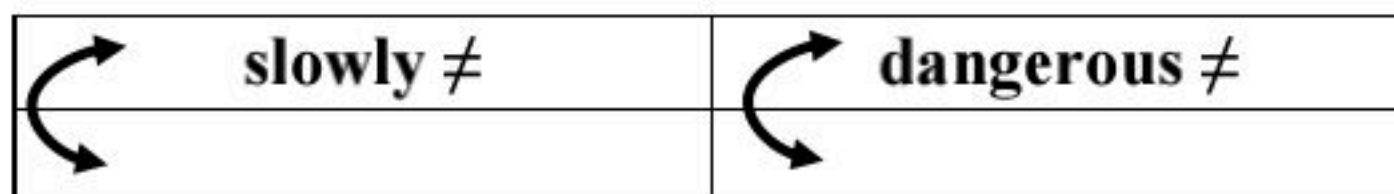
V. Vocabulary:

A- Write the words under the pictures:

owl – giraffe – tortoise – polar bear – lion – friendly



B- Write the opposite:



C- Complete the chart:

Verb	Adjective	Noun
care		care
interest		interest
endanger	dangerous	
help		help

VI. Orthography:

A- Fill in the missing letters:



Name:

Class: 4th Elementary /

Revision Sheet _ Unit (7): Wildlife

I. General Questions:

A- Match the questions with the correct answers:

1. What's your favorite animal?	I work at the zoo.
2. How is the tortoise moving?	I am a vet.
3. Where do you work?	I love rabbits.
4. What do you do?	It is moving slowly.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- is – fast – The lion – moving

The lion is moving fast.

2- quiet – Cats – animals – are

Cats are quiet animals.

B- Read and write. Use the words in the box:

frightened – cage – jungle – kangaroo



In zoos, some birds often live in this.

cage



This animal jumps and has big legs.

kangaroo



A place where wild animals lives.

jungle



when you feel nervous and in danger.

frightened

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:



a- They're at the zoo.

b- **They're at the animal shelter.**



a- I like parrots.

b- **I like rabbits.**



a- **He is a vet.**

b- He is a zookeeper.



a- **It moves slowly.**

b- It runs fast.



IV. Grammar:

A- Choose the correct answer:

- The mouse is (fast – **faster** – fastest) than the frog.
- The cheetah is the (fast – faster – **fastest**) animal in the world.
- Horses are (friendly – **more friendly** – most friendly) than cats.
- Kittens are the (friendly – more friendly – **most friendly**) animals in the world.

B- Use the following words to complete the sentences:

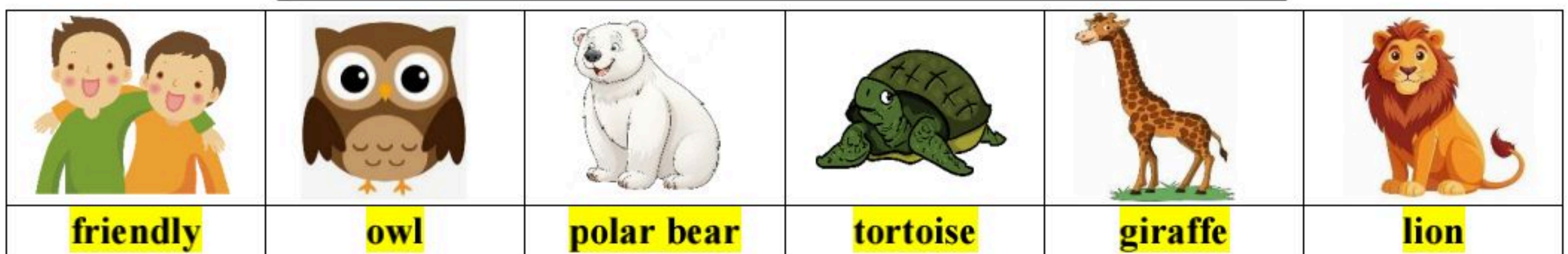
- 1- Jungle is the place **where** tigers live.
- 2- This is the book **which** I read.
- 3- It was October **when** I visited Jeddah.
- 4- The girl **whose** dress is pink is my sister.
- 5- The girl **who** wears pink is my sister.

which
whose
where
who
when

V. Vocabulary:

A- Write the words under the pictures:

owl – giraffe – tortoise – polar bear – lion – friendly



B- Write the opposite:

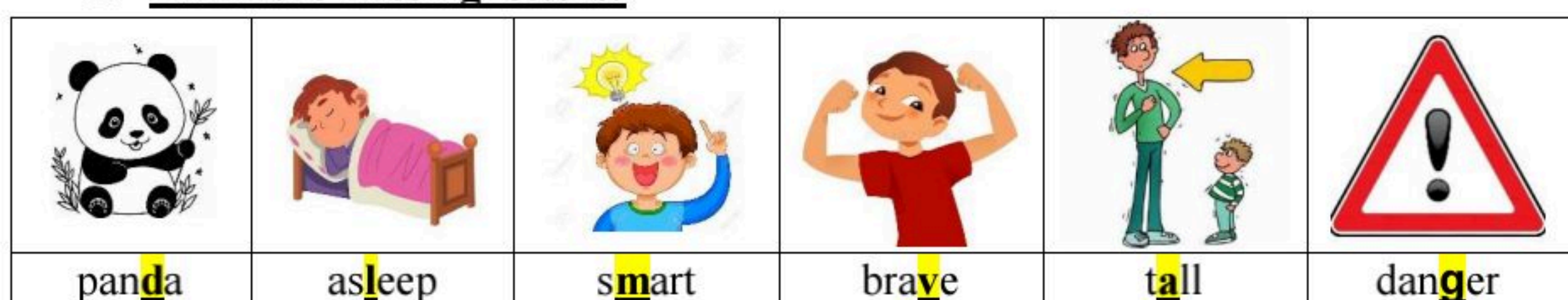
 slowly ≠	 dangerous ≠
fast	safe

C- Complete the chart:

Verb	Adjective	Noun
care	careful	care
interest	interesting	interest
endanger	dangerous	danger
help	helpful	help

VI. Orthography:

A- Fill in the missing letters:



Name:

Ms. Tahani ☺

Class: 4th Elementary /

Revision Sheet _ Unit (8): Weather

I. General Questions:

A- Match the questions with the correct answers:

1. What is the weather like today?	I like winter.
2. What was the weather like yesterday?	I am going to visit my cousin.
3. Is it going to be windy tomorrow?	It was windy.
4. Was it sunny on Sunday?	Yes, it was.
4. What are you going to do?	It is very hot.
5. What's your favorite season?	No, it isn't.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- very strong – is – The wind – today



.....

2- going to – skateboarding – I'm – go

.....





B- Look at the pictures and write the climate. Use the words in the box:

cold – wet – hot

		
He is in the climate.	He is in the climate.	He is in the climate.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures

			
a- It's going to be <u>windy</u> . b- It's going to be <u>cloudy</u> .	a- I'm going to go <u>cycling</u> . b- I'm going to go <u>skiing</u> .	a- They go to <u>the weather dome</u> . b- They go to <u>the movies</u> .	a- It is <u>summer</u> . b- It is <u>winter</u> .

IV. Grammar:

A- Choose the correct answer:

- They are going to (**go – went – going**) swimming next week.
- It (**am – is – are**) going to be sunny tomorrow.
- What (**am – is – was**) the weather like today?
- What (**am – is – was**) the weather like yesterday?

B- Do as shown between brackets:

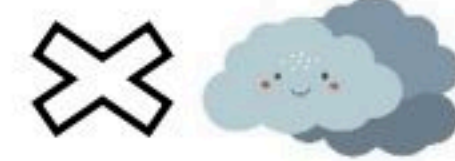
- Is it going to be cloudy?

(Answer the question)

.....









.....



V. Vocabulary:

A- Write the words under the pictures:

melting – flashlight – logo – umbrella – temperature – sunglasses







					

B- Complete the chart:

Nouns	sun			wind	rain
Adjectives		cloudy	snowy		

VI. Orthography:

A- Fill in the missing letters:

					
s _ n	rain _ ow	i _ e	rai _	sea _ ons	s _ ow



Name:

Class: 4th Elementary /

Revision Sheet _ Unit (8): Weather

I. General Questions:

A- Match the questions with the correct answers:

1. What is the weather like today?	I like winter.
2. What was the weather like yesterday?	I am going to visit my cousin.
3. Is it going to be windy tomorrow?	It was windy.
4. Was it sunny on Sunday?	Yes, it was.
4. What are you going to do?	It is very hot.
5. What's your favorite season?	No, it isn't.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- very strong – is – The wind – today

The wind is very strong today.

2- going to – skateboarding – I'm – go

I'm going to go skateboarding.

B- Look at the pictures and write the climate. Use the words in the box:

cold – wet – hot



He is in the **wet** climate.







He is in the **cold** climate.



He is in the **hot** climate.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures

			
a- It's going to be windy . b- It's going to be cloudy .	a- I'm going to go cycling . b- I'm going to go skiing .	a- They go to the weather dome . b- They go to the movies .	a- It is summer . b- It is winter .



IV. Grammar:

A- Choose the correct answer:

- They are going to (**go** – went – going) swimming next week.
- It (**am** – **is** – are) going to be sunny tomorrow.
- What (**am** – **is** – was) the weather like today?
- What (**am** – is – **was**) the weather like yesterday?

B- Do as shown between brackets:

- Is it going to be cloudy?

(Answer the question)

Yes, it is.




No, it is not.



V. Vocabulary:

A- Write the words under the pictures:

melting – flashlight – logo – umbrella – temperature – sunglasses







					
flashlight	temperature	melting	umbrella	sunglasses	logo

B- Complete the chart:

Nouns	Sun	cloud	snow	wind	rain
Adjectives	sunny	cloudy	snowy	windy	rainy

VI. Orthography:

A- Fill in the missing letters:

					
s<u>u</u>n	rain <u>b</u> ow	i<u>c</u>e	rain <u>n</u>	seas <u>o</u> ns	s <u>n</u> ow



Revision Top Goal 1





مراجعة توب قول ١
الفصل الدراسي الثاني



إعداد الأستاذ : بدر الشهري

Unit 5

Put each word under the suitable picture :

Earth	Mountain	Waterfall	Forest	Cave
				

Fill in with the suitable word :

Earth – mountain – waterfall – lake – island – desert – field

1. The cows are in the
2. The sun in the is very hot
3. The is surrounded by the sea
4. This waterfall runs into the
5. The runs from above the hill
6. The top of this is very cold .
7. We live on planet

Read and choose the correct words.

1. I wanted to **walk / walking** in the mountains, but it was very cold.
2. He decided **climbing / to climb** the hill, but it was too difficult.
3. They finished **taking / to take** all their photos when it started to rain.
4. She hates **swimming / to swim** near the waterfall .

Read and complete the sentences:

1. We the forest . (**decide / explore**)
2. We the cave, (**try / visit**)
3. I was very tired, so I the forest. (**finish / explore**)
4. He the desert, but it was too hot. (**try / cross**)
5. She to cycling. (**prefer / walk**)



Read then answer the questions :

The children were going to have a flag hunt in the forest. Mrs. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!" Lucy and Austin decided to go to the lake first. "Look, a flag! Let's go to the cave next," said Austin. Sarah and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next." They didn't see that Sarah's backpack was open. Sarah and Jose were climbing the hill. Sarah saw that some trash from her backpack was on the ground. "Oh no," she cried. "We have to pick it up." A few hours later, the children went back. "The yellow team found four flags. You win today's flag hunt," said the teacher. "Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Lucy. "Thank you!" said Jose and Sarah.

Where was the flag hunt ?

.....

What is the teacher name ?

.....

How many teams hunting for the flags ?

.....

Fill in the missing words:

1. Lucy teammate is
2. Sarah teammate is
3. Sarah's was open
4. The yellow team found flags


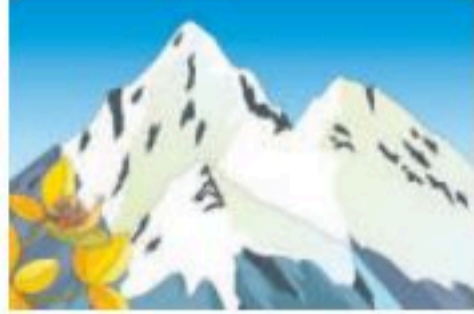

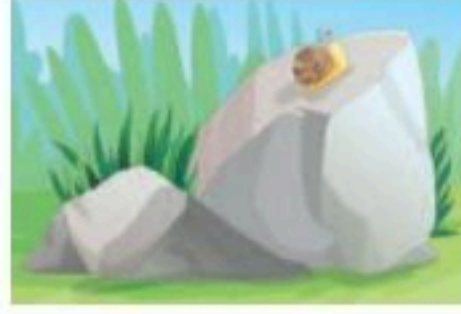



للمزيد من الاختبارات

على موقع مراجعاتي

Fill in with the suitable adjective :

deep – hard – dry – high – low

				
A tide	A mountain	A ground	A rock	A lake

Read then answer the questions :

Hi! I'm Omar. I had a great vacation. I went to the beach. It's my favorite place. The weather was sunny, so we could swim in the ocean. I loved swimming and having fun in the sun. One day, it started to rain, so we couldn't go swimming in the ocean. There were also a lot of caves next to the beach. We decided to explore them. My brother loved exploring the caves. On another day, we went riding on our bikes. My brother wanted to go hiking, but I prefer cycling. It was a great vacation. We want to go back next summer. What did you do on your vacation?

1. Where did Omar go on vacation?

.....

2. What could he do at the beach?

.....

3. What did they do when it rained?

.....

4. What else did they do?

.....

5. Do they want to go back?

.....


Complete the words then match :

- | | | | | |
|---|-----------|------|---|-----------|
| 1 | bike_____ | -at | a | sh_____ |
| 2 | r_____ | -ain | b | w_____ |
| 3 | c_____ | -eep | c | hike_____ |
| 4 | fr_____ | -est | d | tr_____ |
| 5 | d_____ | -ike | e | h_____ |
| 6 | n_____ | -og | f | bl_____ |



للمزيد من الاختبارات
على موقع مراجعاتي

Put each word under the suitable picture :

Earth	Mountain	Waterfall	Forest	Cave
				
Cave	Forest	Waterfall	Mountain	Earth

Fill in with the suitable word :

Earth – mountain – waterfall – lake – island – desert – field

1. The cows are in the field
2. The sun in the desert is very hot
3. The island is surrounded by the sea
4. This waterfall runs into the lake
5. The waterfall runs from above the hill
6. The top of this mountain is very cold .
7. We live on planet Earth

Read and choose the correct words.

1. I wanted to walk / walking in the mountains, but it was very cold.
2. He decided climbing / to climb the hill, but it was too difficult.
3. They finished taking / to take all their photos when it started to rain.
4. She hates swimming / to swim near the waterfall .

Read and complete the sentences:

1. We decided to explore the forest . (**decide / explore**)
2. We tried visiting the cave, . (**try / visit**)
3. I was very tired, so I finished exploring the forest. (**finish / explore**)
4. He tried to cross the desert, but it was too hot. (**try / cross**)
5. She prefer walking to cycling. (**prefer / walk**)



Read then answer the questions :

The children were going to have a flag hunt in the forest. Mrs. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!" Lucy and Austin decided to go to the lake first. "Look, a flag! Let's go to the cave next," said Austin. Sarah and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next." They didn't see that Sarah's backpack was open. Sarah and Jose were climbing the hill. Sarah saw that some trash from her backpack was on the ground. "Oh no," she cried. "We have to pick it up." A few hours later, the children went back. "The yellow team found four flags. You win today's flag hunt," said the teacher. "Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Lucy. "Thank you!" said Jose and Sarah.

Where was the flag hunt ?

in the forest

What is the teacher name ?

Mrs. White

How many teams hunting for the flags ?



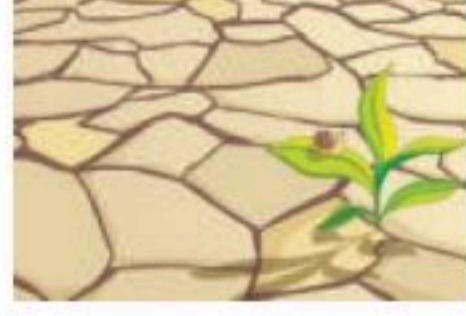
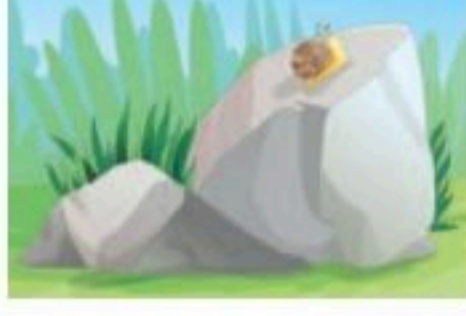

2 teams

Fill in the missing words:

1. Lucy teammate is Austin
2. Sarah teammate is Jose
3. Sarah's backpack was open
4. The yellow team found four flags

Fill in with the suitable adjective :

deep – hard – dry – high – low

				
A <u>low</u> tide	A <u>high</u> mountain	A <u>dry</u> ground	A <u>hard</u> rock	A <u>deep</u> lake

Read then answer the questions :

Hi! I'm Omar. I had a great vacation. I went to the beach. It's my favorite place. The weather was sunny, so we could swim in the ocean. I loved swimming and having fun in the sun. One day, it started to rain, so we couldn't go swimming in the ocean. There were also a lot of caves next to the beach. We decided to explore them. My brother loved exploring the caves. On another day, we went riding on our bikes. My brother wanted to go hiking, but I prefer cycling. It was a great vacation. We want to go back next summer. What did you do on your vacation?

1. Where did Omar go on vacation?

to the beach

2. What could he do at the beach?

swim in the ocean

3. What did they do when it rained?

They decided to explore the caves

4. What else did they do?

They went riding on their bikes

5. Do they want to go back?

Yes , they do



Complete the words then match :

1	b_ike_____	-at	a	sh <u>ee</u> p_____
2	r_ain_____	-ain	b	w <u>es</u> t_____
3	c_at_____	-eep	c	h <u>ike</u> _____
4	fr <u>og</u> _____	-est	d	tr <u>ain</u> _____
5	d <u>ee</u> p_____	-ike	e	h <u>at</u> _____
6	n <u>es</u> t_____	-og	f	bl <u>og</u> _____

Unit 6

Put each word under the suitable picture :

headache	earache	toothache	stomachache	backache
				

Use the above words to fill in the suitable sentence :

1. She watched too much TV , now she has a
2. She listen to loud music , now she has an
3. He ate so much candy , now he has a
4. She ate a lot of food , now she has a
5. He carried heavy boxes , now he has a

Read and say whether the sentences are :

Obligation – Advice – Obligation – Prohibition

1- You shouldn't play with electricity	
2- You must take your medicine	
3- You should drink a lot of water	
4- You have to wear a helmet when riding motorbike	

Read and choose the correct option :

- | | |
|--|---|
| <p>1 I have a headache.</p> <p>2 I am in a hospital's corridor.</p> <p>3 I want to get better.</p> <p>4 He has a cold.</p> <p>5 I have a toothache.</p> <p>6 I had a fall climbing a tree.</p> | <p>You should / shouldn't watch TV.</p> <p>You don't have to / have to be quiet.</p> <p>You must / mustn't take your medicine.</p> <p>He shouldn't / should play outside.</p> <p>You shouldn't / should go to the dentist.</p> <p>You don't have to / have to be careful.</p> |
|--|---|

Read then answer with (T) or (F) :

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy , a remote controlled car , when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad.

Later, Dad was lying on the couch. The children brought some ice for his foot. "Here, Dad. You should put ice on your foot," said Lisa.

"No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

- 1- Alex and Lisa were playing in the yard ()
- 2- Alex's new toy is a remote controlled plane ()
- 3- Dad's foot got stuck in the car. ()
- 4- Mom ran to help Dad ()

Fill in the blanks with words from the text :

- 1- Dad fell into the
- 2- Dad hurts his
- 3- Dad was lying on the
- 4- The children brought some for dad's foot

Match :

toy car – foot – flowers – couch – ice



Read and fill in with the correct meaning :

- 1- The top part of a building.
- 2- The lower part of a building.
- 3- The part of your body where food goes.
- 4- The same meaning as "sick."
- 5- You can say "I'm OK" or "I'm ...".
- 6- The thing you can put on a cut.
- 7- When you get undressed, you ... clothes.
- 8- ... clothes is the same as "get dressed."

Read and choose the correct option :

- 1- Is there **everywhere** / **anywhere** I can sit?
- 2- Are you all right? Is there **something** / **nothing** I can do to help?
- 3- Your legs are OK. I don't feel **nothing** / **anything**.
- 4- Does **anyone** / **everyone** have some medicine?
- 5- There's **someone** / **something** in my eye. I can't see at all!

Read about first aid for a cut then choose the correct answer :

First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard. Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly. Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it. Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash! If the cut is on your head, you can get a headache. In that case, you should see your doctor.

- 1 First, you should **cover** / **clean** a cut to stop the bleeding.
- 2 Then you **must** / **mustn't** wash the cut with water.
- 3 You should clean it with a **clean** / **dirty** cloth.
- 4 You **should** / **shouldn't** dry the cut.
- 5 Finally, you need to use a **band aid** / **some medicine**.



Complete the table :

	-body	-one	-thing
any-			
every-			
no-			
some-			

Look and write compound nouns:

1 ear
2 _____
3 _____
4 _____
5 tooth
6 X-

+

ache






ache
ray

=

earache
band aid
headache
upstairs



Put each word under the suitable picture :

headache	earache	toothache	stomachache	backache
				
backache	stomachache	toothache	earache	headache

Use the above words to fill in the suitable sentence :

1. She watched too much TV , now she has a **headache**
2. She listens to loud music , now she has an **earache**
3. He ate so much candy , now he has a **toothache**
4. She ate a lot of food , now she has a **stomachache**
5. He carried heavy boxes , now he has a **backache**

Read and say whether the sentences are :

Obligation – Advice – Obligation – Prohibition

1- You shouldn't play with electricity	Prohibition
2- You must take your medicine	Obligation
3- You should drink a lot of water	Advice
4- You have to wear a helmet when riding motorbike	Obligation

Read and choose the correct option :

- 1 I have a headache. You **should** / **shouldn't** watch TV.
- 2 I am in a hospital's corridor. You **don't have to** / **have to** be quiet.
- 3 I want to get better. You **must** / **mustn't** take your medicine.
- 4 He has a cold. He **shouldn't** / **should** play outside.
- 5 I have a toothache. You **shouldn't** / **should** go to the dentist.
- 6 I had a fall climbing a tree. You **don't have to** / **have to** be careful.

Read then answer with (T) or (F) :

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy , a remote controlled car , when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad.

Later, Dad was lying on the couch. The children brought some ice for his foot. "Here, Dad. You should put ice on your foot," said Lisa.

"No need. I'm actually OK!" said Dad, laughing. "But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."

- 1- Alex and Lisa were playing in the yard (T)
- 2- Alex's new toy is a remote controlled plane (F)
- 3- Dad's foot got stuck in the car. (T)
- 4- Mom ran to help Dad (F)

Fill in the blanks with words from the text :

- 1- Dad fell into the flowers
- 2- Dad hurts his foot
- 3- Dad was lying on the couch
- 4- The children brought some ice for dad's foot

Match :

toy car – foot – flowers – couch – ice

				
ice	couch	flowers	foot	toy car



Read and fill in with the correct meaning :

- 1- The top part of a building.
- 2- The lower part of a building.
- 3- The part of your body where food goes.
- 4- The same meaning as "sick."
- 5- You can say "I'm OK" or "I'm ..."
- 6- The thing you can put on a cut.
- 7- When you get undressed, you ... clothes.
- 8- ... clothes is the same as "get dressed."

upstairs
downstairs
stomach
ill
all right
Band aid
Take off
Put on

Read and choose the correct option :

- 1- Is there **everywhere** / anywhere I can sit?
- 2- Are you all right? Is there something / **nothing** I can do to help?
- 3- Your leg is OK. I don't feel **nothing** / anything.
- 4- Does anyone / **everyone** have some medicine?
- 5- There's **someone** / something in my eye. I can't see at all!

Top Goal 1 – Worksheet

Unit 6 : House Accidents

Lesson 5 : Reading & Writing

Name :

Class :

Read about first aid for a cut then choose the correct answer :

First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard. Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly. Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it. Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash! If the cut is on your head, you can get a headache. In that case, you should see your doctor.

- 1 First, you should cover / **clean** a cut to stop the bleeding.
- 2 Then you **must** / mustn't wash the cut with water.
- 3 You should clean it with a clean / **dirty** cloth.
- 4 You **should** / shouldn't dry the cut.
- 5 Finally, you need to use a band aid / **some medicine**.



Complete the table :

	-body	-one	-thing
any-	<u>anybody</u>	<u>anyone</u>	<u>anything</u>
every-	<u>everybody</u>	<u>everyone</u>	<u>everything</u>
no-	<u>nobody</u>	<u>no one</u>	<u>nothing</u>
some-	<u>somebody</u>	<u>someone</u>	<u>something</u>

Look and write compound nouns:

1 ear		<u>ache</u>		earache
2 <u>band</u>		<u>aid</u>		band aid
3 <u>head</u>		<u>ache</u>		headache
4 <u>up</u>		<u>stairs</u>		upstairs
5 tooth		ache		<u>toothache</u>
6 X-		ray		<u>X-ray</u>



Unit 7

Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				

Choose the correct answer :

1. Wild animals live in the **jungle / city**
2. People usually put birds in a **room / cage**
3. **Turtle / Rabbit** is a very slow animal
4. **Polar bears / Camels** live in the arctic

Choose the correct answer :

- 1- This is the cat **that / where** had kittens.
- 2- That is the teacher **who / whose** helped the kittens on the street.
- 3- This is the girl **whose / who** horse was in the competition.
- 4- That is the park **where / whose** we saw the parrots.
- 5- The museum **that / who** I want to visit is near the zoo.
- 6- This is the day **where / when** we help at the animal shelter.
- 7- That was the jungle in **which / whose** the man saw the tiger.

Match to make sentences :

1- A zookeeper is a person		c who helps animals
2- This is the place		b when I want to visit the zoo
3- Hippos are animals		c that live in rivers and lakes
4- August is the month		d where animals live
5- A vet is a person		e who works in a zoo.



Read then answer with (T) or (F) :

Emma: Thank you for this interview for our school paper, Dr. Sullivan. My first question is: Why did you decide to become a vet?

Dr. Sullivan: because I think it's the best job in the world! When I was a little girl, I had a cat that got very sick. We took the cat to the vet, and the vet was the person who saved him. That day, I decided I wanted to do the same thing.

Emma: Interesting. What is your favorite part of your job?

Dr. Sullivan: I like being around different animals, especially wild animals like elephants, lions, polar bears, and giraffes.





Emma: Where do you work now?

Dr. Sullivan: I work full-time at the zoo, but I also volunteer at the local shelter on Fridays.

- | | |
|--|-----|
| 1- The interview is for a school paper | () |
| 2- Dr. Sullivan used to have a dog | () |
| 3- Dr. Sullivan like to be around wild animals | () |
| 4- Dr. Sullivan works in a clinic | () |

Match :

Vet – giraffe – elephant – zoo

Read and complete the words.

- 1 Elephants and giraffes are t _ _ _
- 2 My cat is very s _ _ _ _ It knows a lot of tricks.
- 3 Dr. Sullivan says we have to be c _ _ _ _ _ with animals.
- 4 Gorillas are b _ _ _ _ The are not afraid of people.
- 5 The fish in the tank are colorful and p _ _ _ _ _
- 6 Snails are s _ _ _
- 7 M parrot is chatty and f _ _ _ _ _ .
- 8 It is not s _ _ _ to cross the bus street when the lights are red.

Order the words to make sentences.

- 1 big / cats / are / cuter / Kittens / and / more / than / friendly / .
.....
- 2 Cats / beautifully / walk / . / more / than / rabbits
.....
- 3 Dolphins / than / jellyfish / are / . / more / intelligent
.....
- 4 than / . / Kangaroos / are / tigers / tigers / taller
.....



Read and compare both animals.

Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.

King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color		
Habitat		
Food		
Life Span		
Other Interesting Facts		

Complete the chart :

Verb	Adjective	Noun
care	1 <u>careful</u>	care
interest	2 _____	interest
endanger	dangerous	3 _____
4 _____	frightening	fright
help	5 _____	help



Put each word under the suitable picture :

Lion	Parrot	Panda	Kangaroo	Tiger
				
Tiger	Kangaroo	Panda	Parrot	Lion

Choose the correct answer :

1. Wild animals live in the jungle / city
2. People usually put birds in a room / cage
3. Turtle / Rabbit is a very slow animal
4. Polar bears / Camels live in the arctic

Choose the correct answer :

- 1- This is the cat that / where had kittens.
- 2- That is the teacher who / whose helped the kittens on the street.
- 3- This is the girl whose / who horse was in the competition.
- 4- That is the park where / whose we saw the parrots.
- 5- The museum that / who I want to visit is near the zoo.
- 6- This is the day where / when we help at the animal shelter.
- 7- That was the jungle in which / whose the man saw the tiger.

Match to make sentences :

1- A zookeeper is a person	5	c who helps animals
2- This is the place	4	b when I want to visit the zoo
3- Hippos are animals	3	c that live in rivers and lakes
4- August is the month	2	d where animals live
5- A vet is a person	1	e who works in a zoo.



Read then answer with (T) or (F) :

Emma: Thank you for this interview for our school paper, Dr. Sullivan. My first question is: Why did you decide to become a vet?

Dr. Sullivan: because I think it's the best job in the world! When I was a little girl, I had a cat that got very sick. We took the cat to the vet, and the vet was the person who saved him. That day, I decided I wanted to do the same thing.

Emma: Interesting. What is your favorite part of your job?

Dr. Sullivan: I like being around different animals, especially wild animals like elephants, lions, polar bears, and giraffes.





Emma: Where do you work now?

Dr. Sullivan: I work full-time at the zoo, but I also volunteer at the local shelter on Fridays.

- 1- The interview is for a school paper (T)
- 2- Dr. Sullivan used to have a dog (F)
- 3- Dr. Sullivan like to be around wild animals (T)
- 4- Dr. Sullivan works in a clinic (F)

Match :

Vet – giraffe – elephant – zoo

			
zoo	elephant	giraffe	Vet



Read and complete the words.

- 1 Elephants and giraffes are t all
- 2 My cat is very s mart It knows a lot of tricks.
- 3 Dr. Sullivan says we have to be c areful with animals.
- 4 Gorillas are b rave The are not afraid of people.
- 5 The fish in the tank are colorful and p retty
- 6 Snails are s low
- 7 M parrot is chatty and f riendly
- 8 It is not s afe to cross the bus street when the lights are red.

Order the words to make sentences.

- 1 big / cats / are / cuter / Kittens / and / more / than / friendly / .
Kittens are cuter and more friendly than big cats
- 2 Cats / beautifully / walk / . / more / than / rabbits
Cats walk more beautifully than rabbits
- 3 Dolphins / than / jellyfish / are / . / more / intelligent
Dolphins are more intelligent than jellyfish
- 4 than / . / Kangaroos / are / tigers / tigers / taller
Kangaroos are taller than tigers



Read and Compare both animals.

Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.

King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color	big, brown, or gray	blue, red, and green
Habitat	grasslands	trees in the jungle
Food	grass and plants	fruits, seeds, and leaves
Life Span	more than 10 years	more than 20 years
Other Interesting Facts	use their tails to jump	friendly, people like them as pets.




Complete the chart :

Verb	Adjective	Noun
care	1 <u>careful</u>	care
interest	2 <u>interesting</u>	interest
endanger	dangerous	3 <u>danger</u>
4 <u>frighten</u>	frightening	fright
help	5 <u>helpful</u>	help



Unit 8

Look and match :

a		<input type="checkbox"/>	1	rain	b		<input type="checkbox"/>
c		<input type="checkbox" value="1"/>	2	windy	d		<input type="checkbox"/>
e		<input type="checkbox"/>	3	sky	f		<input type="checkbox"/>
g		<input type="checkbox"/>	4	cold	h		<input type="checkbox"/>
i		<input type="checkbox"/>	5	sun	j		<input type="checkbox"/>
k		<input type="checkbox"/>	6	ice	l		<input type="checkbox"/>
			7	cloud			
			8	snow			
			9	cloudy			
			10	rainbow			
			11	sunny			
			12	hot			

Read and complete the missing letters :

- 1- s _ n _ _
- 2- r _ i n _ o _
- 3- r _ _ n
- 4- s _ o _
- 5- h _ _
- 6- c _ _ d
- 7- w _ _ d y
- 8- c _ _ _ _ y



Order the words to make questions:

1- going / hot / to be / Is / Monday / it / on / ?

.....

2- sunny / going / it / Is / to be / Tuesday / on / ?

.....

3- on / Wednesday / the / weather / What's / like / going / to be / ?

.....

4- Thursday / on / What's / weather / the / be / going to / like / ?

.....

5- Is / it / snow / Friday / going to / on / ?

.....

Look and order the words to make sentences

1- it's / to be / In / going / . / USA, / the / sunny

.....

2- in / . / going to / It's / snow / Greenland

.....

3- Kenya, / In / rain / . / it's / going to

.....

4- very sunny / In / China, / going to / hot and / it's / . / be







.....

5- cloudy / In / to be / going / Finland, / it's / .

.....



Match what each person need :

					
Umbrella	Gloves	Sunglasses	Raincoat	Warm hat	Hat
A	B	C	D	E	F

Match what each person need :



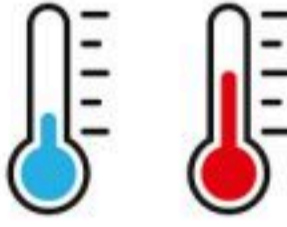


		
1	2	3

Look and match the pictures to what the children are saying

- a- It's very hot, and there aren't any clouds. The sun is so strong!
- b- It's going to snow a lot here and it is very cold!
- c- It's cold, too. I'm going to be very wet!

Match :

rain – snow – temperature – wind – sun

Fil in with (is – are) :

- 1- She playing outside
- 2- They in Abha
- 3- It a hot day
- 4- Sarah and Jack happy
- 5- The sun hot

Fil in with (was – were) :

- 1- I reading
- 2- The boys swimming
- 3- She sleeping
- 4- They jumping on the bed
- 5- He working

Match the nouns with the adjectives :

1- sun		A- windy
2- rain		B- cloudy
3- snow		C- snowy
4- cloud		D- rainy
5- wind		E- sunny

Read and choose the correct option

- 1- The **sun / sunny** is in the sky today.
- 2- I'm glad it's **rain / rainy** today!
- 3- There are lots of **clouds / cloudy** today.
- 4- The strong **windy / wind** broke the window.
- 5- It's **snowy / snow** in the mountains.
- 6- It's a **windy / wind** day and the trees are moving.
- 7- Look at the **rain / rainy** falling on the lake!
- 8- I don't go to the beach on a **clouds / cloudy** day.
- 9- You need fresh **snowy / snow** to make a snowman.
- 10- I love **sun / sunny** summer days.

Look and match :

a		8	1	rain	b		10
c		1	2	windy	d		4
e		5	3	sky	f		7
g		6	4	cold	h		11
i		2	5	sun	j		12
k		3	6	ice	l		9
			7	cloud			
			8	snow			
			9	cloudy			
			10	rainbow			
			11	sunny			
			12	hot			

Read and complete the missing letters :

- 1- s u n n y
- 2- r a i n b o w
- 3- r a i n
- 4- s n o w
- 5- h o t
- 6- c o l d
- 7- w i n d y
- 8- c l o u d y

Order the words to make questions:

1- going / hot / to be / Is / Monday / it / on / ?

Is it going to be hot on Monday ?

2- sunny / going / it / Is / to be / Tuesday / on / ?

Is it going to be sunny on Tuesday?

3- on / Wednesday / the / weather / What's / like / going / to be / ?

What's the weather going to be like on Wednesday?

4- Thursday / on / What's / weather / the / be / going to / like / ?

What's the weather going to be like on Thursday?

5- Is / it / snow / Friday / going to / on / ?

Is it going to snow on Friday?

Look and order the words to make sentences

1- it's / to be / In / going / . / USA, / the / sunny

In the USA , it's going to be sunny

2- in / . / going to / It's / snow / Greenland

It's going to snow in Greenland.

3- Kenya, / In / rain / . / it's / going to

In Kenya, it's going to rain!







4- very sunny / In / China, / going to / hot and / it's / . / be

In China, it's going to be hot and very sunny.

5- cloudy / In / to be / going / Finland, / it's / .

In Finland, it's going to be sunny.

Match what each person need :

					
Umbrella	Gloves	Sunglasses	Raincoat	Warm hat	Hat
A	B	C	D	E	F

Match what each person need :



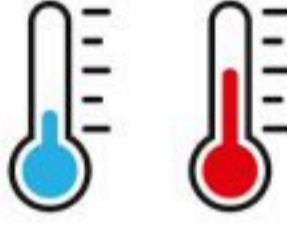


		
1	2	3
<u>A</u>	<u>D</u>	<u>C</u>
	<u>B</u>	<u>E</u>
		<u>F</u>

Look and match the pictures to what the children are saying

- a- It's very hot, and there aren't any clouds. The sun is so strong! (3)
- b- It's going to snow a lot here and it is very cold! (2)
- c- It's cold, too. I'm going to be very wet! (1)

Match :

rain – snow – temperature – wind – sun

				
<u>sun</u>	<u>wind</u>	<u>temperature</u>	<u>snow</u>	<u>rain</u>



Fill in with (is – are) :

- 1- She is playing outside
- 2- They are in Abha
- 3- It is a hot day
- 4- Sarah and Jack are happy
- 5- The sun is hot

Fill in with (was – were) :

- 1- I was reading
- 2- The boys were swimming
- 3- She was sleeping
- 4- They were jumping on the bed
- 5- He was working

Match the nouns with the adjectives :

1- sun	5	A- windy
2- rain	4	B- cloudy
3- snow	3	C- snowy
4- cloud	2	D- rainy
5- wind	1	E- sunny

Read and choose the correct option

- 1- The sun / **sunny** is in the sky today.
- 2- I'm glad it's **rain** / rainy today!
- 3- There are lots of clouds / **cloudy** today.
- 4- The strong **windy** / wind broke the window.
- 5- It's snowy / **snow** in the mountains.
- 6- It's a windy / **wind** day and the trees are moving.
- 7- Look at the rain / **rainy** falling on the lake!
- 8- I don't go to the beach on a **clouds** / cloudy day.
- 9- You need fresh **snowy** / snow to make a snowman.
- 10- I love **sun** / sunny summer days.



تبسيط قواعد الفصل الدراسي الثاني



TopGoal1



رابع

1 شرح قاعدة Verb + To + Infinitive

صفحة 60

مراجعاتي
www.mrajati.net

قاعدة **Verb + to + infinitive** تُستخدم عندما يكون لدينا فعل رئيسي (**verb**) يتبعه فعل آخر بصيغته الأساسية (**infinitive**) مع كلمة "to". بعض الأفعال تتطلب هذه الصيغة للتعبير عن الغرض، النية، أو السبب. مثال:
I want to eat pizza.
(أريد أن أكل بيتزا.)

They plan to travel next week.
(يخططون للسفر الأسبوع المقبل.)

We need to study for the exam.
(نحتاج إلى المذاكرة لامتحان.)

You have to finish your homework.
(يجب عليك إنهاء واجبك.)

I decided to learn English.
(قررت تعلم الإنجليزية.)

ملاحظات مهمة:

1. بعض الأفعال لا تأخذ "to" بل تحتاج الفعل بصيغة ال **gerund (-ing)**. مثل: **enjoy, avoid**

2. هناك أفعال يمكن أن تأخذ كلتا الصيغتين، مع اختلاف بسيط في المعنى، مثل: **try doing** و **try to do**



2

الأفعال التي تأخذ "gerund (-ing)"

صفحة 60

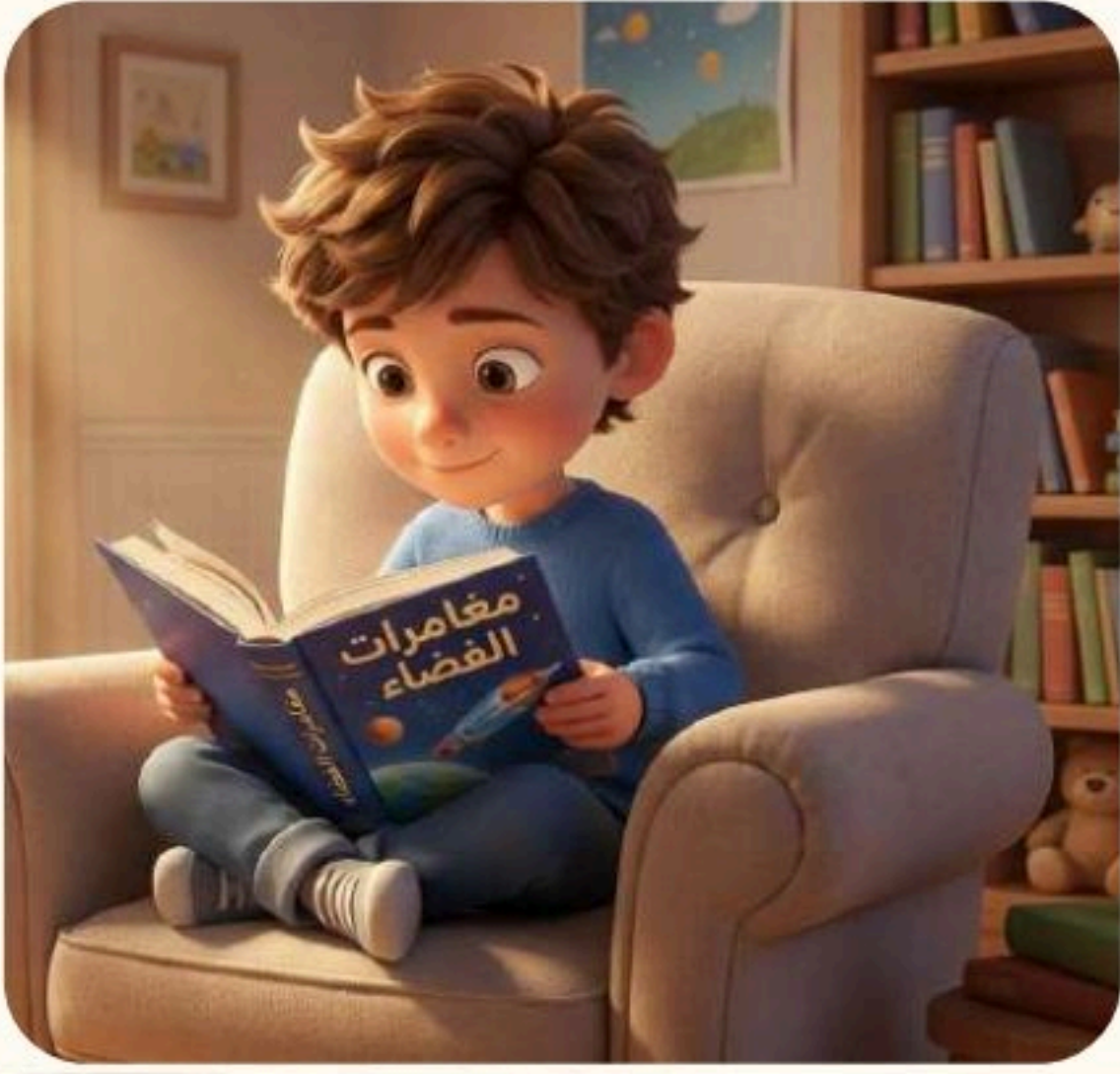
تُستخدم هذه الصيغة للإشارة إلى الأنشطة أو الأشياء التي تحدث بشكل عام أو مستمر. أمثلة على الأفعال:

I enjoy reading books. (يستمع) **enjoy**
(أستمع بقراءة الكتب.)

She avoids talking loudly. (يتجنب) **avoid**
(تتجنب الحديث بصوت عالي.)

He finished writing the report. (ينهي) **finish**
(أنهى كتابة التقرير.)

They keep asking questions. (يواصل) **keep**
(يواصلون طرح الأسئلة.)



الزبدة

استخدم **to + infinitive** للتعبير عن الغرض أو النية.

استخدم **gerund (-ing)** للحديث عن الأنشطة أو الأشياء المستمرة.

"Could" و "Couldn't"

صفحة 65

Could = أستطيع
Couldn't = لم أستطيع
الحاضر منها = يستطيع **can**
لا يستطيع **can't**

مراجعاتي
www.mrajati.net

في الإثبات

"**Could**" تُستخدم للتعبير عن إمكانية أو قدرة في الماضي.
أمثلة:

He could swim when he was nine.
(كان يستطيع السباحة عندما كان في التاسعة)

They could solve the problem easily.
(كانوا يستطيعون حل المشكلة بسهولة)

في النفي

"**Couldn't**" تُستخدم للتعبير عن عدم القدرة أو عدم الإمكانية في الماضي.
أمثلة:

He couldn't find his keys yesterday.
(لم يستطيع العثور على مفاتيحه بالأمس.)

We couldn't finish the project on time.
(لم نستطع إنهاء المشروع في الوقت المحدد.)

في السؤال

تُستخدم "**Could**" في صيغة السؤال للتعبير عن طلب أو استفسار بأدب أو لسؤال عن إمكانية شيء ما في الماضي.
أمثلة:

Could you help me with this?
(هل يمكنك مساعدتي في هذا؟)

Could she draw when she was young?
(هل كانت تستطيع الرسم عندما كانت صغيرة؟)

إعداد
أ. عوضه الاحمري

4

Have, Has, Had

صفحة: 71

كلمات **Have, Has, Had** كلها تصريفات لفعل "to have" بمعنى "يملك" أو "لديه". لكن استخدامها يختلف حسب الزمن والفاعل.

Have

تستخدم مع الضمائر: **I, You, We, They** في المضارع البسيط (Present Simple)
مثال: **I have a stomachache.** (أنا لدي مغص.)
They have a cough. (لديهم سعال.)

Has

تستخدم مع الضمائر: **He, She, It** في المضارع البسيط (Present Simple)
مثال: **She has a toothache.** (هي لديها ألم أسنان.)

Had

تستخدم مع جميع الضمائر (**I, You, We, They, He, She, It**) في الماضي البسيط (Past Simple)
مثال:

had a headache yesterday (كان لديها صداع بالأمس.)



Have to, Must, Should

5

صفحة: 72

Have to

تعني **يجب**

(وتستخدم للإلتزام بقواعد أو ظروف خارجية)
تستخدم مع جميع الضمائر لكن تصبح "has to" مع "He, She, It" في المضارع.
وفي الماضي تصبح "had to".
أمثلة: ✓

I have to wake up early.

(يجب أن أستيقظ مبكرًا.)

She has to wear a uniform at school.

(يجب أن ترتدي الزي المدرسي في المدرسة.)

We had to cancel the trip because of the rain.

(كان علينا إلغاء الرحلة بسبب المطر.)



صفحة: 72

Must

تعني "يجب" لكن تعبر عن إلتزام قوي، إما بسبب قواعد صارمة أو قرار شخصي قوي.
لا تتغير مع الضمائر وتستخدم فقط في المضارع.
أمثلة: ✓

You must wear a seatbelt.

(يجب أن ترتدي حزام الأمان.)

I must finish this project today.

(يجب أن أنهي هذا المشروع اليوم.)

✗ في النفي نستخدم "mustn't"

We mustn't sleep late.

(لا ينبغي أن ننام متأخرين.)

الكلمة	المعنى في الإثبات	المعنى في النفي	درجة الإلتزام	نوع الإلتزام
✓ Must	يجب (إلتزام قوي أو أمر شخصي)	✗ Must not (Mustn't) - ممنوع - تمامًا	إلتزام شديد	إلتزام داخلي (تابع من الشخص نفسه أو قاعدة صارمة)
✓ Have to	يجب (بسبب قوانين أو ظروف)	✗ Don't / Doesn't have to - ليس - ضروريًا	إلتزام متوسط	إلتزام خارجي (بسبب قواعد أو ظروف مفروضة)
✓ Should	يفضل أو ينبغي (نصيحة)	✗ Should not (Shouldn't) - من - الأفضل عدم	غير الإلزامي	توجيه أو نصيحة (ليس إجباريًا)

صفحة: 72

Should

"تعني" ينبغي "أو" من الأفضل أن "تستخدم للنصيحة أو التوصية بشيء دون إلتزام لا تتغير مع الضمائر وتستخدم في جميع الأزمنة بنفس الصيغة.
أمثلة: ✓

You should drink more water.

(يجب أن تشرب المزيد من الماء.)

We should visit grandma this weekend.

(ينبغي أن نزرر جدتنا هذا الأسبوع.)

✗ في النفي نستخدم "shouldn't"

I shouldn't eat junk food.

(لا ينبغي أن أتناول الوجبات السريعة.)



الضمائر غير المحددة

صفحة: 77

1- (Every / Any / Some / No) + (Thing)

تُستخدم للإشارة إلى الأشياء.

Everything = كل شيء

Anything = أي شيء (للاستفهام والشرط) - لا شيء (في النفي)

Something = شيء معين / بعض الشيء

Nothing = لا شيء

2- (Every / Any / Some / No) + (body)

تُستخدم للإشارة إلى الأشخاص.

Everybody = الجميع

Anybody = أي شخص (للاستفهام والشرط) - لا أحد (في النفي)

Somebody = شخص ما

Nobody = لا أحد

2- (Every / Any / Some / No) + (one)

نفس الكلمات السابقة تمامًا، لكنها تُستخدم بشكل أكثر رسمية من (body)

Everyone = الجميع

Anyone = أي شخص (للاستفهام والشرط) - لا أحد (في النفي)

Someone = شخص ما

No one = لا أحد



صفحة: 78

First=أولاً

Then=بعد ذلك

Next=بعد ذلك

Finally=أخيراً

هذه الكلمات تُستخدم لترتيب الأحداث أو الخطوات، خاصة عند وصف عملية أو سرد قصة أو كتابتها.

عبارات الوصل Relative Clauses

صفحة: 84

هذه الكلمات تُستخدم كأدوات ربط أو ضمائر موصولة في الجمل، ولكل وحدة منها استخدام محدد:

When

تُستخدم للحديث عن الزمن، بمعنى "متى" أو "عندما"

I remember the day when we won the cup.

(أتذكر اليوم الذي فزنا فيه بالكأس)

Which

تُستخدم للإشارة إلى الأشياء أو الحيوانات، وتعني "الذي" أو "التي"

This is the book which I bought yesterday.

(هذا هو الكتاب الذي اشتريته أمس)

Whose

تُستخدم للإشارة إلى الملكية، وتعني "الذي يملك" أو "لمن"

The boy whose father is a doctor is my friend.

(الولد الذي والده طبيب هو صديقي)

Who

تُستخدم للإشارة إلى الأشخاص، وتعني "الذي" أو "من"

The boy who called you is my friend.

(الولد الذي اتصل بك هو صديقي)

Where

تُستخدم للإشارة إلى الأماكن، وتعني "حيث" أو "أين"

This is the restaurant where we had dinner.

(هذا هو المطعم الذي تناولنا فيه العشاء)

That

تُستخدم للإشارة إلى الأشخاص أو الأشياء، وغالبًا تُستخدم بدلاً من

who أو which في الجمل المحددة.

The car that I bought is red.

(السيارة التي اشتريتها حمراء)

The man that helped me was very kind.

(الرجل الذي ساعدني كان لطيفًا جدًا)



المقارنة (Comparative)

صفحة: 89

تُستخدم للمقارنة بين شيئين أو شخصين، وإظهار أيهما أفضل أو أسوأ في صفة معينة.



الصفات القصيرة (Short Adjectives)

صيغتها **er + than** + صفة قصيرة (نضيف "er-" للصفة: tall (طويل) <- taller (أطول)
Ahmed is taller than Fahed.
 (أحمد أطول من فهد)

إذا انتهت الصفة بحرف "e"، نضيف "r" فقط: nice (لطيف) <- nicer (ألطف)
 إذا انتهت الصفة بحرف ساكن مسبق بحرف متحرك، نضاعف الحرف الساكن:
 big (كبير) <- bigger (أكبر)

الصفات الطويلة (Long Adjectives)

صيغتها **more + than** + صفة طويلة (نستخدم "more" قبل الصفة: beautiful (جميل) <- more beautiful (أجمل)
Cars are more expensive than bikes.
 (السيارات أغلى من الدراجات)

للفائدة غير موجودة في الكتاب وغير إلزامية

الصفات الغير منتظمة (Irregular Adjectives) لها صيغ خاصة: good (جيد) <- better (أفضل)، bad (سيئ) <- worse (أسوأ)

التفضيل (Superlative)

صفحة: 89

يُستخدم للمقارنة بين ثلاثة أشياء أو أشخاص أو أكثر، وإظهار أيها الأفضل أو الأسوأ في صفة معينة.

الصفات القصيرة (Short Adjectives)

صيغتها **est + the** + صفة قصيرة (نضيف "est-" للصفة: tall -> tallest (الأطول)
Ahmed is the tallest boy in school.
 (أحمد أطول ولد في المدرسة)

إذا انتهت الصفة بحرف "e"، نضيف "st" فقط: nice -> nicest (الألطف)
 إذا انتهت الصفة بحرف ساكن مسبق بحرف متحرك، نضاعف الحرف الساكن: big -> biggest (الأكبر)

الصفات الطويلة (Long Adjectives)

نستخدم "most" قبل الصفة: beautiful -> most beautiful (الأجمل)
Abha is the most beautiful city in the south.
 (أبها أجمل مدينة في الجنوب)

للفائدة غير موجودة في الكتاب وغير إلزامية
 الصفات الغير منتظمة (Irregular Adjectives) لها صيغ خاصة: good -> best (الأفضل)، bad -> worst (الأسوأ)

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المستقبل باستخدام (Be Going To)

صفحة: 96

نستخدم "be going to" للتحدث عن المستقبل، خاصة في حالتين رئيسيتين:
 1. للتخطيط (Plans): عندما نخطط لشيء مسبقاً. مثال:

I am going to travel to Jeddah next week.

(سأسافر إلى جدة الأسبوع القادم.)

2. للتوقع (Predictions): عندما نتوقع حدوث شيء بناءً على أدلة واضحة. مثال:

Look at the clouds! It is going to rain.

(انظر إلى الغيوم! ستمطر)

الإثبات (Affirmative)

صيغته **فعل مصدر + going to + فعل مساعد + فاعل**

مثال

I am going to visit my friend tomorrow. (سأزور صديقي غداً)

النفي (Negative)

صيغته **فعل مصدر + going to + not + فعل مساعد + فاعل**

مثال

We are not going to play football today. (لن نلعب كرة القدم اليوم)

السؤال (Question)

صيغته **فعل مصدر + going to + فاعل + فعل مساعد**

مثال

Are you going to study tonight? (هل ستذاكرين الليلة)

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إعداد
 أ. عوضه الاحمري



وصف الطقس في الحاضر والماضي

صفحة: 101

الزمن الحاضر (Present Tense)

السؤال:

كيف هو الطقس اليوم؟ → **What is the weather like today?**

الجملة المثبتة:

إنه مشمس. → **It is sunny.**إنه حار. → **It is hot.**

الجملة المنفية:

إنه ليس غائمًا. → **It isn't cloudy.**إنه ليس باردًا. → **It isn't cold.**

الزمن الماضي (Past Tense)

السؤال:

كيف كان الطقس بالأمس؟ → **What was the weather like yesterday?**

الجملة المثبتة:

كان مشمسًا. → **It was sunny.**كان باردًا. → **It was cold.**

الجملة المنفية:

لم يكن مشمسًا. → **It wasn't sunny.**لم يكن حارًا. → **It wasn't hot.**

ملاحظات:

في المضارع نستخدم **is** مع "it" وفي الماضي نستخدم **was**
التنفي في المضارع يكون **isn't**، وفي الماضي يكون **wasn't**



الاسم والصفة

صفحة: 103

sun شمس	sunny مشمس
rain مطر	rainy مطر
snow ثلج	snowy مثلج
wind رياح	windy عاصف
cloud غيم	cloudy غائم



تم



للمزيد من الاختبارات

على موقع مراجعاتي