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ذلك قريب منا.. حمل تطبيقنا للوصول الدائم لأسرع المراجعات والحلول التعليمية.



تابع حساباتنا على :

General Revision

for We Can 3

Units : 1-2-3-4-5-6

Name :

..... الاسم :

..... الصف :





A-Choose the correct answer.

- 1-How (many – much – old) flour do you add?
- 2-How (many – much – long) tomatoes do you have?
- 3-We don't have (some – a – any) oil.
- 4-They have (some – any – an) cookies.
- 5-I (practices – practicing – practiced) my English.

B.Answer the questions

1-What would you like?

- a-I'd like a burger, please.
- b-No, thanks
- c- I'm 11 years old.

2-I stayed home.

- a-Good bye
- b-sure
- c-That's boring.

3-What did you do over the weekend?

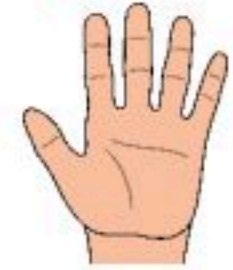
- a-I cooked breakfast.
- b-That's scary!
- c-There is some orange juice.



A.Choose the correct answer:

1- A film about sharks is	a-scary	b-fun	c-great
2- The moon is sometimes	a-oval	b-square	c-round
3- You can buy mangos at	a- a fruit store.	b-a shoes store.	c- a sports store.
4-Hea ball.	a- cleaned	b- kicked	c- cooked

B.write the correct word under each picture (boots – flour – pizza - -hand - trampoline)



C. Put (✓) or (✗)

1- You can buy a snowboard at a sport store. ()	
2- She cooked breakfast because she was hungry ()	
3- Mohammed kicked his new football. ()	

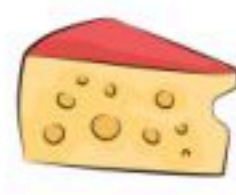
D. reorder.

- 1-outside \They \played. a-They played outside b-outside played they
- 2- help \ Can \ you \ me \ ? a-Can you help me? b-help me can you?

E. Fill in the missing letters



1-Te.....
(nt – nd – ed)



2- c...eese
(r – o – h)



3-Sa.....
(nd – th– oy)



4-pla.....
(cl – nt – gh)

نموذج الاجابة

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Web3

U:1 fun on the w

A-Choose the correct answer.

- 1-How (many – **much** – old) flour do you add?
- 2-How (many – much – long) tomatoes do you have?
- 3-We don't have (some – a – **any**) oil.
- 4-They have (**some** – any – an) cookies.
- 5-I (practices – practicing – **practiced**) my English.

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Asma's world 



B.Answer the questions

1-What would you like?

a-**I'd like a burger, please.**

b-No, thanks

c- I'm 11 years old.

2-I stayed home.

a-Good bye

b-sure

c-**That's boring.**

3-What did you do over the weekend?

a-**I cooked breakfast.**

b-That's scary!

c-There is some orange juice.



A.Choose the correct answer:

1- A film about sharks is	a-scary	b-fun	c-great
2- The moon is sometimes	a-oval	b-square	c-round
3- You can buy mangos at	a- a fruit store.	b-a shoes store.	c- a sports store.
4-Hea ball.	a- cleaned	b- kicked	c- cooked

B.write the correct word under each picture (boots – flour – pizza - -hand - trampoline)



Trampoline



flour



pizza






boots



hand

C. Put (✓) or (✗)

1- You can buy a snowboard at a sport store. (✓)	
2- She cooked breakfast because she was hungry (✓)	
3- Mohammed kicked his new football. (✗)	

D. reorder.

1-outside \They \played.

a-They played outside

b-outside played they

2- help \ Can \ you \ me \ ?

a-Can you help me?

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(r – o – **h**)



3-Sa.....

(**nd** – th– oy)



4-pla.....

(cl – **nt** – gh)

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A-Choose the correct answer.

- 1-Last year , I (go – went – goes)to Japan.
- 2-We had (some – any – more)juice.
- 3-we don't have (many – any – much) fries
- 4-My father drove (she – his – us) car.

B.Answer the questions

1-I made a rocket.

- a-How nice!
- b- sorry
- c- I'm hungry

2-I won a basketball game.

- a-How scary!
- b-I'm fine.
- c-Congratulations!

3- What happened to you yesterday?

- a-so. I did.
- b-I caught a cold.
- c- she had some meat.

A. Choose the correct answer.

1- Imy leg.	a-broke	b-won	c-got
2-shea cold.	a-sees	b -caught	c-lose
3-He a table tennis game.	a-went	b -cooked	c-won
4- It's 2023 this year. Last year was	a-2030	b-2010	c-2022

B.write the correct word under each picture (macaroni – rainbow – milk – elephant -rocket)



.....

C. Put (✓) or (✗)

1-I was sick. ()	
2- My uncle had an operation. ()	
3- I caught a big fish. ()	



D. reorder.

- 1-had \ They \ a cake. a-They had a cake b-had a cake they.
- 2-happy \ were\ we a-were happy I b-we were happy.

E. Fill in the missing letters

1-.....oto (ph -gh – f)
 2-....rog (th – r -f)
 3-Lou.... (g – gh -wh)
 4-.....one (ou – ph – kh)

A-Choose the correct answer.

- 1-Last year , I (go – **went** – goes)to Japan.
- 2-We had (**some** – any – more)juice.
- 3-we don't have (many – **any** – much) fries
- 4-My father drove (she – **his** – us) car.

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Asma's world 



B.Answer the questions

1-I made a rocket.

- a-**How nice!**
- b- sorry
- c- I'm hungry

2-I won a basketball game.

- a-How scary!
- b-I'm fine.
- c-**Congratulations!**

3- What happened to you yesterday?

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1- Imy leg.	a-broke	b-won	c-got
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3-He a table tennis game.	a-went	b -cooked	c-won
4- It's 2023 this year. Last year was	a-2030	b-2010	c-2022

B.write the correct word under each picture (macaroni – rainbow – milk – elephant -rocket)



milk



elephant



rainbow



rocket



macaroni

C. Put (✓) or (✗)

1-I was sick. (**✓**)



2- My uncle had an operation. (**✗**)



3- I caught a big fish. (**✓**)



D. reorder.

1-had \ They \ a cake. a-They had a cake b-had a cake they.

2-happy \ were\ we a-were happy I b-**we were happy.**



E. Fill in the missing letters



1-.....oto
(**ph** -gh – f)



2-.....rog
(th – r -**f**)



3-Lou....
(g – **gh** -wh)



4-.....one
(ou – **ph** – kh)



A-Choose the correct answer.

- 1-You're(go – goes - going) to the candy store.
- 2-I (am – are – is) going to the stationery store.
- 3-There (was – are – were) a book on the table.
- 4-There (is – was – are) flowers in the garden.
- 5-We (were – is – was) very hungry.

B. Answer the questions

1-Where's the post office ?

- a-Good afternoon
- b- Yes, I can
- c-It's about a 5-minute walk.

2- Where are you going?

- a-I like reading.
- b-I'm going to bookstore.
- c- I live in Abha.

3- Where can you buy a stapler?

- a- From a stationery store.
- b-From a bakery store
- c-From coffee shop.

Grammar

A. Choose the correct answer

1-Asells flowers.	flower store	supermarket	coffee shop
2-Asells books.	DVD store	bookstore	bus stop
3-Asells candy.	bakery	stationery store	candy store

B.write the correct word under each picture (stapler – box – doll – letter - fish)



C. Put (✓) or (✗)

1- We're going to the flower store. ()	
2- She's going to the bookstore. ()	
3-The sign says "No eating. No drinking" ()	

D. reorder.

- 1-My brother \ a new DVD \ wants a- My brother wants a new DVD b- wants my brother a new DVD.
- 2- is \ She \ the bakery \ going to a-she is going to the bakery b-going to – she is the bakery.

E. Fill in the missing letters.



1-c...b...

(u_e – u_u – u-r)



2-c...te

(f – u – t)



3-tiss.....

((cl – oy – ue)



4-....lue

(f – g – c)



5-bot...le

((z – t – q)





A-Choose the correct answer.

- 1-She's going to(shopping - shop – shops) in Dubai.
- 2-They're going to (watch – watched – watching) the camel race.
- 3-why did you(sleep – sleeps – sleeping) in my bed?

B.Answer the questions

1-Where are you going?

- a-I'm going to visit Abha. b- no problem c- I can dive.

2- Why did you eat all the soup? - because I was

- a- very hungry . b-so cute. c-very sleepy.

3-What would you like to drink?

- a-I'm from London b-I'd like some juice, please. c-because I was very sleepy.

A. Choose the correct answer.

1-I'd like some..... juice please	orange	book	Math
2-What's the opposite of open ?	see	go	close
3- When I feel happy, I	school	mall	lough
4-They're going to burger.	walk	sleep	eat

B.write the correct word under each picture (global – postcard – small -flight attendant -skiing)



.....

.....

.....

.....

.....

C. Put (✓) or (✗)

1-I'm going to sightseeing.()	
2-They're going to eat traditional dishes in Lebanon. ()	
3-I'm going to snowboarding. ()	

D. reorder.

1-What\ you \ to eat \ would \ like \?

- a-What would you like to eat? b-to eat what would lie you?

2- going \ she's \ shop \ to.

- a-shop to going she's b-She's going to shop.



E. Choose the correct missing letter.



1-ca...el
(m – j – h)



2- no...dles
(g – o – l)



3- cam...
(f - u - p)



4-acation
(s – v – y)

A-Choose the correct answer.

- 1-She's going to(shopping - **shop** – shops) in Dubai.
- 2-They're going to (**watch** – watched – watching) the camel race.
- 3-why did you(**sleep** – sleeps – sleeping) in my bed?



B.Answer the questions

1-Where are you going?

- a-**I'm going to visit Abha.** b- no problem c- I can dive.

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Asma's world

A. Choose the correct answer.

1-I'd like some..... juice please	orange	book	Math
2-What's the opposite of open ?	see	go	close
3- When I feel happy, I	school	mall	lough
4-They're going to burger.	walk	sleep	eat

B.write the correct word under each picture (global – postcard – small -flight attendant -skiing)



postcard



small



global



skiing



flight attendant

C. Put (✓) or (✗)

1-I'm going to sightseeing.(✓)	
2-They're going to eat traditional dishes in Lebanon. (✗)	
3-I'm going to snowboarding. (✗)	

D. reorder.

1-What \ you \ to eat \ would \ like \?

- a-**What would you like to eat?** b-to eat what would lie you?

2- going \ she's \ shop \ to.

- a-shop to going she's b-**She's going to shop.**



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1-ca...el
(**m** – j – h)



2- no...dles
(g – **o** – l)



3- cam...
(f – u – **p**)



4-acation
(s – **v** – y)

ملخص مراجعة

اللغة الانجليزية

للمصف الثالث الابتدائي

الجزء الثاني من المقرر

STUDENT'S BOOK

3

WE CAN!

Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (1): Fun on the Weekend

I. General Questions:

A- Match the questions with the correct answers:

1. What did you do over the weekend?		That's okay!
2. How much flour do we need?		Yes, please.
3. Why don't we make a pizza?		I cooked a big breakfast.
4. What would you like?		We don't have any oil.
5. Can I help you?		I'd like spaghetti with meat sauce.
6. He kicked a ball for three hours.		2 cups of flour

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- computer – I – games – played

.....

2- tomatoes – have – some – We

.....

B- Read and write the comments:

- I stayed at home.

.....

- I watched a film about sharks.

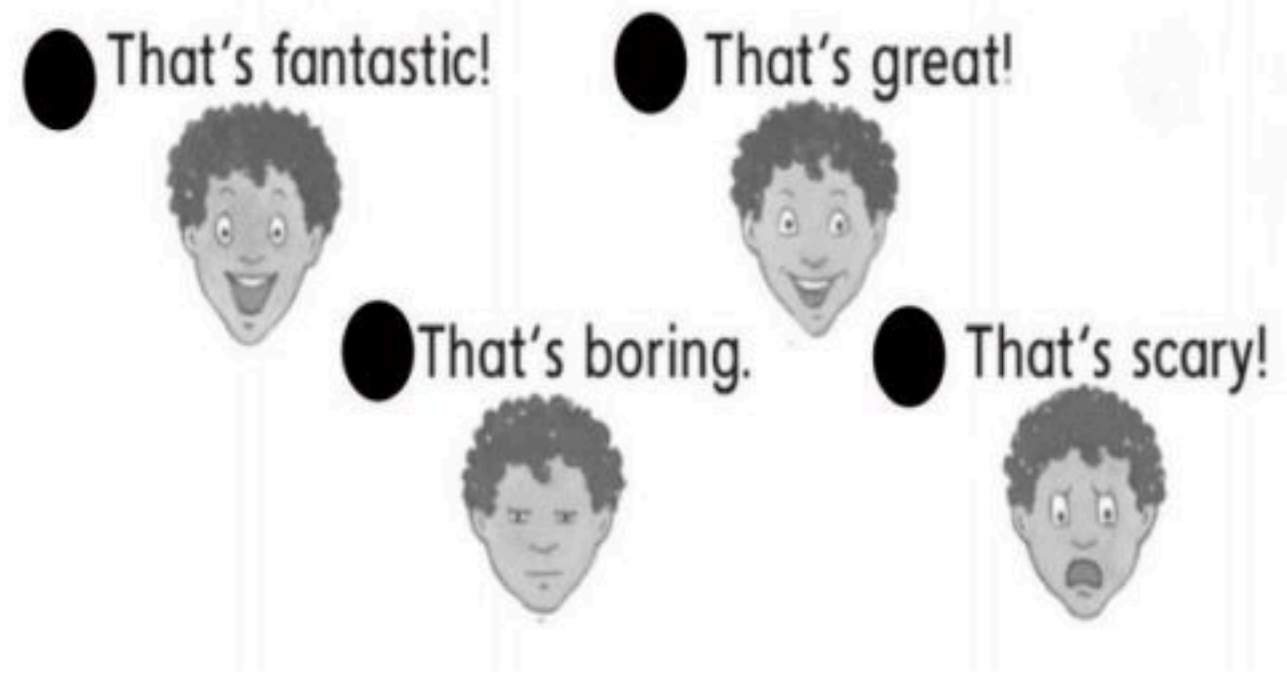
.....

- I cleaned my room.

.....





- I practiced on the trampoline.

.....



III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. They kicked a ball. b. They watched a film.	a. He cleaned the house. b. He cooked breakfast.	a. I'd like French fries. b. I'd like green salad.	a. I buy sandals. b. I buy a suit.

IV. Grammar:

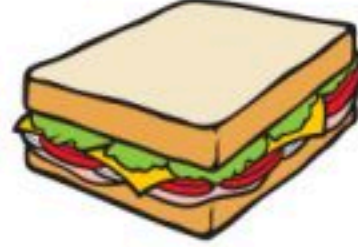
C- Choose the correct answer:

1-How (many – much) <u>tomatoes</u> do we need?	5-We <u>don't have</u> (some – any) oil.
2-How (many – much) <u>flour</u> do we need?	6-We <u>have</u> (some – any) sugar.
3-How (many – much) <u>milk</u> do you drink?	7-There <u>is</u> (some – any) orange juice.
4-How (many – much) <u>eggs</u> do we need?	8-There <u>isn't</u> (some – any) oil in the bottle.

V. Vocabulary:

A- Write the words under the correct pictures:

sandwich – boots – peppers – mushrooms – trampoline – kick – magazine



.....

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.....

VI. Orthography:

A- Fill in the missing letters:

nd – nt



sa ____

te ____

ha ____

pla ____

sta ____

pai ____



للمزيد من الاختبارات اضغط
على قناة موقع **مراجعاتي**

Name:

Class: 3rd Elementary /

Revision Sheet _ Unit (1): Fun on the Weekend

I. General Questions:

A- Match the questions with the correct answers:

1. What did you do over the weekend?	That's okay!
2. How much flour do we need?	Yes, please
3. Why don't we make a pizza?	I cooked a big breakfast.
4. What would you like?	We don't have any oil.
5. Can I help you?	I'd like spaghetti with meat sauce.
6. He kicked a ball for three hours.	2 cups of flour

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- computer – I – games – played

I played computer games.

2- tomatoes – have – some – We

We have some tomatoes.

B- Read and write the comments:

- I stayed at home.

That's boring!

- I watched a film about sharks.

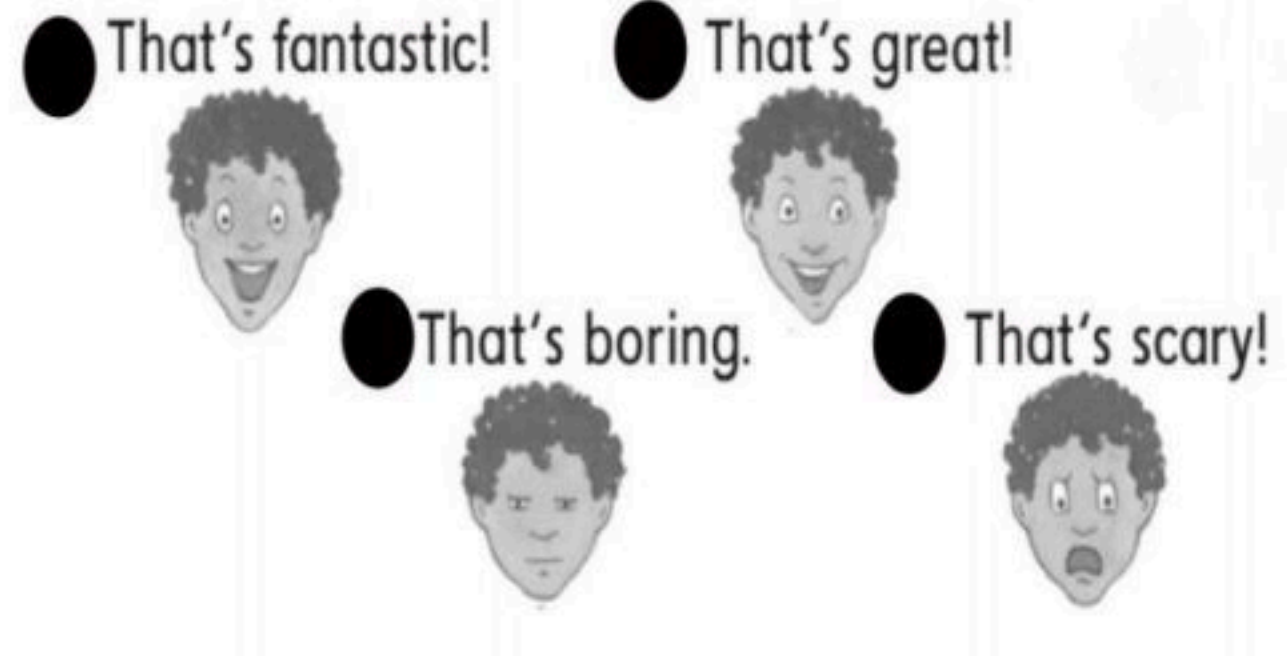
That's scary!

- I cleaned my room.

That's great!





- I practiced on the trampoline.

That's fantastic!



III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. They kicked a ball. b. They watched a film.	a. He cleaned the house. b. He cooked breakfast.	a. I'd like French fries. b. I'd like green salad.	a. I buy sandals. b. I buy a suit.



IV. Grammar:

C- Choose the correct answer:

1-How (many – much) <u>tomatoes</u> do we need?	5-We <u>don't</u> have (some – any) oil.
2-How (many – much) <u>flour</u> do we need?	6-We <u>have</u> (some – any) sugar.
3-How (many – much) <u>milk</u> do you drink?	7-There <u>is</u> (some – any) orange juice.
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V. Vocabulary:

A- Write the words under the correct pictures:

sandwich – boots – peppers – mushrooms – trampoline – kick – magazine



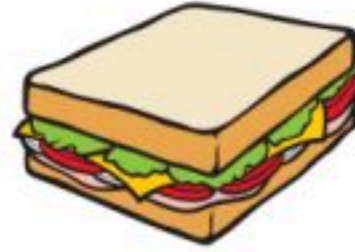
peppers



kick



trampoline



sandwich



magazine



mushrooms



boots

VI. Orthography:

A- Fill in the missing letters:

nd – nt



sand



tent



hand



plant



stand



paint



Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (2): Life's Ups and Downs

I. General Questions:

A- Match the questions with the correct answers:

1. What good things happened to you last year?		We went to an adventure park.
2. What bad things happened to you last year?		They cooked pasta.
3. We were stuck in an elevator.		I broke my leg.
4. What did they cook?		Don't laugh!
5. Where did you go with your family?		I saw a rainbow.
		How scary!

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a – made – I – rocket

.....

2- some – had – We – milk

.....

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B- Read and write your comments:

Congratulations! – Sorry about that. – How scary!

1- We lost a basketball game 20 to 8.

.....

2- I won a table tennis game.





.....

3- We were stuck in a train.

.....

III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. He had an <u>operation</u> . b. He had a <u>cake</u> .	a. He made a tree house. b. He was team captain.	a. The cupboard was <u>bare</u> . b. The cupboard was <u>full</u> .	a. I won a match. b. I lost a match.

IV. Grammar:

A- Choose the correct answer:

1-He (have – had) some chicken.	4-(We – Us) went on rides with our parents.
2-He <u>didn't</u> (have – had) any meat.	5- Dad got (I – me) an ice cream.
3-He (catch – caught) a big fish <u>yesterday</u> .	6-I (was – am) sick <u>last weekend</u> .

B- Do as shown between brackets:

4- (**Write the past form of the following verbs**)

Base Form	Simple Past	Base Form	Simple Past
win		make	
lose		see	
am, is		are	

V. Vocabulary:

A- Write the words under the correct pictures:

rainbow – elevator – grocer – rides – glasses – sick – tree house

.....

VI. Orthography:

A- Fill in the missing letters:

f – ph – gh

__rog ___one lau__ ___oto ele__ant __riends

Name:

Class: 3rd Elementary /

Revision Sheet _ Unit (2): Life's Ups and Downs

I. General Questions:

A- Match the questions with the correct answers:

1. What good things happened to you last year?		We went to an adventure park.
2. What bad things happened to you last year?		They cooked pasta.
3. We were stuck in an elevator.		I broke my leg.
4. What did they cook?		Don't laugh!
5. Where did you go with your family?		I saw a rainbow.
		How scary!

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- a – made – I – rocket
I made a rocket.
- 2- some – had – We – milk
We had some milk.





B- Read and write your comments:

Congratulations! – Sorry about that. – How scary!

- 1- We lost a basketball game 20 to 8.
Sorry about that.
- 2- I won a table tennis game.
Congratulations!
- 3- We were stuck in a train.
How scary!

III. Reading Short Sentence:

A- Read the sentences then choose the correct sentence for each picture:

			
a. <u>He had an operation.</u> b. He had a <u>cake.</u>	a. He made a tree house. b. <u>He was team captain.</u>	a. <u>The cupboard was bare.</u> b. The cupboard was	a. <u>I won a match.</u> b. I lost a match.



IV. Grammar:

A- Choose the correct answer:

1-He (have – had) some chicken.	4-(We – Us) went on rides with our parents.
2-He didn't (have – had) any meat.	5- Dad got (I – me) an ice cream.
3-He (catch – caught) a big fish <u>yesterday</u> .	6-I (was – am) sick <u>last weekend</u> .

B- Do as shown between brackets:

4- (Write the past form of the following verbs)

Base Form	Simple Past	Base Form	Simple Past
win	won	make	made
lose	lost	see	saw
am, is	was	are	were

V. Vocabulary:

A- Write the words under the correct pictures:

rainbow – elevator – grocer – rides – glasses – sick – tree house



tree house



rides



sick



grocer



rainbow



glasses



elevator

VI. Orthography:

A- Fill in the missing letters:

f – ph – gh



frog



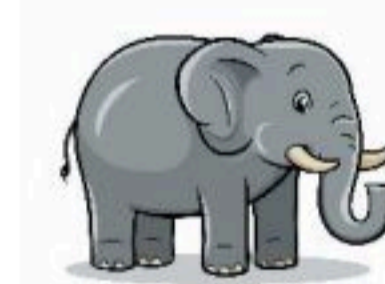
phone



lagh



photo



elephant



friends



Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (3): My School is Cool!

I. General Questions:

A- Match the questions with the correct answers:

1. What's the name of your school?	This year I like history.
2. How many students are there in your school?	It starts at 7:00
3. Do you have school lunch at your school?	Yes, it does. It has a big yellow bus.
4. Does your school have a school bus?	3 rd Elementary School
5. What time does your school start?	About 400 students
6. Which subject do you like most this year?	Yes, we do
7. Which grade are you in this year?	I live in Al-Lith
8. Which city do you live in?	This year I am in the 3 rd grade.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a school – We – uniform – have

.....

2- to – Listen – teacher – the

.....

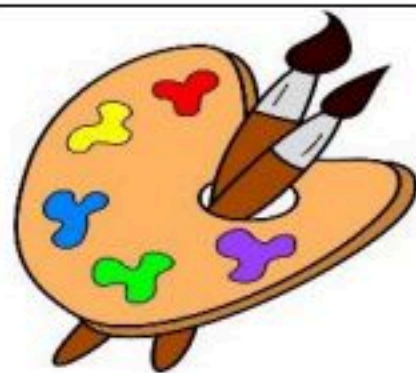
B- Read and write. Use the words in the box:

teacher – library – uniforms – art



It's a room. There are many books. You go there to read or study.

.....



It's a subject. Sometimes you draw. Sometimes you use colored pens or crayons.

.....



This is a person. He works in a school. He teaches students.

.....



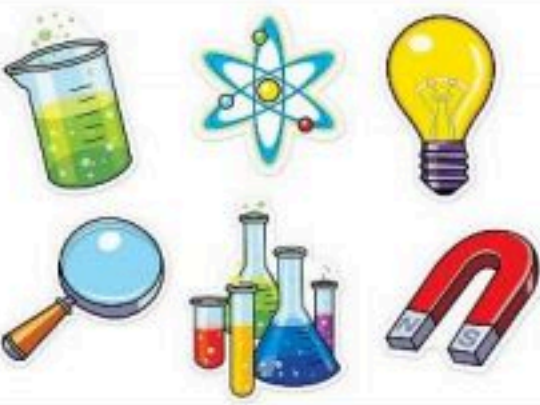



It's a type of clothing. You wear it to school. Parts of it are: jackets, trousers or skirts.

.....



III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He likes <u>science</u> . b- He likes <u>PE</u> .	a- The school <u>ends at 12</u> b- The school <u>starts at 7</u>	a- I had a little <u>cat</u> . b- I had a little <u>lamb</u> .	a- Don't shout b- Listen to your teacher

IV. Grammar:

A- Choose the correct answer:

- This year I (**am – was**) in the 3rd grade.
- Last year I (**am – was**) in the 2nd grade.
- This year Ali (**likes – liked**) social studies.
- Last year Sara (**likes – liked**) Arabic.

B- Do as shown between brackets:

1- (Write the past form of the following verbs)

Base Form	Simple Past	Base Form	Simple Past
has		are	
make		go	
is		like	

V. Vocabulary:

A- Write the words under the correct pictures:







math – stand up – projector – bus – listen – PE

					
.....

VI. Orthography:

A- Fill in the missing letters:

sc – sq – sk

					
___arf	___ate	___ueeze	___irt	___uare	___ary

Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (3): My School is Cool!

I. General Questions:

A- Match the questions with the correct answers:

1. What's the name of your school?	This year I like history.
2. How many students are there in your school?	It starts at 7:00
3. Do you have school lunch at your school?	Yes, it does. It has a big yellow bus.
4. Does your school have a school bus?	3 rd Elementary School
5. What time does your school start?	About 400 students
6. Which subject do you like most this year?	Yes, we do
7. Which grade are you in this year?	I live in Al-Lith
8. Which city do you live in?	This year I am in the 3 rd grade

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a school – We – uniform – have

We have a school uniform.

2- to – Listen – teacher – the

Listen to the teacher.

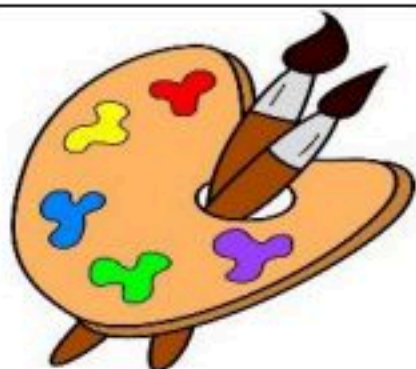
B- Read and write. Use the words in the box:

teacher – library – uniforms – art



It's a room. There are many books. You go there to read or study.

library



It's a subject. Sometimes you draw. Sometimes you use colored pens or crayons.

art



This is a person. He works in a school. He teaches students.

teacher



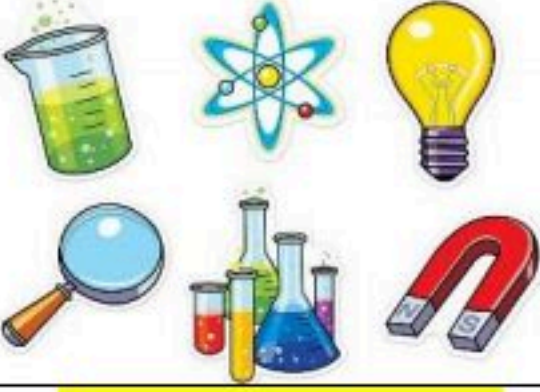



It's a type of clothing. You wear it to school. Parts of it are: jackets, trousers or skirts.

uniforms



III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He likes science. b- He likes <u>PE</u> .	a- The school <u>ends at 12</u> b- The school starts at 7	a- I had a little <u>cat</u> . b- I had a little lamb.	a- Don't shout b- Listen to your teacher

IV. Grammar:

A- Choose the correct answer:

- This year I (**am** – was) in the 3rd grade.
- Last year I (am – **was**) in the 2nd grade.
- This year Ali (**likes** – liked) social studies.
- Last year Sara (likes – **liked**) Arabic.

B- Do as shown between brackets:

1- (Write the past form of the following verbs)

Base Form	Simple Past	Base Form	Simple Past
Has	had	are	were
make	made	go	went
Is	was	like	liked

V. Vocabulary:

A- Write the words under the correct pictures:







math – stand up – projector – bus – listen – PE

					
bus	projector	PE	math	listen	stand up

VI. Orthography:

A- Fill in the missing letters:

sc – sq – sk

					
s carf	s kate	s queeze	s kirt	s quare	s cary

Revision Sheet _ Unit (4): A Healthy Life

I. General Questions:

A- Match the questions with the correct answers:

1. What should you do to live a healthy life?	I have a stomachache.
2. Did you get up early this morning?	Yes, please.
3. What's the matter?	No, I didn't.
4. Do you clean your ear?	Well, I try. But sometimes I forgot.
5. Can I help you?	It is 60 Riyals.
6. How much is this skirt?	I should do some exercise.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a – I – sweater – want





.....

2- early – go to – I – bed

.....





B- Read and write. Use the words in the box:

soda – doctor– wealthy - cardigan

 You shouldn't drink too much of it. It tastes sweet, like candy. It usually has bubbles in it.	 It's warm. It's made from wool. It has buttons at the front.	 It's a person. This person has a lot of money. Maybe he or she lives in a big house. A person	 It's a person. This person works in the hospital. This person wears a white coat.
--	--	---	---

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- I eat breakfast. b- I brush my teeth.	a- I take a bath or shower. b- I play outside.	a- I have a headache. b- I have a toothache.	a- I have a stomachache. b- I have an earache.

IV. Grammar:

A- Choose the correct answer:

- Did you (**get up – got up**) early this morning?
- I **didn't** (**drink – drank**) milk this morning.
- I (**eat – ate**) breakfast this morning.
- You (**should – shouldn't**) go to bed early.
- You (**should – shouldn't**) stay up late.
- You (**should – shouldn't**) skip breakfast.
- You (**should – shouldn't**) eat three meals a day.

B- Do as shown between brackets:

1- (Write the past form of the following verbs)

Base Form	Simple Past	Base Form	Simple Past
play		eat	
talk		go	
watch		drink	

V. Vocabulary:

A- Write the words under the correct pictures:

jacket – belt – sleepy – trousers – sweater – grumpy



.....

.....

.....

.....

.....

.....

B- Circle the odd word:

- **Meals:** breakfast – lunch – green – dinner
- **Illnesses:** headache – book – earache – toothache
- **Clothes:** skirt – trousers – sweater – horse

VI. Orthography:

A- Fill in the missing letters:

ir – ur



sh__ _t

g__ _l

t__ _tle

b__ _ger

b__ _d

p__ _ple

Revision Sheet _ Unit (4): A Healthy Life

I. General Questions:

A- Match the questions with the correct answers:

1. What should you do to live a healthy life?	I have a stomachache.
2. Did you get up early this morning?	Yes, please.
3. What's the matter?	No, I didn't.
4. Do you clean your ear?	Well, I try. But sometimes I forgot.
5. Can I help you?	It is 60 Riyals.
6. How much is this skirt?	I should do some exercise.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a - I - sweater - want

I want a sweater.

2- early - go to - I - bed

I go to bed early.

B- Read and write. Use the words in the box:

soda - doctor - wealthy - cardigan



You shouldn't drink too much of it. It tastes sweet, like candy. It usually has bubbles in it.

soda



It's warm. It's made from wool. It has buttons at the front.

cardigan



It's a person. This person has a lot of money. Maybe he or she lives in a big house.

A wealthy person



It's a person. This person works in the hospital. This person wears a white coat.

doctor

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:



a- I eat breakfast.
b- I brush my teeth.



a- I take a bath or shower.
b- I play outside.



a- I have a headache.
b- I have a toothache.



a- I have a stomachache.
b- I have an earache.



IV. Grammar:

A- Choose the correct answer:

- Did you (**get up** – got up) early this morning?
- I didn't (**drink** – drank) milk this morning.
- I (**eat** – ate) breakfast this morning.
- You (**should** – shouldn't) go to bed early.
- You (**should** – **shouldn't**) stay up late.
- You (**should** – **shouldn't**) skip breakfast.
- You (**should** – shouldn't) eat three meals a day.

B- Do as shown between brackets:

1- (Write the past form of the following verbs)

Base Form	Simple Past	Base Form	Simple Past
play	played	eat	ate
talk	talked	go	went
watch	watched	drink	drank

V. Vocabulary:

A- Write the words under the correct pictures:

jacket – belt – sleepy – trousers – sweater – grumpy



sleepy



jacket



trousers



grumpy



belt



sweater

B- Circle the odd word:

- **Meals:** breakfast – lunch – **green** – dinner
- **Illnesses:** headache – **book** – earache – toothache
- **Clothes:** skirt – trousers – sweater – **horse**

VI. Orthography:

A- Fill in the missing letters:

ir – ur



shirt



girl



turtle



burger



bird



purple



Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (5): Hanging Out in Town

I. General Questions:

A- Match the questions with the correct answers:

1. Where's the post office?	It's only a few minutes.
2. Is it far from here?	I want some books.
3. Where are you going?	I'm going to the candy store.
4. What do you want?	Go straight and you'll find it on your left.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- some – I – cakes – want

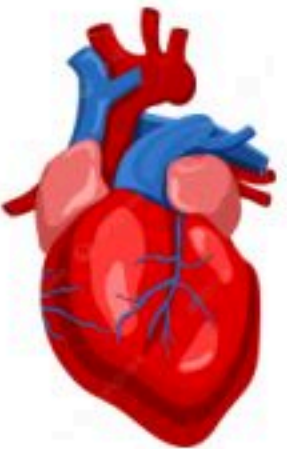


.....

2- opposite – It's – bus stop – the

.....

B- Read and write. Use the words in the box:

bakery – school – heart – convenience store

			
Everyone has one. We can't live without it. It moves blood around your body.	It's a store. It usually smells very good. You can get fresh bread there.	It's a store. It's usually very big. There are many kinds of food in the store.	There are usually a lot of children there. The children are usually 1 st to 6 th graders. There are teachers there, too.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- I want a <u>stapler</u> . b- I want some <u>candy</u> .	a- No <u>Eating</u> or <u>Drinking</u> . b- No <u>parking</u> .	a- It's a <u>butcher</u> shop. b- It's a <u>coffee</u> shop.	a- Switch <u>off</u> all cell phones. b- Switch <u>on</u> all cell phones.

B- Read and fill in the missing words.

- sells staplers and staples.
- sells candy.
- sells books.
- sells flowers.

Bookstore
Stationery store
Flower store
Candy store

IV. Grammar:

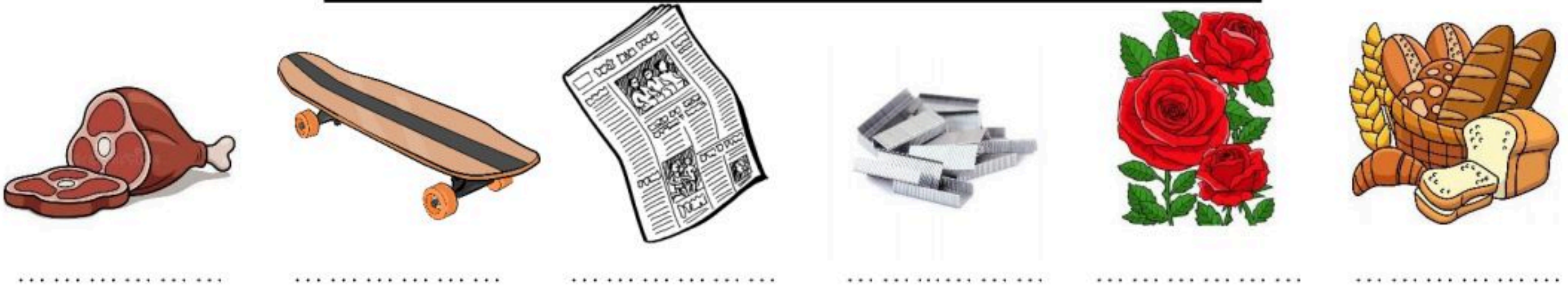
A- Choose the correct answer:

- You (**am – is – are**) going to the coffee shop.
- I (**am – is – are**) going to the bakery.
- He (**am – is – are**) going to the supermarket.
- There (**is – are – were**) a book on the desk.
- There (**is – was – are**) books on the desk.
- There (**was – are – were**) a chair in the bedroom.
- There (**is – was – were**) two chairs in the bedroom.

V. Vocabulary:

A- Write the words under the correct pictures:

flowers – skateboard – bread – staples – meat - newspaper

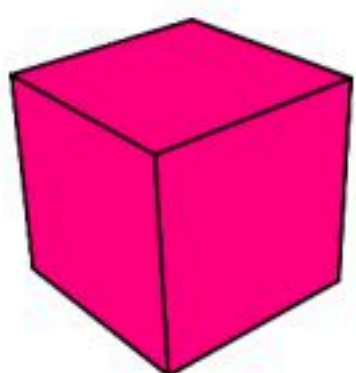


B- Circle the odd word:

- **Colors:** brown – white – green – bedroom
- **Rooms:** living room – bedroom – red – dining room
- **Stores:** stationary store – silver – supermarket – bookstore

VI. Orthography:

A- Fill in the missing letters:



c _ b _



barbec _ _



gl _ _



mosq _ _



tiss _ _



c _ t _

Revision Sheet _ Unit (5): Hanging Out in Town

I. General Questions:

A- Match the questions with the correct answers:

1. Where's the post office?	It's only a few minutes.
2. Is it far from here?	I want some books.
3. Where are you going?	I'm going to the candy store.
4. What do you want?	Go straight and you'll find it on your left.



II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- some – I – cakes – want
I want some cakes.
- 2- opposite – It's – bus stop – the
It's opposite the bus stop.

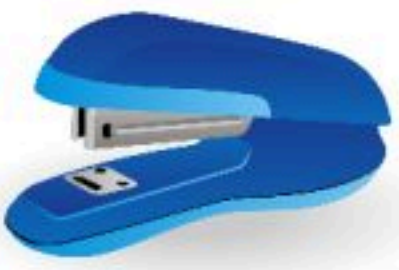



B- Read and write. Use the words in the box:

bakery – school – heart – convenience store

 <p>Everyone has one. We can't live without it. It moves blood around your body. heart</p>	 <p>It's a store. It usually smells very good. You can get fresh bread there. bakery</p>	 <p>It's a store. It's usually very big. There are many kinds of food in the store. convenience store</p>	 <p>There are usually a lot of children there. The children are usually 1st to 6th graders. There are teachers there, too. school</p>
--	--	---	---

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

 <p>a- I want a stapler. b- I want some candy.</p>	 <p>a- No Eating or Drinking. b- No parking.</p>	 <p>a- It's a butcher shop. b- It's a coffee shop.</p>	 <p>a- Switch off all cell phones. b- Switch on all cell phones.</p>
---	--	---	---

B- Read and fill in the missing words.

- **Stationery store** sells staplers and staples.
- **Candy store** sells candy.
- **Bookstore** sells books.
- **Flower store** sells flowers.

Bookstore
Stationery store
Flower store
Candy store

IV. Grammar:

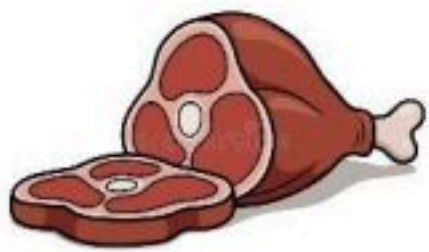
A- Choose the correct answer:

- You (**am** – is – **are**) going to the coffee shop.
- I (**am** – is – are) going to the bakery.
- He (**am** – **is** – are) going to the supermarket.
- There (**is** – are – were) a book on the desk.
- There (**is** – was – **are**) books on the desk.
- There (**was** – are – were) a chair in the bedroom.
- There (**is** – was – **were**) two chairs in the bedroom.

V. Vocabulary:

A- Write the words under the correct pictures:

flowers – skateboard – bread – staples – meat - newspaper



meat



skateboard



newspaper



staples



flowers



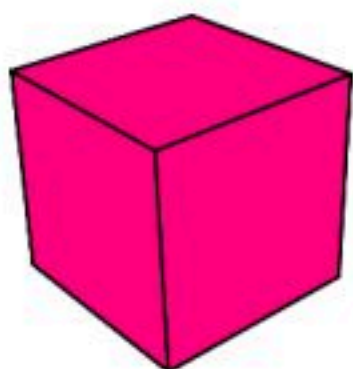
bread

B- Circle the odd word:

- **Colors:** brown – white – green – **bedroom**
- **Rooms:** living room – bedroom – **red** – dining room
- **Stores:** stationary store – **silver** – supermarket – bookstore

VI. Orthography:

A- Fill in the missing letters:



cube



barbecue



glue



mosque



tissue



cute



Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (6): My Dream Vacation

I. General Questions:

A- Match the questions with the correct answers:

1. Where are you going?	I am going sightseeing.
2. How long does it take to get there?	I'm going to Abha.
3. What are you going to do there?	I'd like some green tea, please.
4. What would you like to eat?	It takes about two hours.
5. What are you going to drink after dinner?	I'd like beef and rice, please.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- in Riyadh – You're going – camel races – to watch

.....

2- some – like – I'd – water

.....

B- Read and write. Use the words in the box:

very sleepy – very hungry – very thirsty – so cute



Why did you eat all the soup?

Because I was

.....



Why did you drink all the juice?

Because I was

.....



Why did you take my panda?

Because It's

.....



Why did you sleep in my bed?

Because I was

.....

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:



- a- I'd like apple juice.
- b- I'd like orange juice.



- a- I'm going skiing.
- b- I'm going diving.



- a- I'm going to shop.
- b- I'm going to sail.



- a- I'd like beef and rice.
- b- I'd like fish and rice.

IV. Grammar:

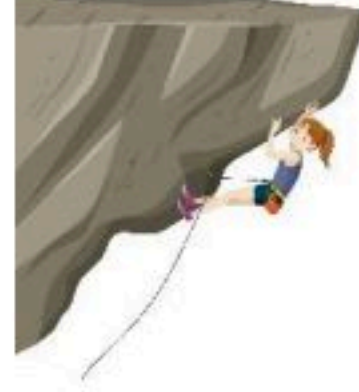
A- Choose the correct answer:

- You're going (eat – to eat – eating) traditional dishes.
- I'm going to (shop – to shop – shopping) for new clothes.
- He's (going visit – goes to visit – going to visit) a famous museum.

V. Vocabulary:

A- Write the words under the correct pictures:

noodles – tea – camel race – globe – leader – rock climbing



B- Circle the odd word:

- Days: Sunday – June – Tuesday – Friday
- Months: September – November – Wednesday – March
- Pronouns: They – He – She – May

VI. Orthography:

A- Fill in the missing words:

1- Months of the year:

January		March		May	
July		September		November	

2- Days of the week:

	Monday		Wednesday
	Friday		



للمزيد تابعونا على

قناة تليجرام موقع مراجعاتي



Name:

Ms. Tahani ☺

Class: 3rd Elementary /

Revision Sheet _ Unit (6): My Dream Vacation

I. General Questions:

A- Match the questions with the correct answers:

1. Where are you going?	I am going sightseeing.
2. How long does it take to get there?	I'm going to Abha.
3. What are you going to do there?	I'd like some green tea, please.
4. What would you like to eat?	It takes about two hours.
5. What are you going to drink after dinner?	I'd like beef and rice, please.

II. Controlled Writing:

A- Rearrange the words to form sentences:

- 1- in Riyadh – You're going – camel races – to watch
You're going to watch camel races in Riyadh.
- 2- some – like – I'd – water
I'd like some water.

B- Read and write. Use the words in the box:

very sleepy – very hungry – very thirsty – so cute



Why did you eat all the soup?
Because I was very hungry.



Why did you drink all the juice?
Because I was very thirsty.




Why did you take my panda?
Because It's so cute.



Why did you sleep in my bed?
Because I was very sleepy.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- I'd like apple juice. b- <u>I'd like orange juice.</u>	a- I'm going skiing. b- <u>I'm going diving.</u>	a- I'm going to shop. b- <u>I'm going to sail.</u>	a- <u>I'd like beef and rice.</u> b- I'd like fish and rice.

IV. Grammar:

A- Choose the correct answer:

- You're going (eat – **to eat** – eating) traditional dishes.
- I'm going to (**shop** – to shop – shopping) for new clothes.
- He's (going visit – goes to visit – **going to visit**) a famous museum.

V. Vocabulary:

A- Write the words under the correct pictures:

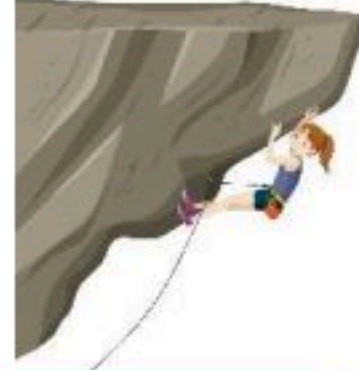
noodles – tea – camel race – globe – leader – rock climbing



globe



tea



rock climbing



noodles



leader



camel race

B- Circle the odd word:

- Days: Sunday – **June** – Tuesday – Friday
- Months: September – November – **Wednesday** – March
- Pronouns: They – He – She – **May**

VI. Orthography:

A- Fill in the missing words:

1- Months of the year:


January	February	March	April	May	June
July	August	September	October	November	December

2- Days of the week:

Sunday	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	



الضمائر

						
I am	He is	She is	You are	They are	We are	It is
أنا	هو	هي	أنت/أنتم	هم / هن	نحن	هذا

Unit 1 : Fun on the Weekend

التحدث عما فعلته خلال العطلة الأسبوعية باستعمال زمن المضارع البسيط

أفعال منتظمة Regular verbs	
Present مضارع	Past ماضي
Clean ينظف	Cleaned نظف
Watch يشاهد	Watched شاهد
Play يلعب	Played لعب
Cook تطبخ	Cooked طبخت

الجملة في اللغة العربية تتكون من اسم + فعل + مفعول به ... ونفس الطريقة باللغة الإنجليزية

مثال : أنا أَلعب كرة القدم = I play football

وعندما نتكلم عن الزمن الماضي فإننا نستعمل تعبير عن الزمن الماضي في نهاية الجملة أو السؤال ونحول الفعل للماضي :

Yesterday - last weekend - last month
أمس - عطلة الأسبوع - الشهر الماضي

- ماذا فعلت في إجازة الأسبوع ? What did you do on the weekend ?
- أنا نظفت غرفتي . I cleaned my room .



أكمل الفراغ بالفعل الماضي المناسب :

- I _____ computer games yesterday . أنا لعبت ألعاب الكمبيوتر بالأمس
I _____ my room last night . أنا نظفت غرفتي ليلة البارحة
I _____ TV yesterday . أنا شاهدت التلفاز بالأمس

الأسماء في اللغة الإنجليزية تكون على نوعين : " معدودة - غير معدودة "

المعدودة : التي يمكن جمعها مثل : القلم - الكتاب - الطماطم
الغير معدودة : مثل السوائل - الدقيق - الغاز







How much flour /
How many tomatoes ...?
We have some /
We don't have any ...

عند السؤال عن الكمية أو المقدار ، فإننا نستعمل :
كم المقدار **How much** " مع غير المعدود "
كم العدد **How many** " مع المعدود "

كم مقدار الدقيق لدينا ؟ **How much flour do we have ?**
كم عدد حبات الطماطم لدينا ؟ **How many tomatoes do we have ?**

وعند الإجابة بنعم فإننا نستعمل " بعض some "
لدينا بعض الدقيق **We have some flour**

وعند الإجابة بالنفي فإننا نستعمل " أي any "
ليس لدينا أي دقيق **We don't have any flour**

					
Sand	Tent	Hand	Paint	Stand	Plant



Unit 2 : Life's Ups and Downs

درسنا في الوحدة الأولى الزمن الماضي البسيط وأفعاله ، حيث أنه يضاف للفعل ed عند تحويله للماضي

الآن سندرس نفس القاعدة ولكن بمجموعة أفعال أخرى " غير منتظمة " بمعنى أنه لا يضاف ed للفعل عند تحويله للماضي ، بل يتغير شكل الفعل لذا يجب عليك التركيز وحفظ كل مجموعة من الأفعال على حده

أفعال غير منتظمة Irregular verbs	
مضارع Present	ماضي Past
يفوز Win	فاز Won
يخسر Lose	خسر Lose
يحصل على Get	حصل على Got
is - am	كان Was
are	كانوا Were
يكسر Break	كسر Broke
يرى See	رأى Saw
يصنع Make	صنع Made

قم بتحويل الجمل التالية للزمن الماضي :

- I win a table tennis game 21 to 3.

- _____

- I make a rocket.

- _____

- I see a rainbow.

- _____



صوت (ف) ينطق على ٣ أشكال

حرف f

(ph) تنطق مع بعض (ف)

(gh) في اخر الكلمة تنطق (ف)

					
Frog	Phone	Laugh	Friends	Photo	Elephant

ضمائر المفعول: Objective Pronoun

وهي التي تستعمل للتعبير عن المفعول به وتأتي بعد الفعل أو حرف الجر

She tells me everything.
I prefers to go with you.
I know her well.
I saw him last night.
He feeds it.
He knows us well.
I saw them yesterday.

هي تخبرني بكل شيء
أنا أفضل الذهاب معك/معكم
أنا اعرفها جيداً.
رأيتة الليلة الماضية.
هو يطعمه/ها
هو يعرفنا جيداً.
رأيتهم بالأمس.

ضمائر الفاعل SUBJECT PRONOUNS	ضمائر المفعول به OBJECT PRONOUNS
I	me
You	you
He	him
She	her
It	it
We	us
You	you
They	them

Unit 3 : My School is Cool

احدى الأفكار في هذه الوحدة هي بدء الطالب بكتابة النصوص والجمل القصيرة .
وهنا مثال في أول وهو أن يكتب الطالب عن مدرسته متحدثًا عن اسم المدرسة وعدد الطلاب ... الخ

Hi! Let me introduce my school.

The name of my school is _____.

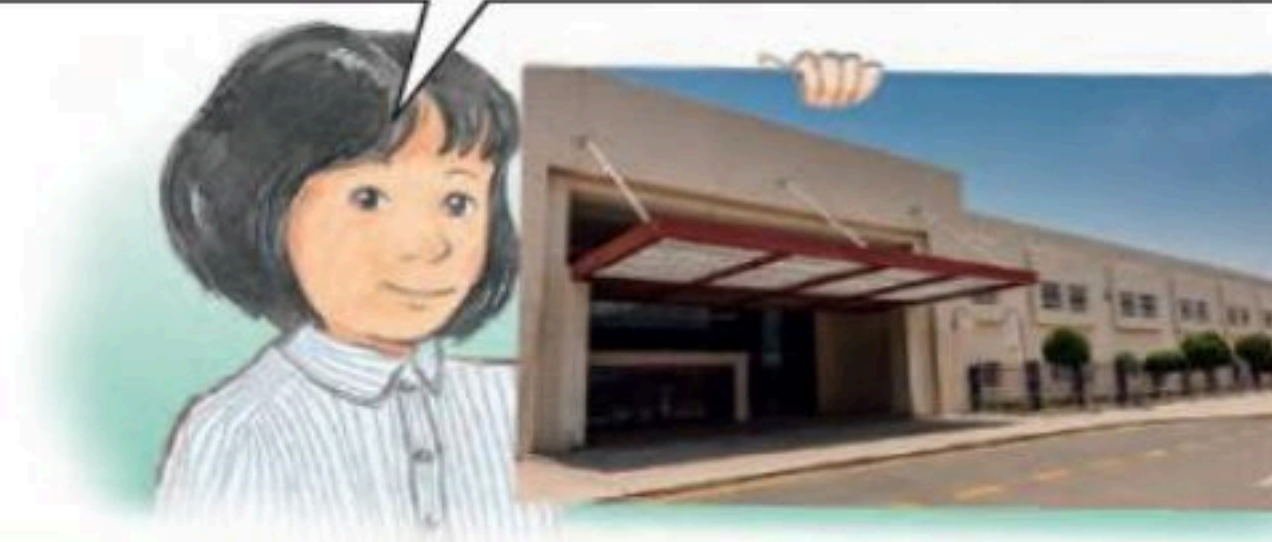
There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool!



Wow! That's a lot of students!



			
Language	Science	Math	Social studies
			
English	PE	Art	History



			
Scarf	Sky	Square	Skate
			
Skirt	Squid	Sky diving	Scuba diving

Unit 4 : A Healthy Life

لا يجب shouldn't

يجب should

تستعمل للتحدث عن الأشياء التي يجب أن تفعلها ، أو لا يجب أن تفعلها

Bad Things I Shouldn't Do

7. I shouldn't **eat** too much junk food.
8. I shouldn't **drink** too much soda.
9. I shouldn't **watch** too much TV.
10. I shouldn't **stay up** late.
11. I shouldn't **play** too many computer games.
12. I shouldn't **skip** breakfast.



What should you do to live a healthy life?

Good Things I Should Do

1. I should **get up** early.
2. I should **drink** a lot of water.
3. I should **eat** three meals a day.
4. I should **brush** my teeth well.
5. I should **do** some exercise.
6. I should **go to bed** early.



أحوال التكرار Adverbs of Frequency

تُستخدَم ظروف التكرار للتعبير عن مدى تكرار الفعل ومدى انتظام حدوثه وتأتي قبل الفعل

Always	دائماً ١٠٠٪
Usually	غالباً ٨٠٪
Sometimes	أحياناً ٥٠٪
Usually don't	غالباً لا ٢٠٪
Never	أبداً ٠٪

I always play computer game أنا دائماً ألعب ألعاب الكمبيوتر
I sometimes go swimming أنا غالباً أذهب للسباحة
I never ride with strangers أنا لا أركب السيارة مع الغرباء أبداً

أسئلة نعم / لا في الزمن الماضي

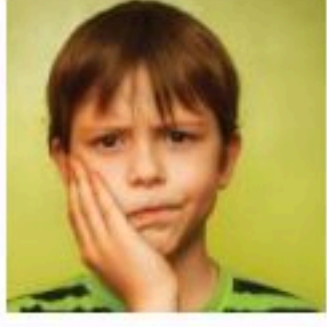

- Did you play football yesterday هل لعبت كرة قدم بالأمس ؟
- Yes , I played football yesterday نعم أنا لعبت كرة قدم بالأمس .
- No , I didn't play football yesterday لا أنا لم ألعب كرة قدم بالأمس .






إذا كانت الإجابة نعم فإن الفعل يتحول إلى الزمن الماضي، أما إذا كانت الإجابة لا فإن الفعل يظل بنفس الصيغة والزمن لا يتغير.

Now answer these questions : أجب على هذه الأسئلة

- Did you watch TV last night هل شاهدت التلفزيون ليلة البارح ؟
- Yes..... ,
- No..... ,



			
Headache	Toothache	Stomachache	Earache

					
Purple	Bird	Shirt	Girl	Turtle	Burger



عند السؤال عن سعر شيء ما ، فإننا نستخدم عبارة
كم السعر ؟ ؟ How much is it ?

كم سعر الوشاح ؟ ؟ **How much is the scarf ?**
سعره ٢٠ ريال **It's 20 SAR**



Unit 5 : Hanging Out in Town

معرفة الأماكن المختلفة في المدينة وكيفية إعطاء التوجيهات

- Excuse me من فضلك
- Yes ? نعم
- Where is the bank ? أين البنك ?
- Go straight . اذهب للأمام .
- Then , turn left . ثم انعطف لليساار .



- Is it far ? هل هو بعيد ?

لديك ؛ خيارات للإجابة

- It is far from here . إنه بعيد من هنا .
- It's near here إنه قريب
- It's right over there . إنه هناك مباشرة .
- It's just around the corner . هناك بعد المنعطف .

- How long does it take ? كم المسافة أو المدة حتى أصل ؟

لديك خيارين للإجابة

- It's only a few minutes .
- It's about _____ minutes

قاعدة زمن المستقبل البسيط التعريف

زمن المستقبل البسيط في اللغة الانجليزية يستخدم لوصف حدث سوف يحدث في زمن المستقبل. الحدث قد يحدث بعد ساعة او بعد يوم او حتى سنة.

ويكون تكوين الجملة بإضافة ing للفعل go ليصبح معناها (سأذهب going)

أنا سأذهب للمكتبة I'm **going** to the stationary store
أنا سأذهب لمحلى الحلوى I'm **going** to the candy store

مراجعاتي

www.mrajati.net



التعرف على المتاجر والبضائع التي تقوم ببيعها

Bakery مخبز	Bread and cake خبز و كيك
Stationary store قرطاسية	A stapler دباسة
Coffee shop مقهى	Newspaper صحيفة
DVD store متجر لبيع الأفلام	A new DVD فلم جديد
Bookstore مكتبة لبيع الكتب	Books كتب
Flower store متجر للورود	Flowers and pots وروود وأوعية
Butcher shop ملحمة	Meat لحم
Convenience store بقالة	Eggs بيض
Supermarket السوبرماركت	candy حلوى

عند التحدث عن شيء ما إذا كان موجود أو غير موجود فإننا نستعمل:

يوجد : There is للمفرد

يوجد : There are للجمع

يوجد كتاب على الطاولة There is a book on the table

يوجد أقلام على الطاولة There are pens on the table

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.











كتابة قصة قصيرة مشابهة مع تغيير كلمة منزل والتحدث عن شيء آخر

مراجعاتي

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Cube	Barbecue	Tissue	Cute
			
Huge	Glue	Mosque	Blue

1.  **No Parking**
2.  **PLEASE KEEP OFF GRASS**
3.  **No Skateboards**
4. 
5. 
6.  **LIBRARY**
7.  **WARNING**
Please Switch Off All Cell Phones
8.  **THINK GREEN**
DO NOT LITTER
9.  **No Eating**
No Drinking
10.  **NO BALLS**

التعرف على اللوحات ومعانيها

Unit 6 : My Dream Vacation

التدرب على الحوار

1. What would you like to drink? Orange juice, apple juice, water, or cola?
2. What would you like to eat? Beef or fish? Noodles or rice?
3. What are you going to drink after dinner? Tea, coffee, green tea, or juice?

درسنا في الوحدة السابقة قاعدة المستقبل البسيط
نكمل في هذه الوحدة مع نفس القاعدة ولكن بإضافة فعل إلى (سوف going to)





تركيب الجملة يكون
ضمير + فعل مساعد am is are + متبوع بـ going to + فعل + ومن ثم تكلمة الجملة.

She is going to sleep early tonight هي سوف تنام مبكرا الليلة
I am going to eat dinner at 5 pm أنا سوف أتناول العشاء عند الساعة ٥ مساء

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

التعرف على بعض أسماء المدن والدول

			
Business	Leader	Small	Globe



عند السؤال باستخدام (لماذا Why) تكون الإجابة باستخدام (بسبب because)

لماذا أكلت ساندويتشي ؟ Why did you eat my sandwich ?
بسبب أنني كنت جائع Because I was hungry

لماذا نمت في سريري ؟ Why did you sleep in my bed ?
بسبب أنني كنت نعسان جدا Because I was very hungry

التدرب على النطق الصحيح للكلمات
أيضا التدرب على كتابة رسالة لصديقك

