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STUDENT'S BOOK
1

WE CAN!

Yoko Matsuka and Glenn McDougall



وزارة التعليم
Ministry of Education
2025 - 1447

We Can! Student's Book 1

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Ministry of Education
2025 - 1447

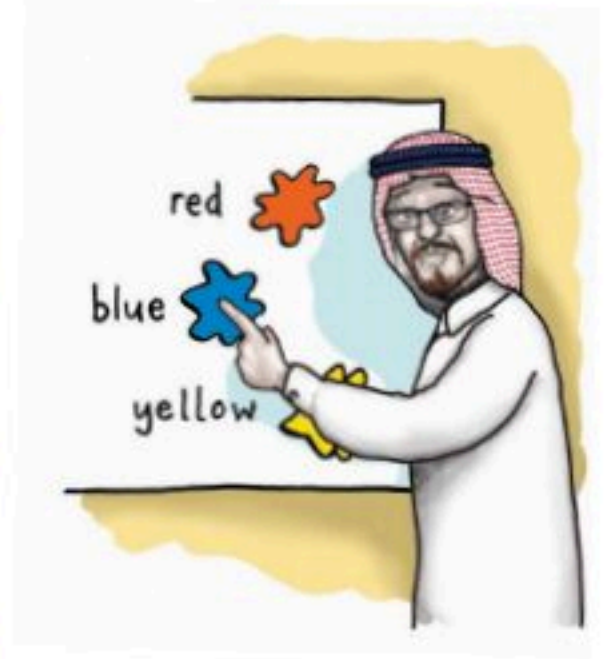


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Student's Book

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Syllabus

| Unit and Topic | Talk Time | Rhythms and Sounds |
|-------------------|--|---|
| 1 Toys and Things | How many do you have? I have (one). How many do I have? That's right. | Chant: <i>Robot Bear</i> Turn around. Touch the ground. Show your shoe. You're out, too. |
| 2 Food | Do you like (pizza)? Yes, I like (pizza). No, I don't like (macaroni). | Chant: <i>Cookie Jar</i> |
| 3 Animals | Do you have a pet? Yes, I do./ No, I don't. I have a (turtle/fish). | Chant: <i>PACO</i> |



| Words | Phonics | Phonics Practice |
|--|---|---|
| robot, bicycle, computer game, dollhouse, stickers, puzzle, coloring book, puppet, toy truck, football, cell phone, T-shirt, shirt, shoes, skirt, trousers Numbers 1 to 10 (revision) | Sounds: K, L, M, N Writing kiwi, lion, monkey, nest | Listening, Tracing, and Writing Worksheet 1: a b c d e Worksheet 2: f g h i j |
| pizza, macaroni, salad, sandwich, chicken, fish, soup, kabsa, rice, onion, apple, orange, banana, apricot, carrots, cherries, cookie/ies, potatoes | Sounds: O, P, Q, R Writing octopus, parrot, quilt, rabbit | Worksheet 3: k l m n o Worksheet 4: p q r s t |
| pet, fish, turtle, cat, rabbit, horse, lion, zebra, bear, cat, chicken, bear, cow, duck, sheep, mouse, parrot Numbers 11 to 20 and 20 to 30. | Sounds: S, T, U, V Writing sun, tiger, umbrella, vase | Listening, Tracing, and Writing Worksheet: u v w x y z Worksheet: a to z Words with b, p |



Syllabus

| Unit and Topic | Talk Time | Rhythms and Sounds |
|-----------------------|---|--------------------------------|
| 4 Days and Weather | What day do you like? I like (Wednesday). How about you? | Chant: <i>Days of the Week</i> |
| 5 Feelings and Things | Are you happy? Yes, I am. I have a new laptop. What's the matter? I'm thirsty and my friend is hungry. | Chant: <i>Are you hungry?</i> |



| Words | Phonics | Phonics Practice |
|---|--|---|
| <p>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p> <p>sunny, cloudy, snowy, rainy, windy, (showing, hiding, washing)</p> <p>Numbers 10 to 100 in tens. E.g., ten, twenty, thirty ...etc.</p> | <p>Sounds: W, F, Y, Z</p> <p>Writing</p> <p>wolf, fox, yard, zebra</p> | <p>Words with ch, sh</p> <p>Words with a_e, i_e</p> <p>Long Vowels</p> <p>Words with v, f</p> <p>Words with o_e and u_e - Long Vowels</p> |
| <p>happy, sad, hungry, thirsty, scared, bored, sleepy, angry</p> <p>skirt, trousers, T-shirt, glasses, cap, shoes</p> <p>computer games, desk, room, sock, ring</p> | <p>Sounds: b / p : bear, pear, v / f: van, fan</p> <p>sh / ch: ships, chips,</p> <p>th (voiced and unvoiced): this, three</p> <p>Long and short vowels :</p> <p>a / a_e: tap, tape, i / i_e: pin, pine, o / o_e: top, rope, u / u_e: cub, cube</p> | |





Unit 1 Toys and Things

Talk Time

1 Listen and say.



2 Practice the talks in pairs.

3 Act out the talks in pairs.



Fun Time!

4 Number Guessing Game

How many marbles do I have?

How many marbles do I have?



I Can ...

- act out the talks about *how many* with a partner.
- play the Number Guessing Game with a friend.





Rhythms and Sounds

1 Chant and do.



Robot Bear

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Listen, point, and pronounce.



Fun Time!

3 Pass the Robot Bear Game

Chant and play.



You're out!



I Can ...

- chant the *Robot Bear* chant with actions.
- tell a friend to do two of the Robot Bear's actions.



Advice Time

Keep your room clean.





Words

1 Listen and point.



2 Listen and say.

3 Listen and find.

Fun Time!

Grammar Toolbox

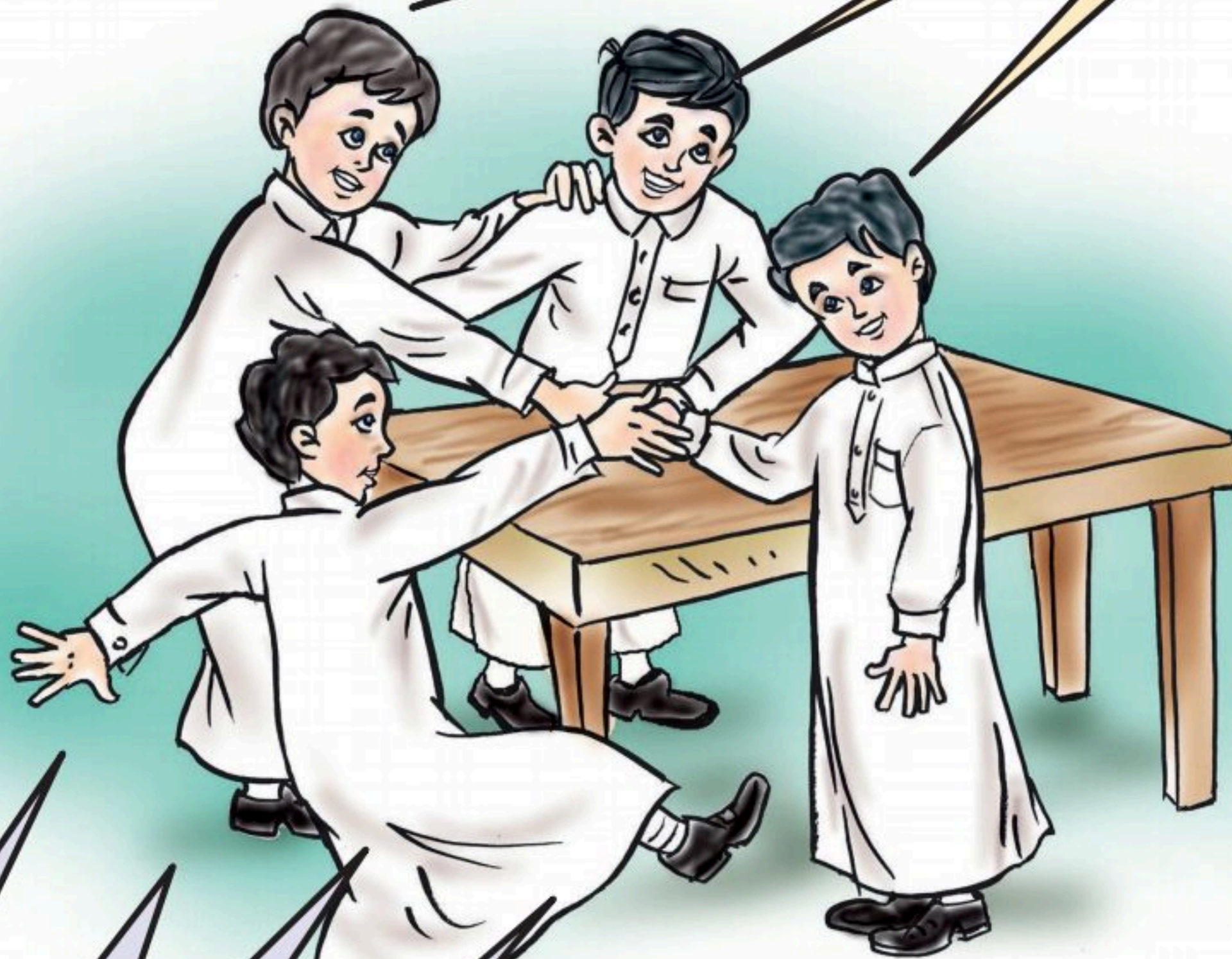
one robot → two robots,
three robots, four robots ...

4 One Robot, Two Robots ...

Chant and put your hand on top.



One robot, two robots,
three robots, four.



Five robots, six robots,
seven robots, more!

I Can ...

- listen, point, and say the names of five toys.
- say the names of some clothes.



Now go to page 42

7

Unit 1

Phonics

1 Listen and say.



KIWI



LION



MONKEY



NEST

2 Trace and copy.

K K K K K

L L L L L

M M M M M

N N N N N



3 Listen and write.

K L M N



1. ___ IWI 

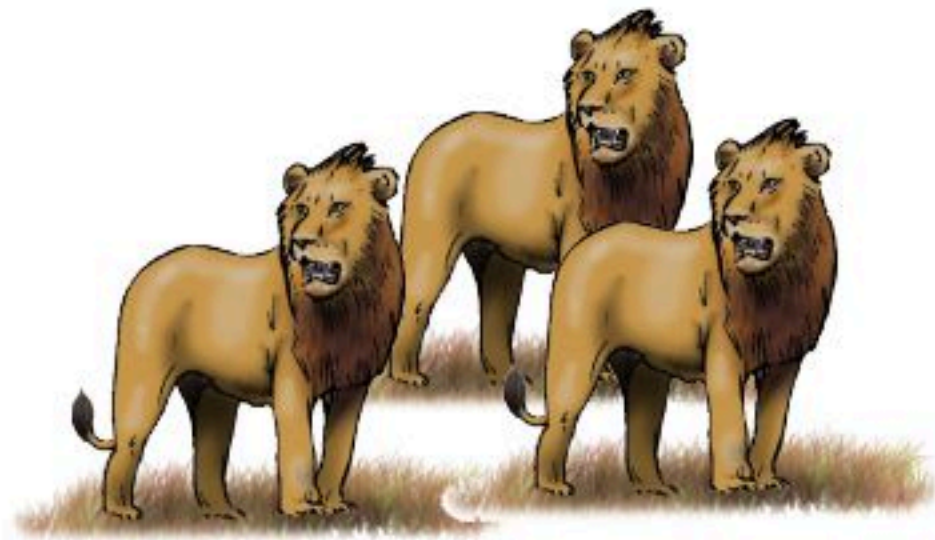
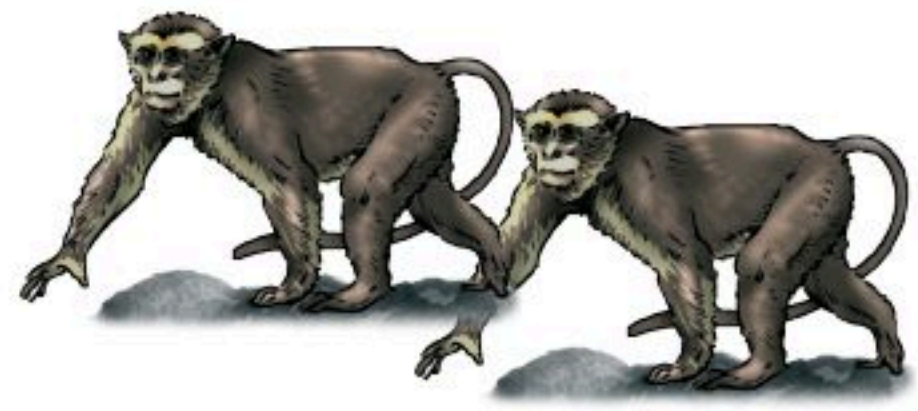
2. ___ ION 

3. ___ ONKEY 

4. ___ EST 

Fun Time!

4 Listen, count, and chant.



I Can ...

- make the sounds of the letters K, L, M, and N and write them.
- count from 1 to 10.



Now go to page 43



Unit 2 Food

Talk Time

1 Listen and say.



2 Practice the talks in pairs.

3 Act out the talks in pairs.



Fun Time!

Grammar Toolbox
don't = do not

4 Listen. Shout **I like!** 😊 or **I don't like!** ☹️

CD1 15



I like macaroni.



I like pizza.



I like salad.



I like onions.



I like kabsa.



I like soup.

I Can ...

- act out the talks about food with a partner.
- say two foods that I like.





Rhythms and Sounds

1 Listen and chant.



Cookie Jar Chant

Who took the cookies from the cookie jar?

Labeeb took the cookies

from the cookie jar.

Who, me?

Yes, you!

Not me!

Then who took the cookies

from the cookie jar?



2 Listen again and clap the rhythm.



Fun Time!

3 Cookie Jar Game Clap and chant.



Number two took the cookies from the cookie jar.



Who, me?

I Can ...

- chant the *Cookie Jar* chant using good rhythm.
- say “Who took the cookies from the cookie jar?” three times really fast.



Advice Time

Eat with your right hand.



Words

1 Listen, point, and say.



1. apple



2. pizza



3. salad



4. soup



5. orange



6. rice



7. sandwich



8. apricot



9. kabsa

2 Listen and practice.






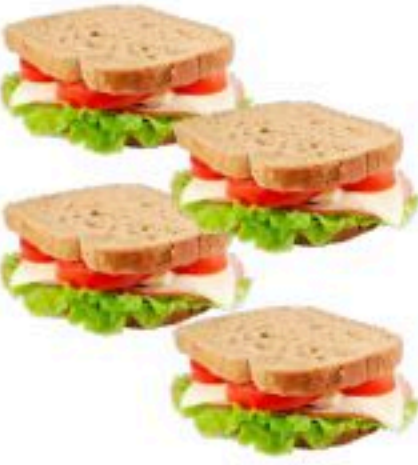






Fun Time!

3 Number Race



Count fast from 1 to 10 and back.

| Grammar Toolbox | |
|-----------------|-------------|
| Countable | Uncountable |
| sandwiches | soup |
| apples | rice |

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |
| 6 | 7 | 8 | 9 | 10 |



I Can ...

- point to and say five kinds of food.
- count from one to ten and back.



Now go to page 44



Phonics

1 Listen and say.



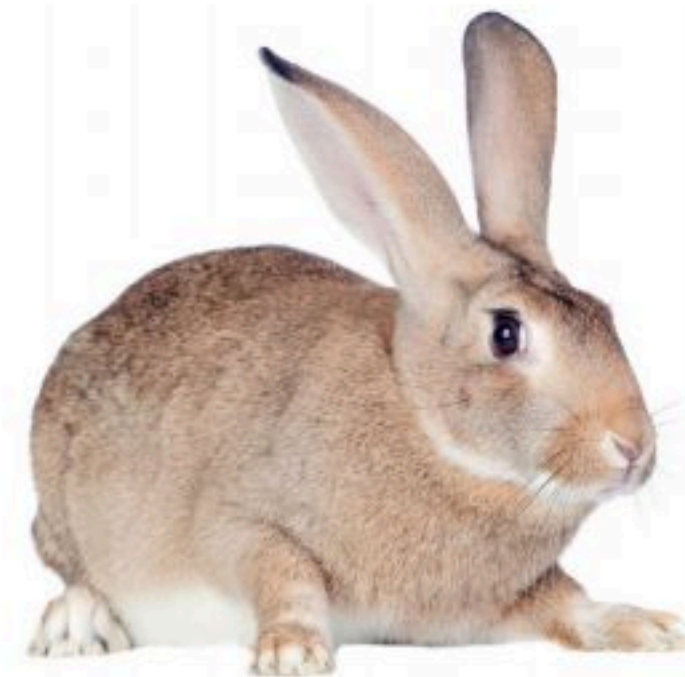
OCTOPUS



PARROT



QUILT



RABBIT

2 Trace and copy.

O O O O O

P P P P P

Q Q Q Q Q

R R R R R



3 Listen and write.



1. _____ C T O P U S



2. _____ A R R O T



3. _____ Q U I L T

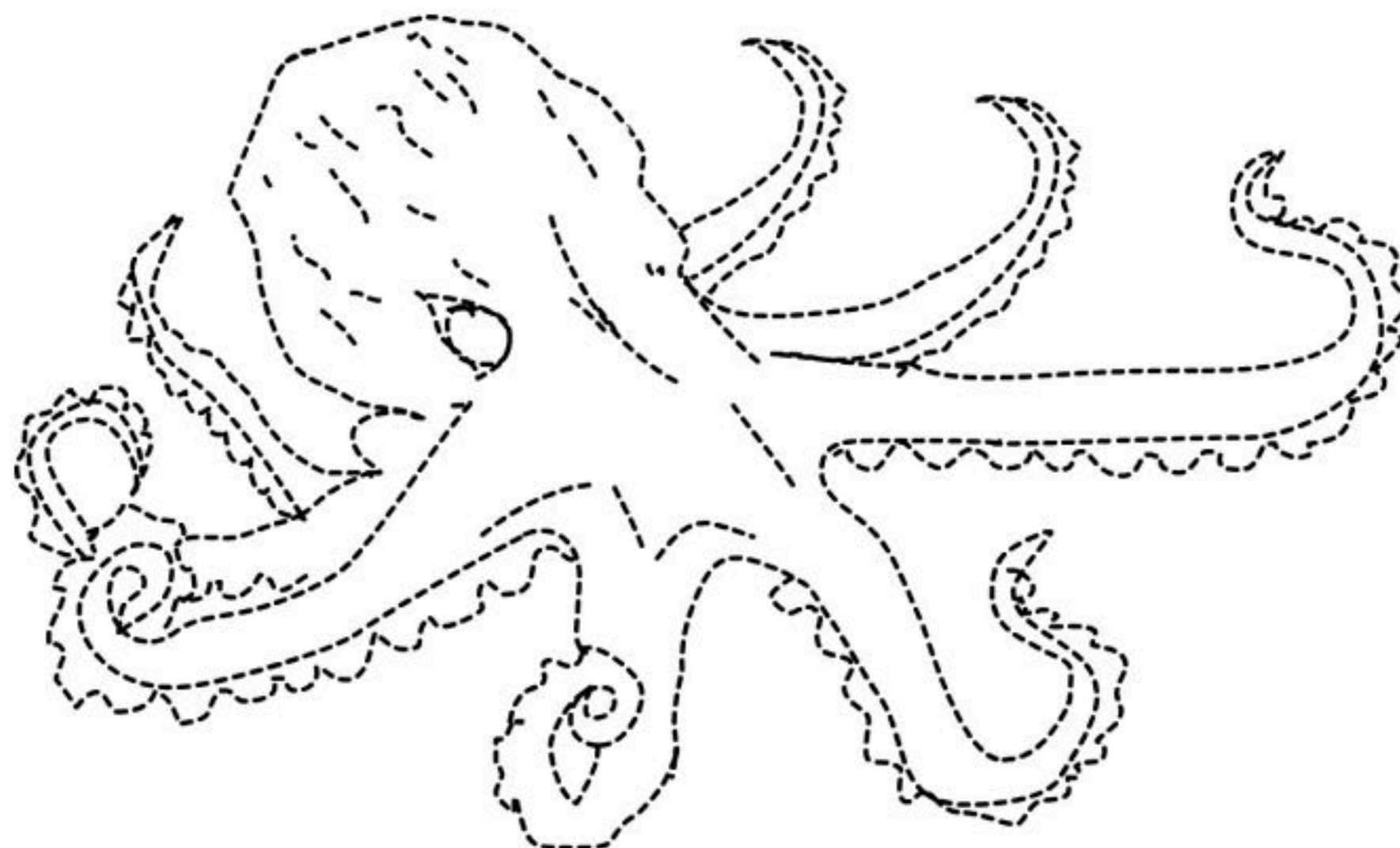


4. _____ A B B I T



Fun Time!

4 Draw, count, and write.



_____ C T _____ U S

I Can ...

- make the sounds of the letters O, P, Q, and R.
- write the letters A to R.



Now go to page 45

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Unit 2



Unit 3 Animals

Talk Time

1 Listen and say.



2 Act out the talks in pairs.

3 Ask two people if they have a pet.

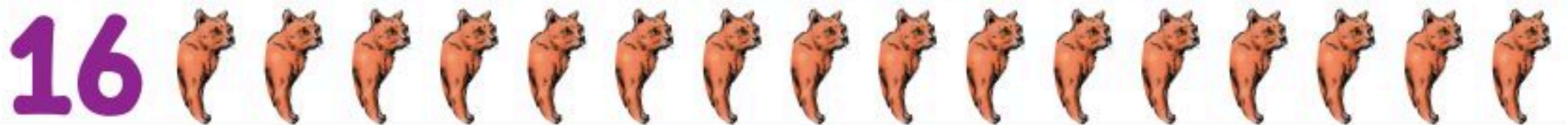


Fun Time!

4 Number Race



Count fast from 11 to 20.



I Can ...

- act out the talks about pets with a partner.
- count from 11 to 20.





Rhythms and Sounds

1 Listen and chant.



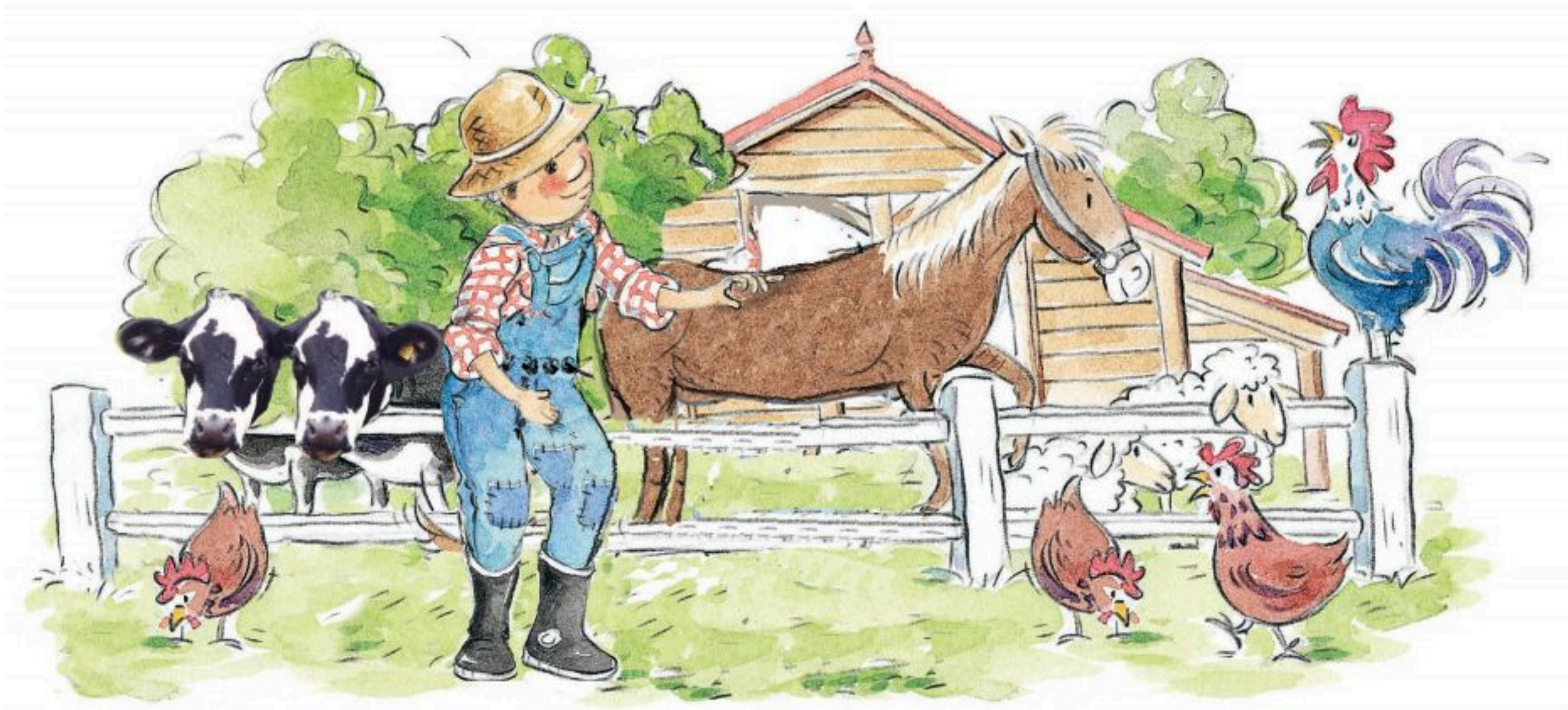
PACO

There was a farmer who had a horse,

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And PACO was his name-oh!



2 Listen again and stamp the rhythm.

3 Write PACO.



Fun Time!

4 Guessing Game. How many animals?



Listen and match.

| | | | |
|--|----|----|----|
| | | | |
| | 11 | 12 | 13 |
| | 20 | 14 | 15 |
| | 19 | 18 | 16 |
| | | 17 | |
| | | | |



I Can ...

- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.





Words

1 Listen and point.



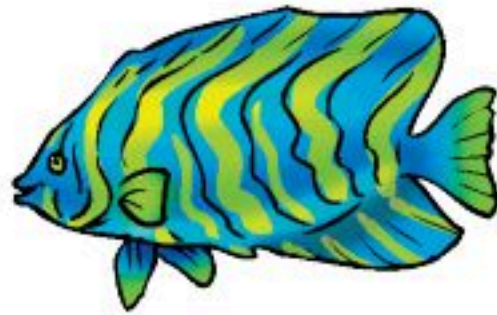
1. duck



2. cat



3. bird



4. fish



5. mouse



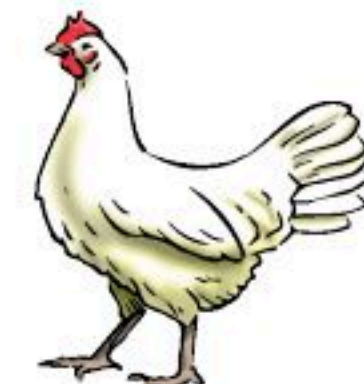
6. cow



7. horse



8. sheep

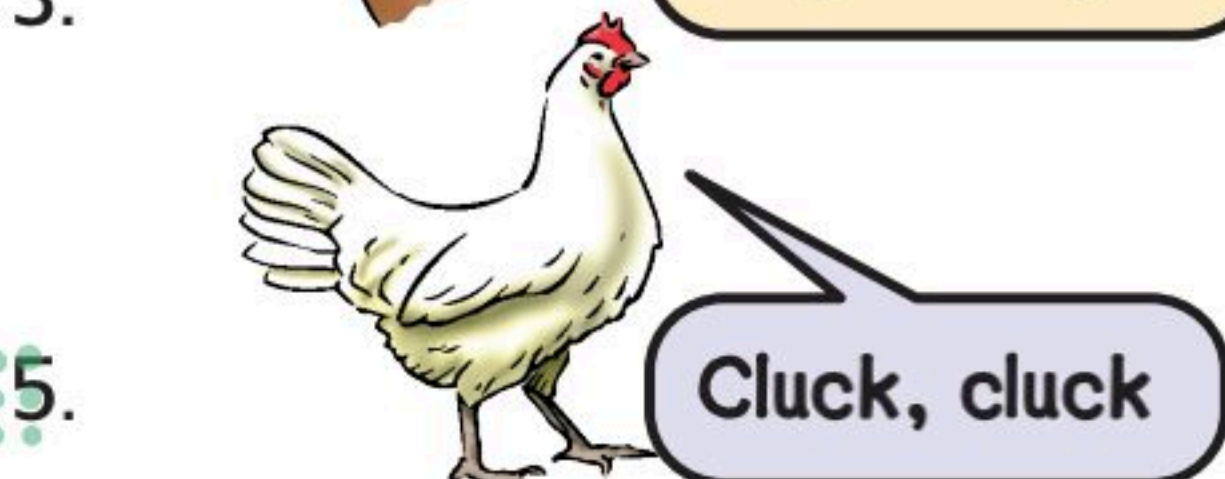


9. chicken



2 Listen, point, and say.

3 Listen and make the sounds.



Fun Time!

4 Old MacDonald

Chant and make the sounds.

Old Mac Donald had a farm

Ee-ii-ee-ii-oh

And on that farm he had some cows

Ee-ii-ee-ii-oh

With a MOO MOO here

And a MOO MOO there

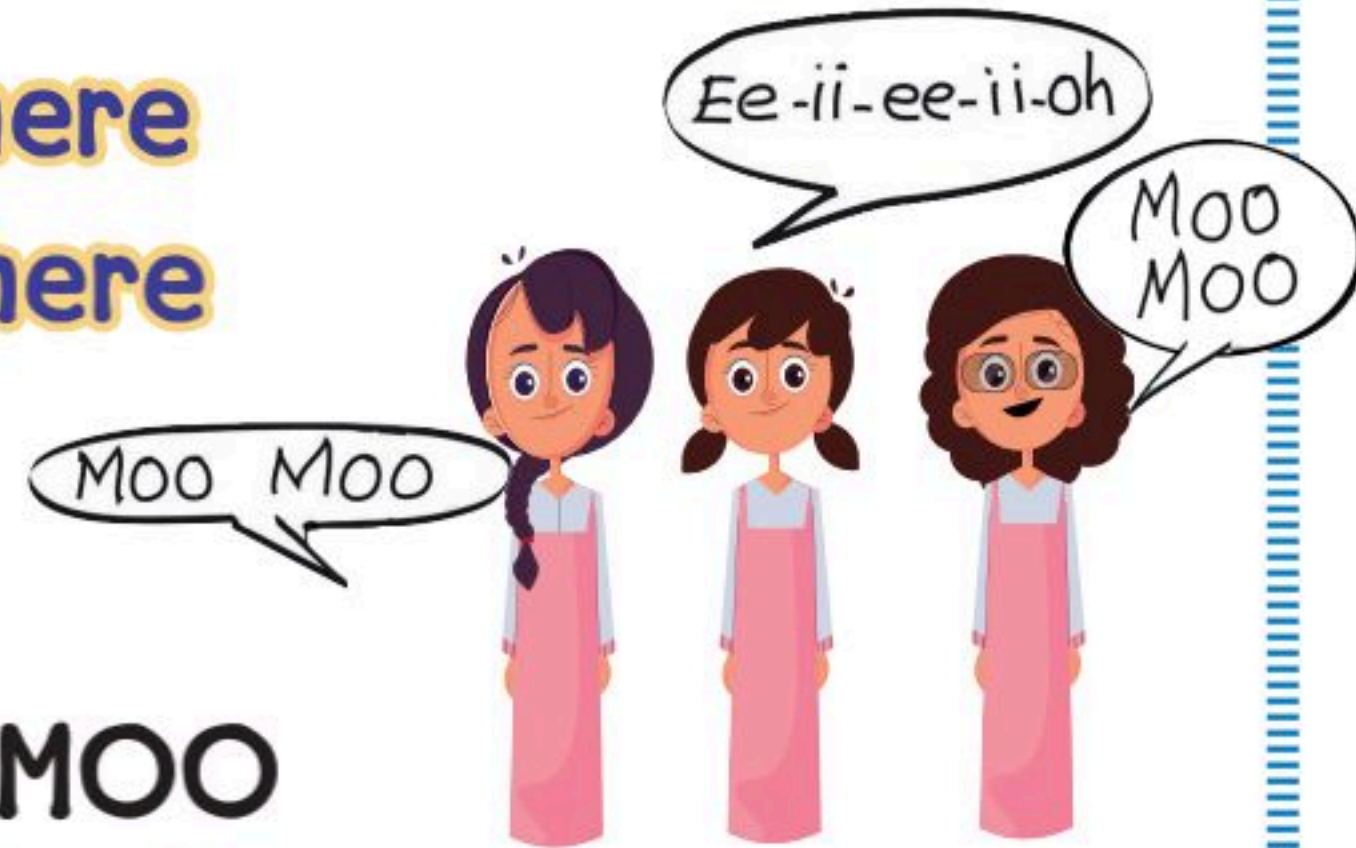
Here a MOO

There a MOO

Everywhere a MOO MOO

Old Mac Donald had a farm

Ee-ii-ee-ii-oh



I Can ...

- say the names of three animals.
- make the sounds of three animals.

GOAL 61

GOAL 62

Advice Time

Treat animals kindly.



Now go to page 47

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Unit 3



Phonics

1 Listen and say.



SUN



TIGER

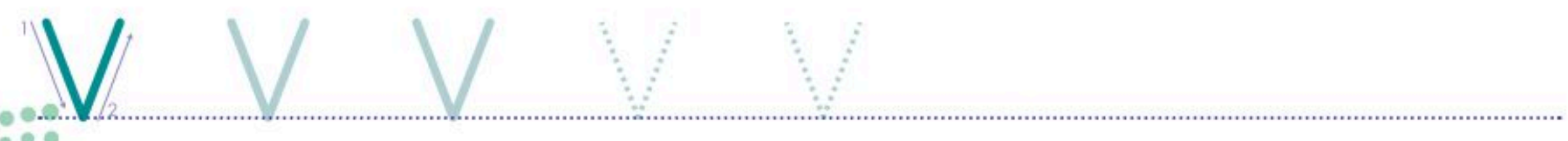


UMBRELLA



VASE

2 Trace and copy.

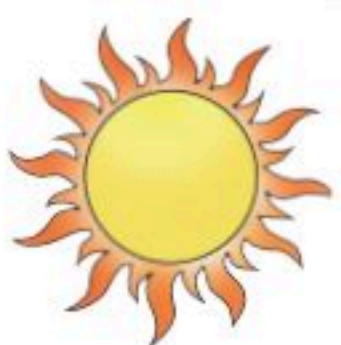


3 Listen and write.

S T U V



1. _____ UN



2. _____ IGER



3. _____ MBRELLA



4. _____ ASE



Fun Time!

4 Listen, count, and write.



20

21

22

2

2

2

2

2

2

2

30



I Can ...

- make the sounds of the letters S, T, U, and V.
- count from 20 to 30 and back.



Now go to page 48



Unit 4 Days and Weather

Talk Time

1 Listen and say.



| Sun | Mon | Tue | Wed | Thur | Fri | Sat |
|-----|-----|-----|-----|------|-----|-----|
| | | | ✓ | | | ✓ |



2 Practice the talk in pairs.

3 Act out the talk in pairs.



Fun Time!

4 Hot Potato Game

Say the sentence and pass the potato.



What day do you like?

I like Tuesday.
How about you?



I Can ...

- act out the “What day do you like?” talk with a partner.
- say what day of the week I like.





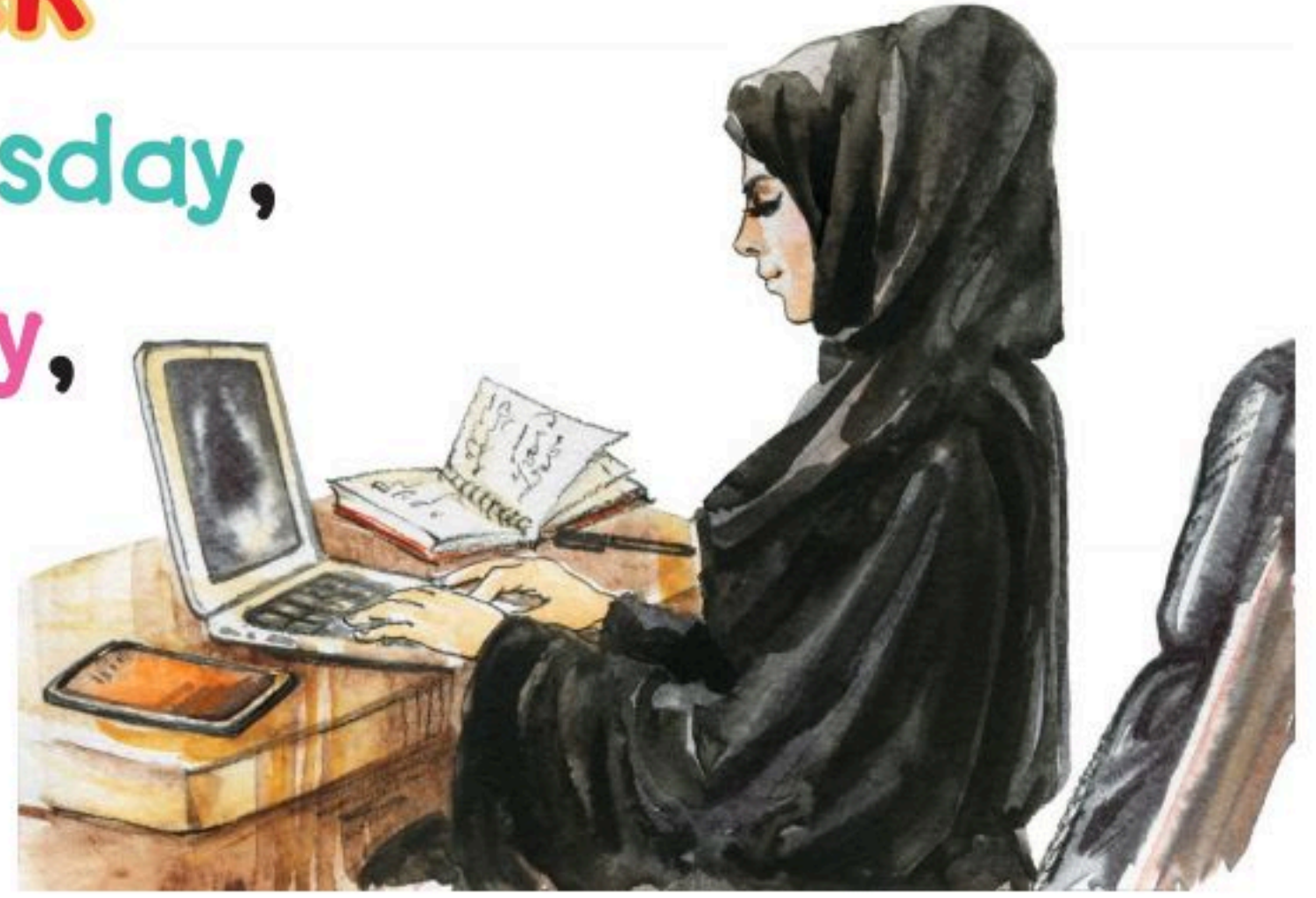
Rhythms and Sounds

1 Listen and chant.

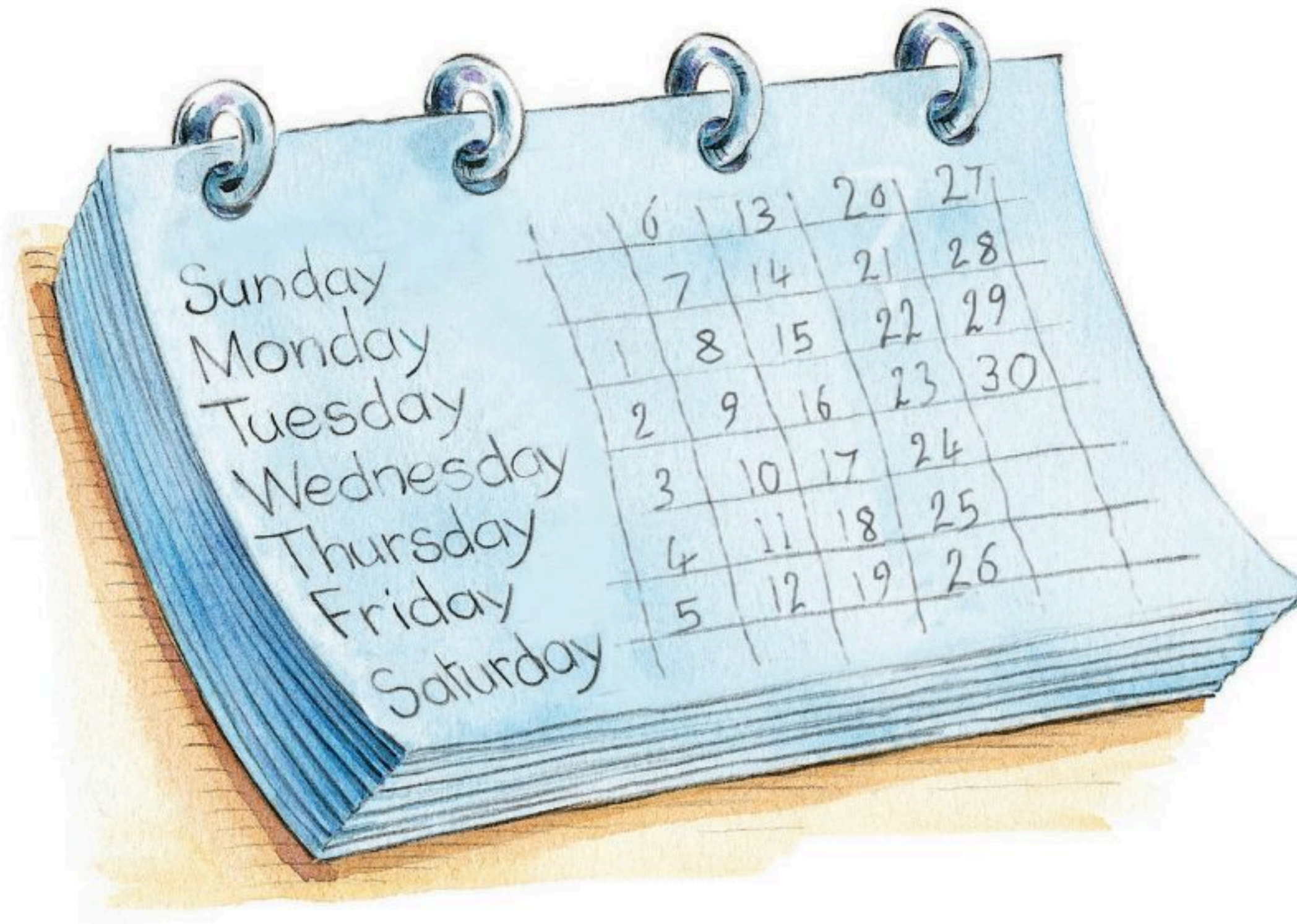


Days of the Week

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Thursday,
Friday, Saturday,
Sunday comes again.



2 Listen, point, and pronounce.



Fun Time!

3 Chant and Do

Make the letter shapes.



I Can ...

- chant the *Days of the Week* chant by myself.
- say the days of the week from Sunday to Saturday with good pronunciation.



Now go to page 50



Words

1 Listen and point.



2 Listen, point, and pronounce.



1. sunny

3. rainy

2. cloudy

4. snowy

5. windy



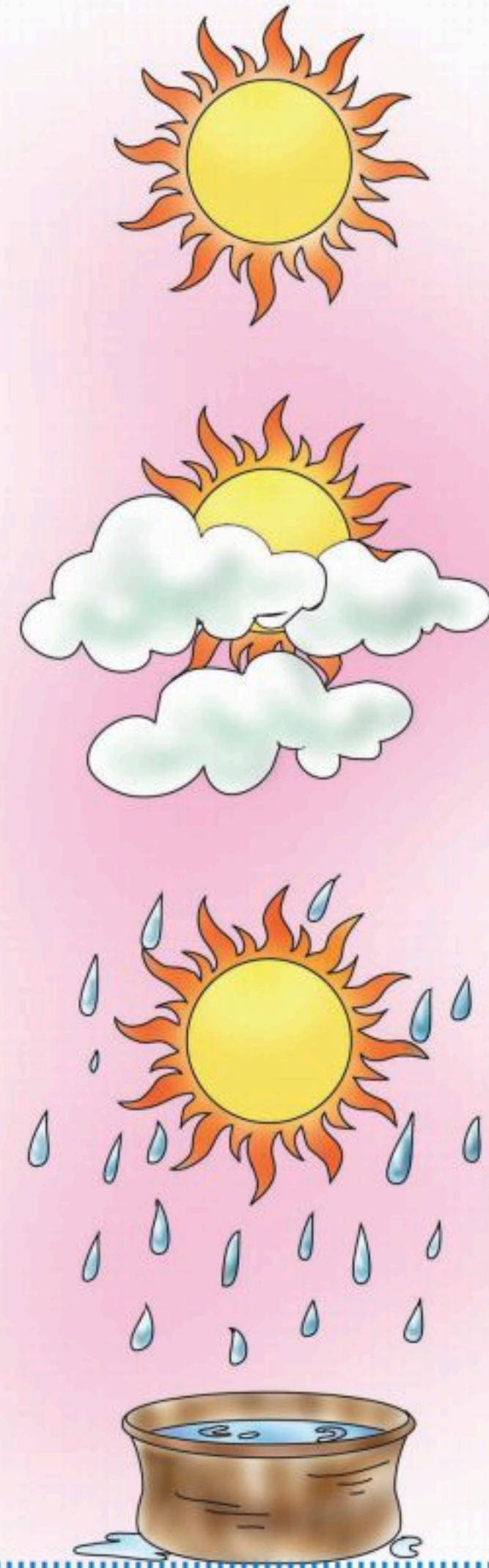
Fun Time!

3 Chant and do.



Weather Chant

It's **sunny** today.
It's **sunny** today.
The **sun** is **showing** its **face**.
It's **sunny** today.
It's **sunny** today.
The **sun** is **showing** its **face**.
It's **cloudy** today.
The **sun** is **hiding** its **face**.
It's **rainy** today.
The **sun** is **washing** its **face**.



I Can ...

- say three sentences about weather.
- say what the weather is like today.



Advice Time

Start your day with a smile.



Now go to page 51

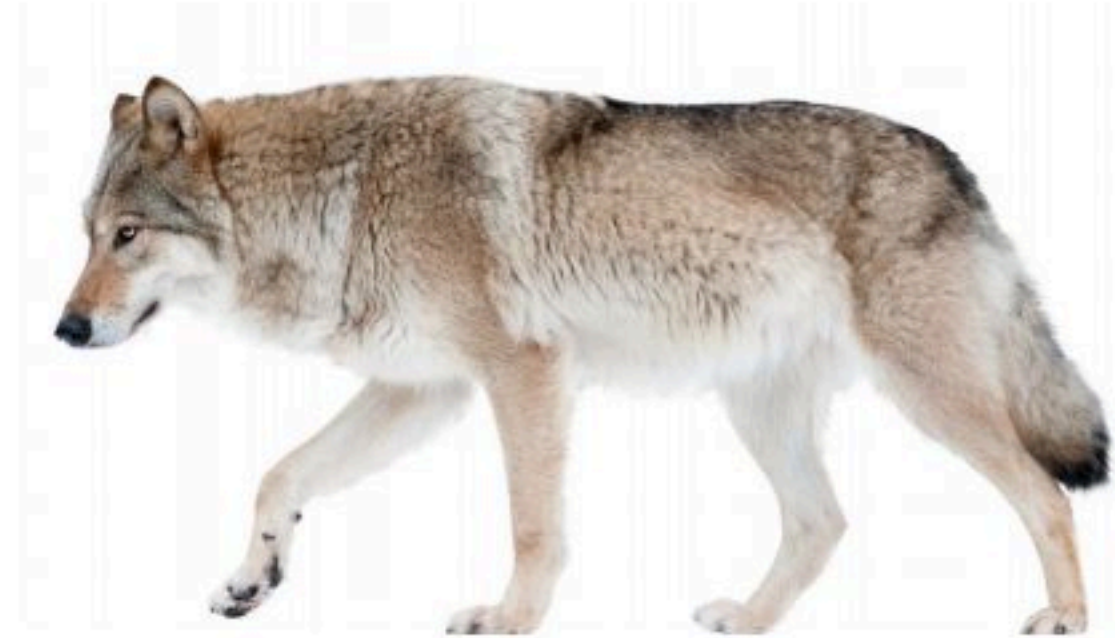
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Unit 4



Phonics

1 Listen and say.



WOLF



FOX



YARD



ZEBRA

2 Trace and copy.




3 Listen and write.

W X Y Z



1. _____ OLF 

2. FO _____ 

3. _____ ARD 

4. _____ EBRA 

Fun Time!

4 Listen, write, and chant.



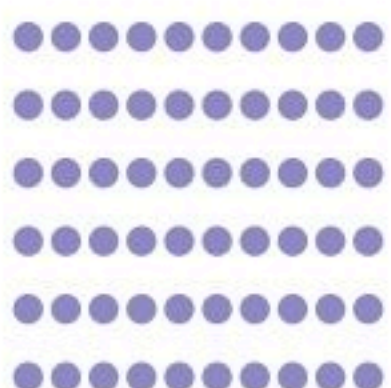

1 _____


2 _____


3 _____


40


50


60


70


80


90


100



I Can ...

- make the sounds and write the letters W, X, Y, and Z.
- count from 10 to 100 in tens.



Now go to page 52



Unit 5 Feelings and Things

Talk Time

1 Listen and say.



Are you happy?

Yes, I am. I have a new laptop. Look!



2 Practice the talks in pairs.

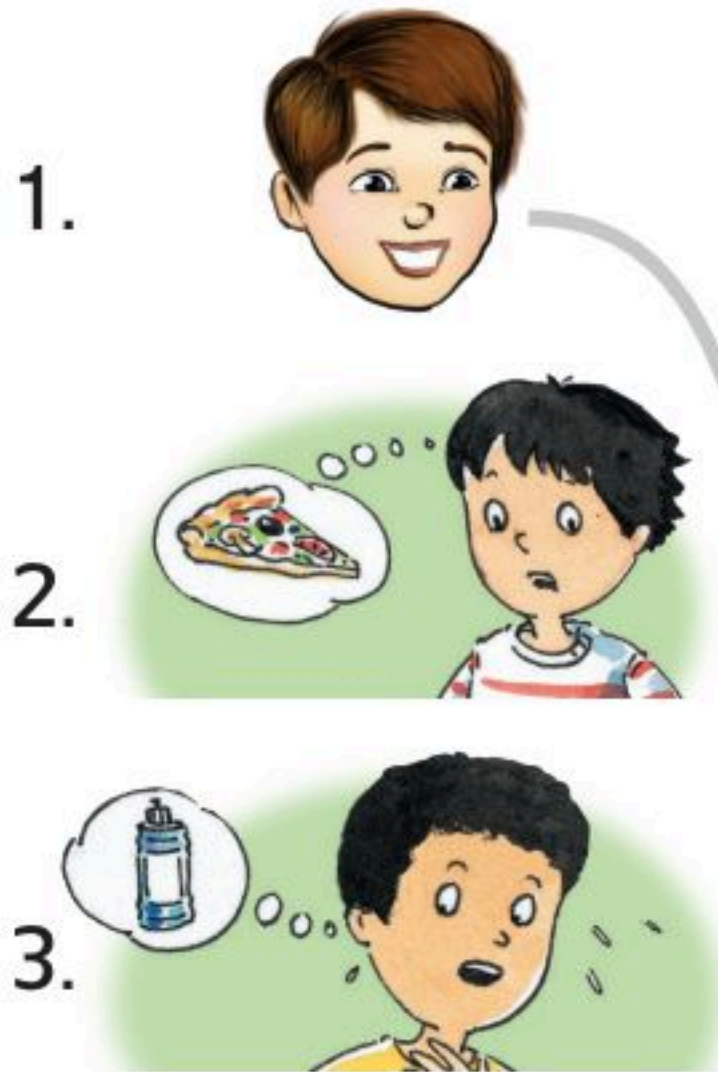
3 Act out the talks in pairs.



Fun Time!

4 Who's happy?

Listen and match.



scared

sad

thirsty

hungry

happy

angry



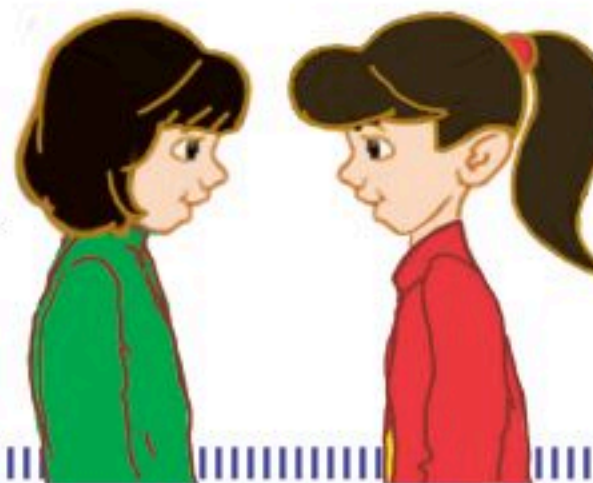
5 Listen again and do.

6 Point, ask, and answer in pairs.



Number 2. Is he hungry?

Yes, he is.



I Can ...

- ask someone "What's the matter?" and get the answer.
- point, ask, and say how someone is feeling.





Rhythms and Sounds

1 Listen, point, and chant.



Are you hungry?



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter? What's the matter?

We're all happy, we're all well!

2 Change the words and chant.



Advice Time

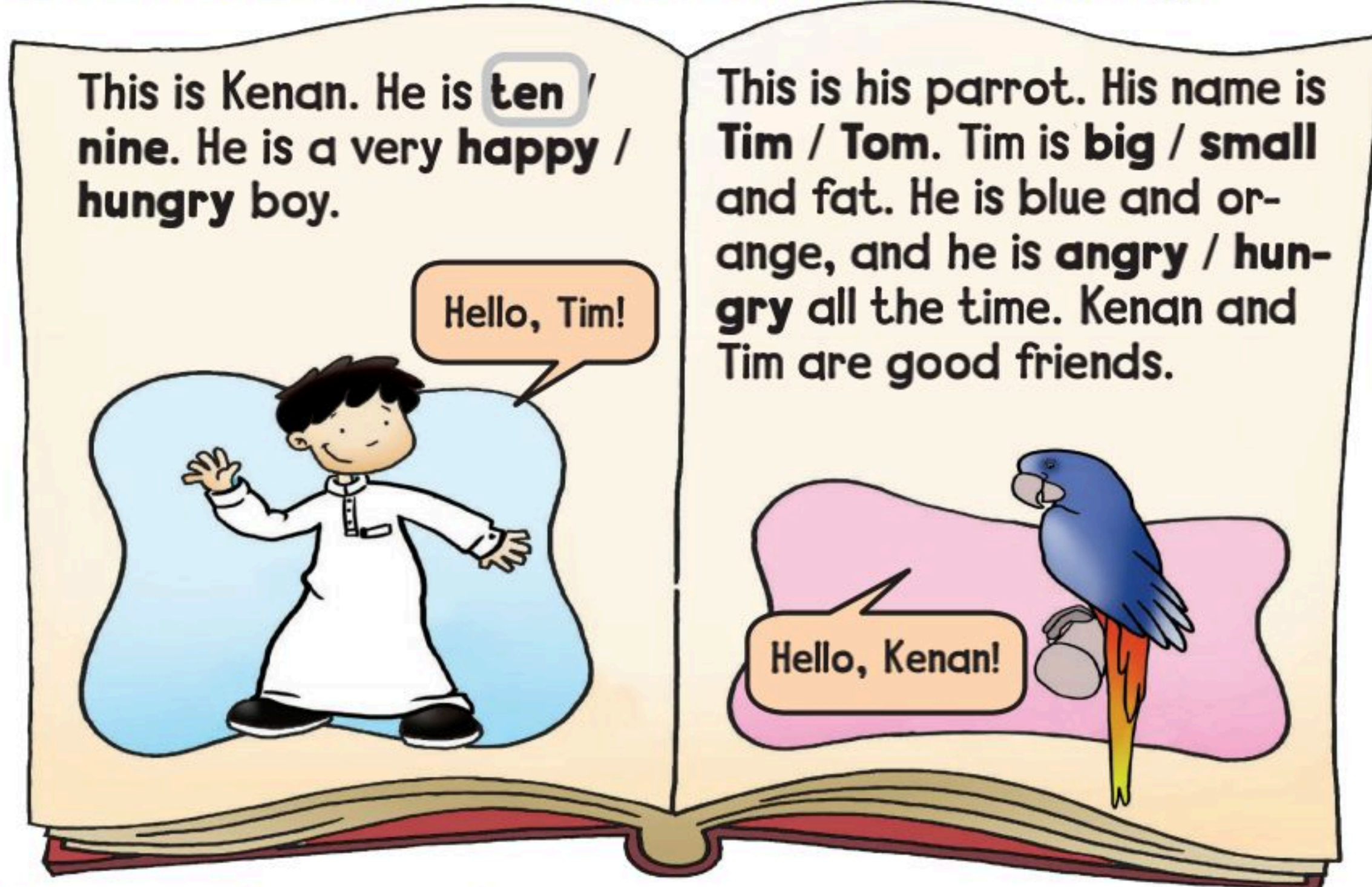
Be happy with what you have.



Fun Time!

3 This is Kenan!

Listen and circle. Then listen and read along.



4 Answer the questions.

1. How old is Kenan?
2. Is Kenan happy or sad?
3. What color is Tim?
4. Is Tim thirsty?

I Can ...

- chant, ask “Are/you/he/she/we/they ...?”, and get the answer.
- listen, read, and answer questions correctly.



GOAL 75



GOAL 76



Words

1 Listen, point, and practice.



| | | | |
|----|----------|----|---------|
| 1. | skirts | 4. | glasses |
| 2. | trousers | 5. | caps |
| 3. | T-shirts | 6. | shoes |

2 Listen and say.



3 Practice the talk in pairs.

4 Change the words and practice.

Fun Time!

5 Kenan's Diary

Listen, read, and answer.



Grammar Toolbox



My sock is **on**
the bed.



The ring is **in**
the box.

Kenan's Diary

I'm happy today! My friend
Pete is here for the day!
We have many toys and
games to play!
We are in my room. My new
laptop is on the desk.

All our computer games are
on the desk too!
Let's play!



Is Kenan happy?
Where are Kenan and Pete?
Where are the computer
games?



I Can ...

- talk and ask about clothes using "these" or "those".
- say where something is using "in" and "on".





Phonics

1 Listen, point, and say.




b  bear


p  pear


v  van


f  fan



sh  ships

ch  chips


th  this


th  three


2 Listen and number.


3 Listen, point, and say.




a  tap


a_e  tape


i  pin


i_e  pine



o  top

o_e  rope

u  cub

u_e  cube

4 Listen and number.

5 Listen and check ✓ LONG or SHORT.



| | | | | | | |
|-------|------|-------|-----|-----|-------|------|
| | ship | sheep | sea | sit | speak | week |
| LONG | | | | | | |
| SHORT | ✓ | | | | | |

Fun Time!

6 Listen to the sound and check ✓.

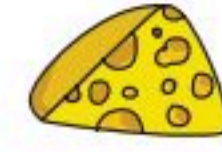


1. b p



5. sh ch

2. b p



6. sh ch

3. v f



7. th th

4. v f



3

8. th th

7 Listen and circle the word. Then match.



1. tap cap tape

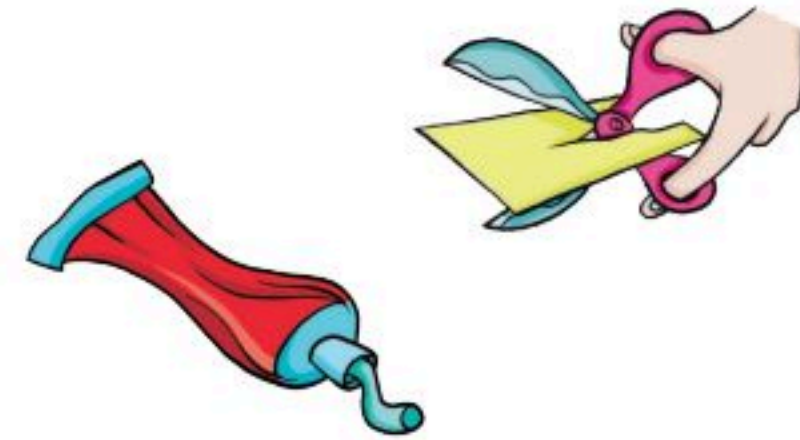


2. van vase save



3. rice ring nice

4. pin pine nine



5. cube tub tube

6. cut cute cat

7. rope rice rose



I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e.
- recognize and match sounds to letters.



Listening, Tracing, and Writing

Worksheet 1: a b c d e



1 Listen, trace the first letter, and write it on the line.

1. a b c d e

a

2. a b c d e

3. a b c d e

4. a b c d e

5. a b c d e

6. a b c d e



2 Listen and write the first letter.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

apple



bear



cow



duck



egg



Worksheet 2: f g h i j



1 Listen, trace the first letter, and write it on the line.

1. f g h i j

.....

2. f g h i j

.....

3. f g h i j

.....

4. f g h i j

.....

5. f g h i j

.....

6. f g h i j

.....



2 Listen and write the first letter.

1.

2.

3.

4.

5.

6.

fish



goat



hat



ink



jet



Worksheet 3: k l m n o

CD3 06

1 Listen, trace the first letter, and write it on the line.

1. k l m n o

.....
.....
.....
.....

2. k l m n o

.....
.....
.....
.....

3. k l m n o

.....
.....
.....
.....

4. k l m n o

.....
.....
.....
.....

5. k l m n o

.....
.....
.....
.....

6. k l m n o

.....
.....
.....
.....

CD3 07

2 Listen and write the first letter.

1.
.....
.....

2.
.....
.....

3.
.....
.....

4.
.....
.....

5.
.....
.....

6.
.....
.....

kiwi



lion



monkey



nest



octopus



Worksheet 4: p q r s t

CD3 08

1 Listen, trace the first letter, and write it on the line.

1. p q r s t

2. p q r s t

3. p q r s t

4. p q r s t

5. p q r s t

6. p q r s t

CD3 09

2 Listen and write the first letter.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

pen



quilt



rabbit



sun



tiger



Worksheet: u v w x y z



1 Listen, trace the letter, and write it on the line.

1. u v w x y z

.....
.....
.....

2. u v w x y z

.....
.....
.....

3. u v w x y z

.....
.....
.....

4. u v w x y z

.....
.....
.....

5. u v w x y z

.....
.....
.....

6. u v w x y z

.....
.....
.....



2 Listen and write the letter.

1.
.....
.....
.....

2.
.....
.....
.....

3.
.....
.....
.....

4.
.....
.....

5.
.....
.....

6.
.....
.....

umbrella



vase



wolf



fox



yard



zebra



Worksheet: a to z



1 Listen, trace the first letter, and write it on the line.

1. a b c d e

.....

2. f g h i j

.....

3. k l m n o

.....

4. p q r s t

.....

5. u v w x y z

.....



2 Listen and write the first letter.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____



Words with b, p

CD3 14 **1 Listen, point, and say.**



b
bear



p
pear

CD3 15 **2 Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. b p b ag
2. b p ___uzzle
3. b p ___ed
4. b p ___uppet
5. b p ___all



CD3 16 **3 Listen, point, and say.**



-b
tub



-p
top

CD3 17 **4 Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. b p clap
2. b p cu___
3. b p cra___
4. b p cu___
5. b p Ro___



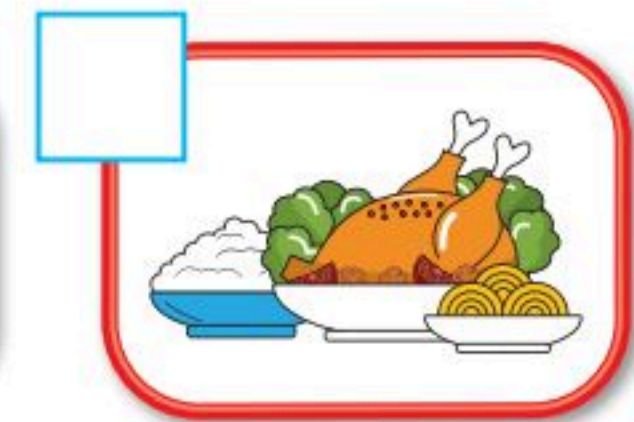
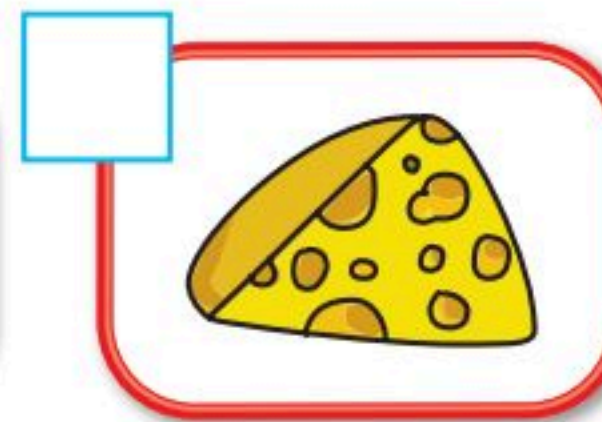
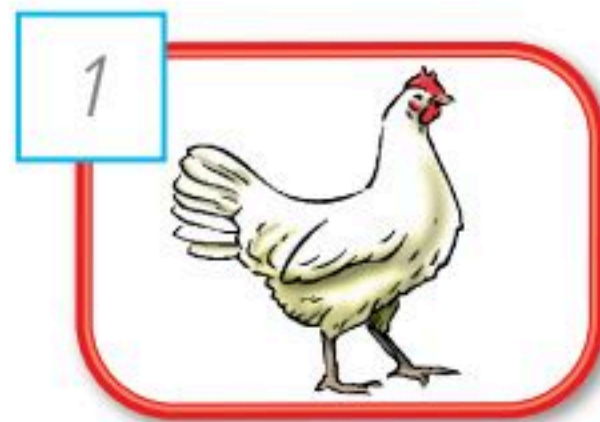
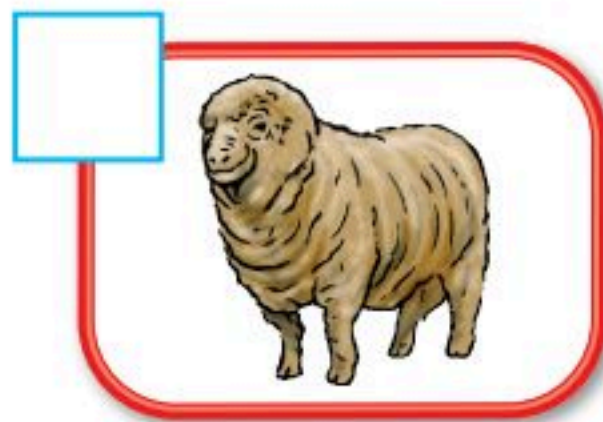
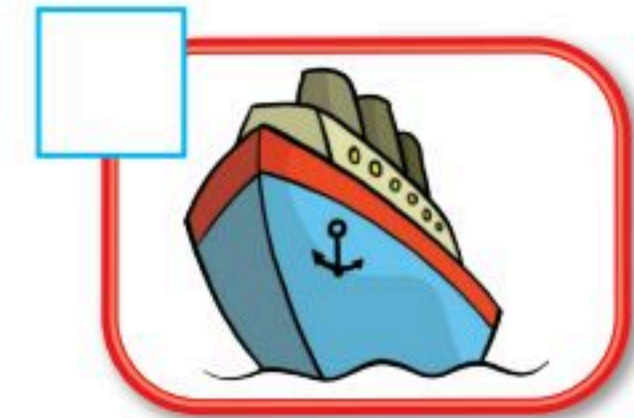
Words with ch, sh

CD3 18 **1 Listen, point, and say.**



CD3 19 **2 Listen and circle the word. Then match with a picture.**

- | | | | |
|-------------------|----------|--------|--------|
| 1. <u>chicken</u> | children | chosen | shaken |
| 2. lamp | lunch | ranch | launch |
| 3. chip | jeep | sheep | shop |
| 4. cheese | cheap | check | chick |
| 5. shop | ship | soap | chip |



CD3 20 **3 Read and match. Then listen and check.**

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!

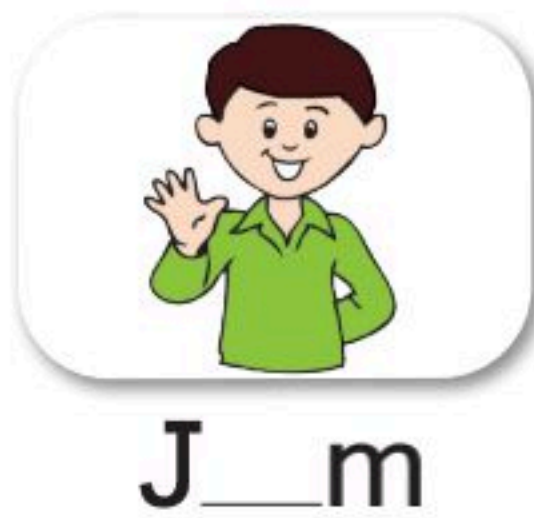


Words with a_e, i_e Long Vowels

CD3 21 1 Listen, point, and say. Then write *a* or *a_e*.



CD3 22 2 Listen, point, and say. Then write *i* or *i_e*.



CD3 23 3 Listen to the sound and circle the right word. Then match with a picture.

- | | | |
|----------|------|------|
| 1. white | whit | what |
| 2. hate | hat | that |
| 3. save | van | vase |
| 4. nice | ring | rice |



Words with v, f

CD3 24 **1** Listen, point, and say. Then write *v* or *f*.



van



fan



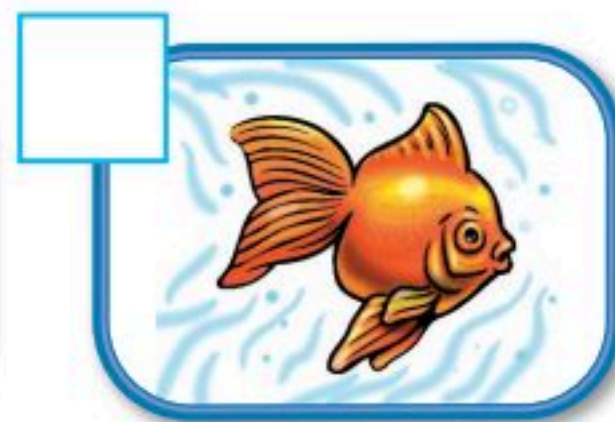
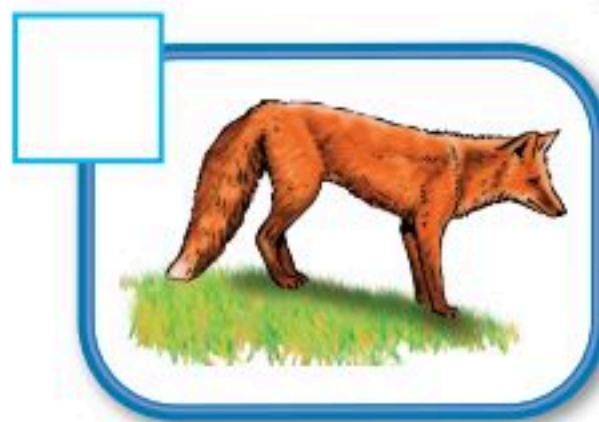
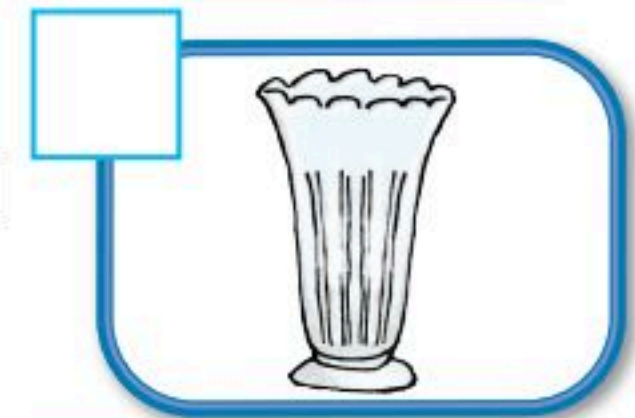
__ase



__ace

CD3 25 **2** Listen and circle the word. Then match with a picture.

- | | | | |
|-------------|----------|------------|------------|
| 1. five | fine | fire | file |
| 2. fax | fox | four | fat |
| 3. vat | ran | man | van |
| 4. wish | fish | fin | fine |
| 5. football | footbath | basketball | volleyball |
| 6. face | raise | vase | save |



3 Find and write the words.



- | | | | |
|----------|-----------|-----------|-----------|
| 1. five | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |

Words with o_e and u_e Long Vowels

CD3 26 **1** Listen, point, and say.



top



rope



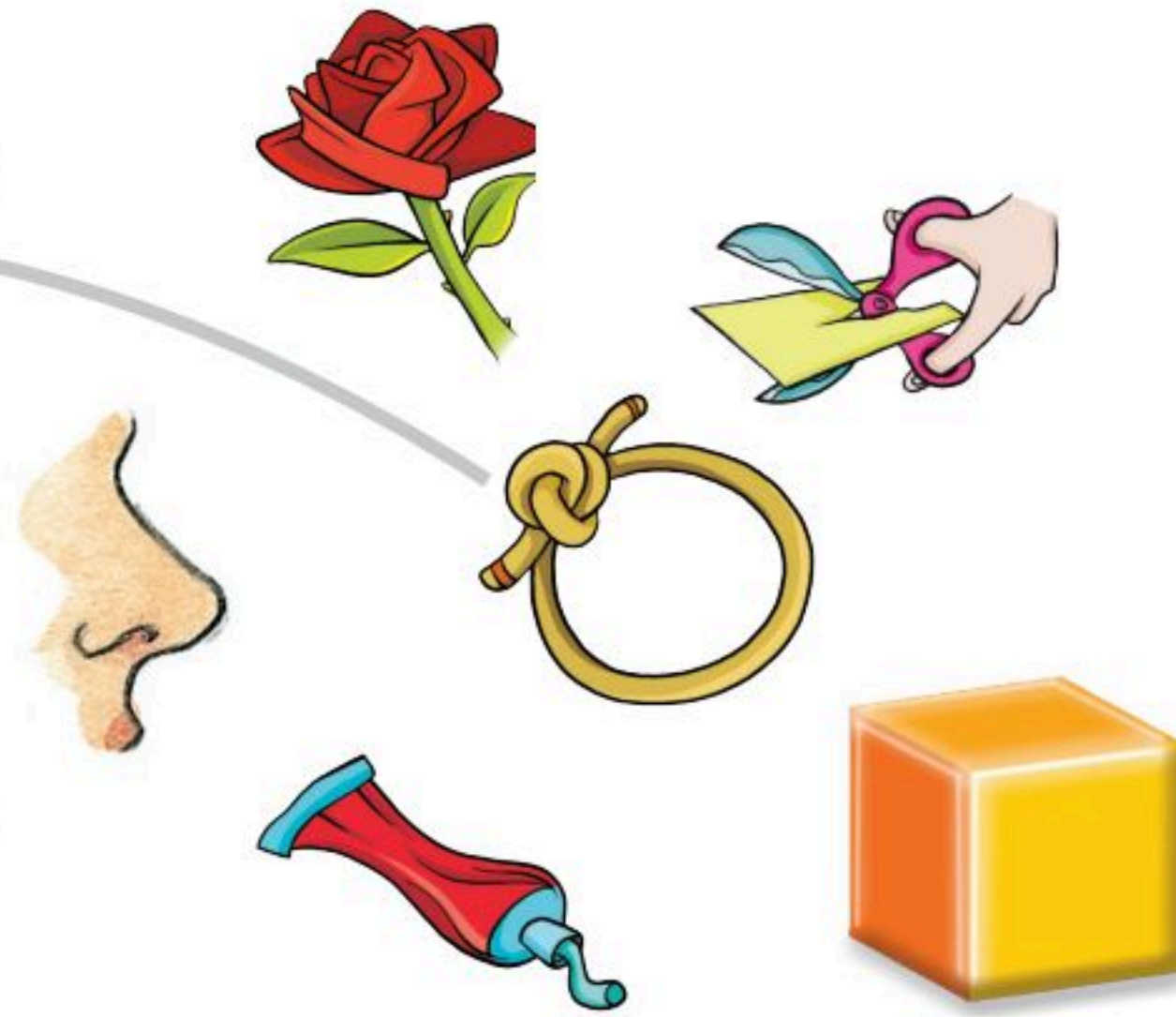
cub



cube

CD3 27 **2** Listen to the sound and circle the right word. Then match with a picture.

1. rope pore nope
2. role rose rise
3. tube tub but
4. cut cute tut
5. nose soon pose
6. cub tube cube



3 Find and write the words.



1. rose 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____ 11. _____ 12. _____



Word List

- Again** p 12, 28
Animals p 18, 23
Apricot p 14
Back p 15
Bananas p 15
Bicycle p 6
Bird p 22
Carrots p 15
Cat p 22, 41
Cell phone p 6
Chant p 5, 6, 12, 20, 23, 28, 29, 31, 36
Cherries p 15
Chicken p 22, 49
Cloudy p 30, 31
Coloring book p 6
Computer games p 6, 39
Cookie jar p 12, 13
Cookies p 12, 13
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Dollhouse p 6
Eat with your right hand. p 13
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Eighty p 33
Eleven p 21
Farm p 23
Farmer p 20
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Fifty p 33
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How many p 2, 3
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Show p 4
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Snowy p 30
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Stamp p 20
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Stickers p 6
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Took p 12, 13
Touch p 4
Toy truck p 6
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Treat animals kindly. p 23
Trousers p 6, 38
T-shirt p 6, 38
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Turn around p 4
Turtle p 18
Twelve p 21
Twenty p 21
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Weather p 26, 30, 31
Wednesday p 26
Week p 28, 29
What day do you like? p 27
What's the weather like today? p 30
Who me? p 13
Windy p 30
You're out! p 5



Picture Dictionary



apricot p14



banana p15



bicycle p6



bird p22



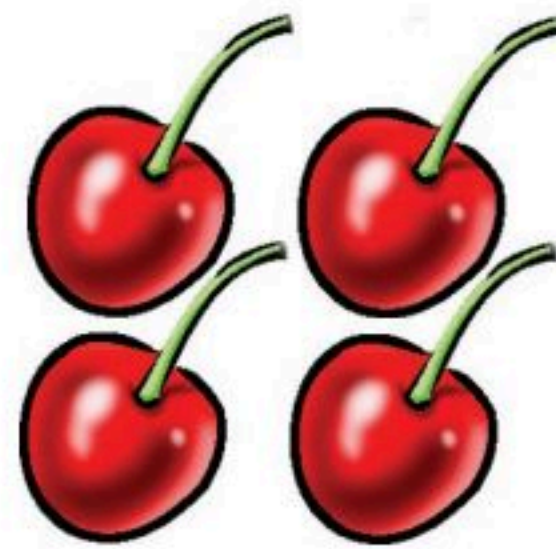
carrot p15



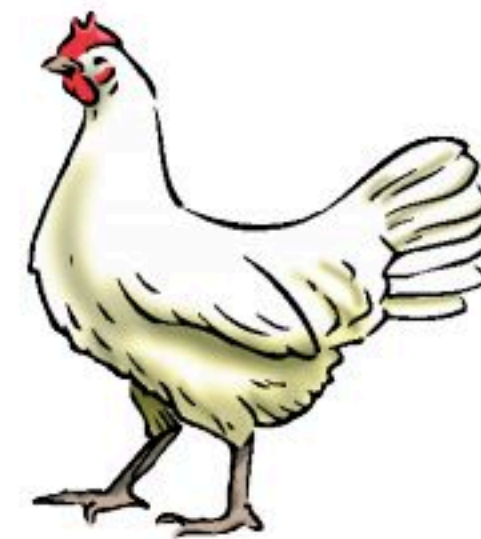
cat p22



cell phone p6



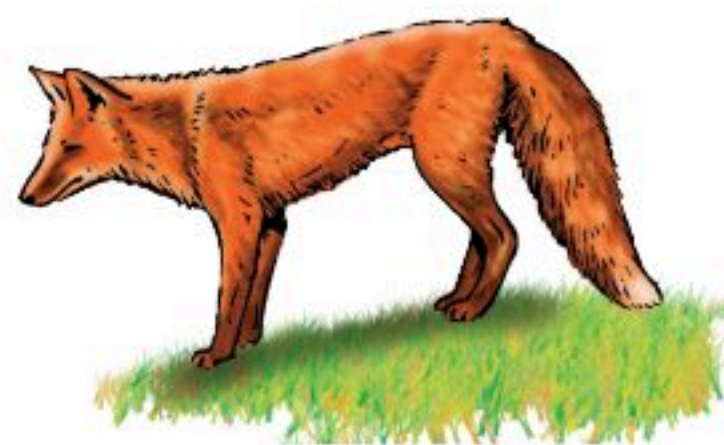
cherries p15



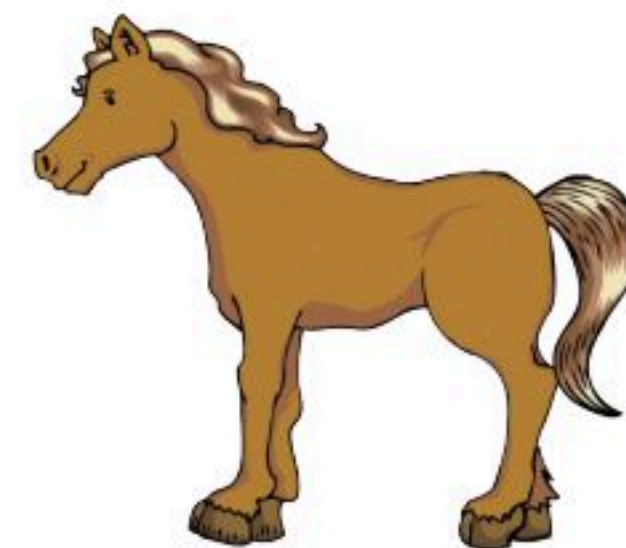
chicken p22



computer game
p6

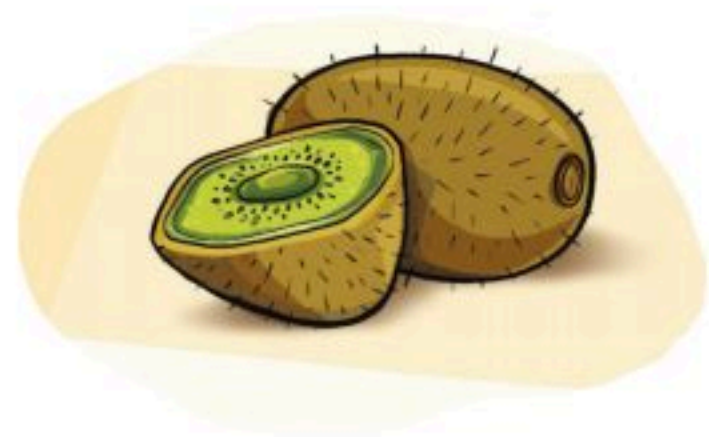


fox p32

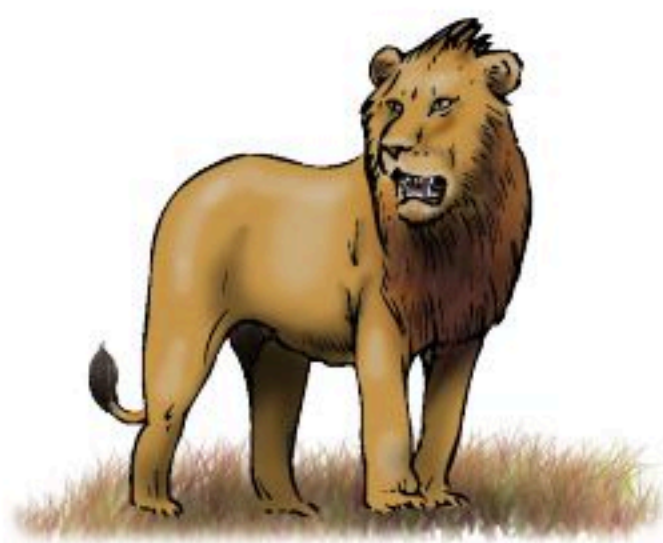


horse p20





kiwi p8



lion p8



macaroni p10



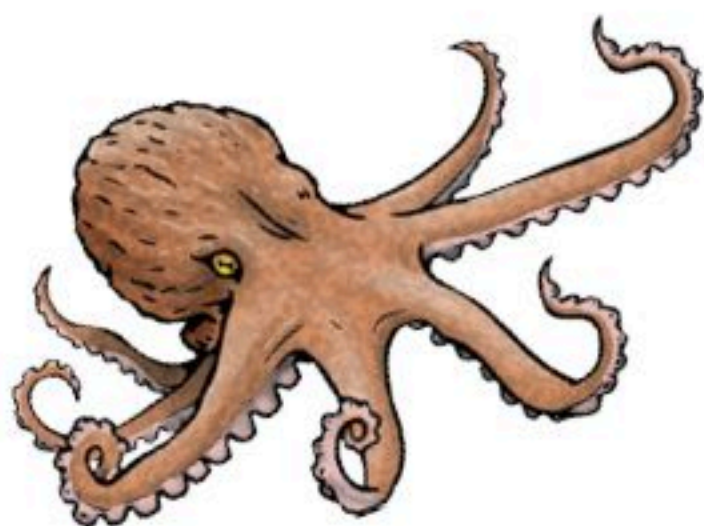
marbles p3



mouse p22



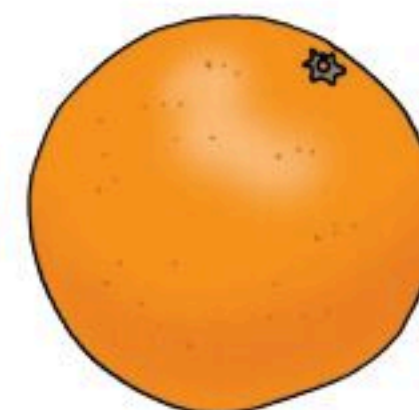
nest p8



octopus p16



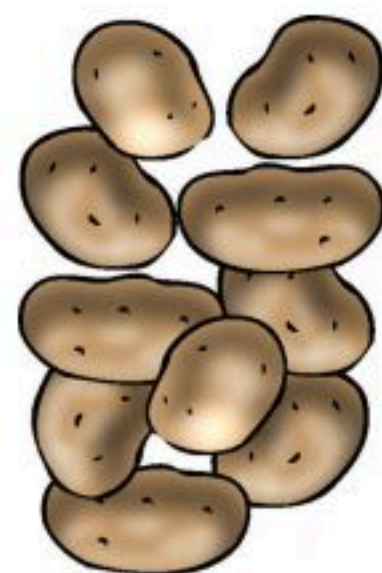
onion p11



orange p14



parrot p16



potatoes p15



puppet p6

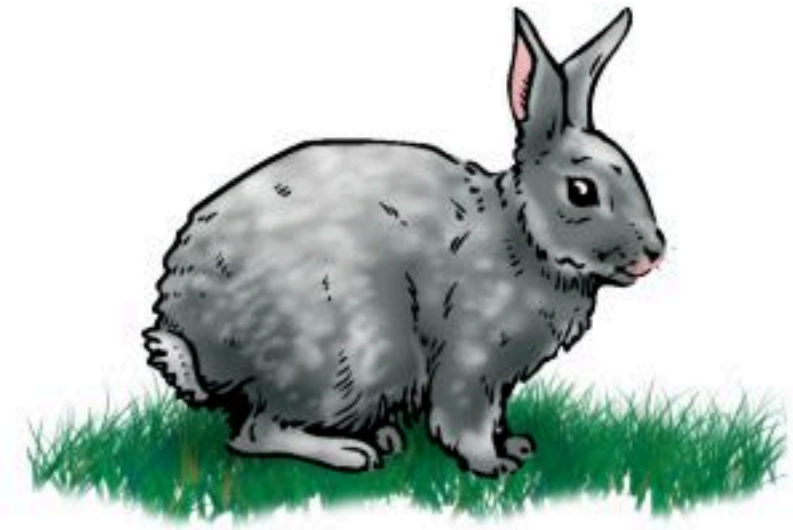




puzzle p6



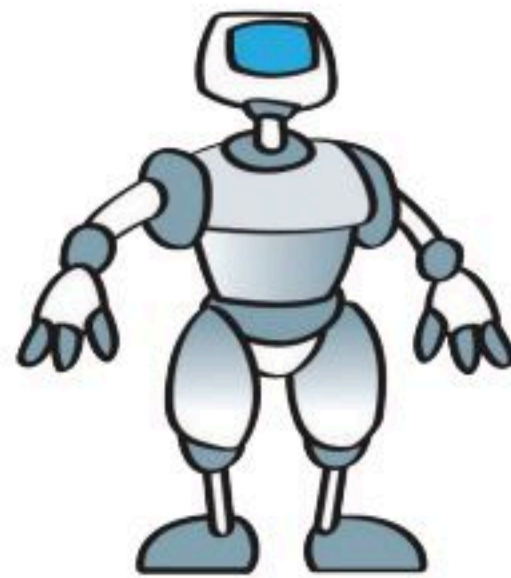
quilt p16



rabbit p16



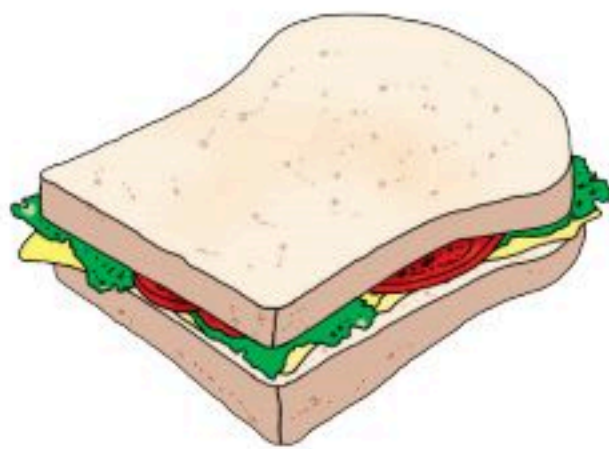
rice p14



robot p6



salad p11



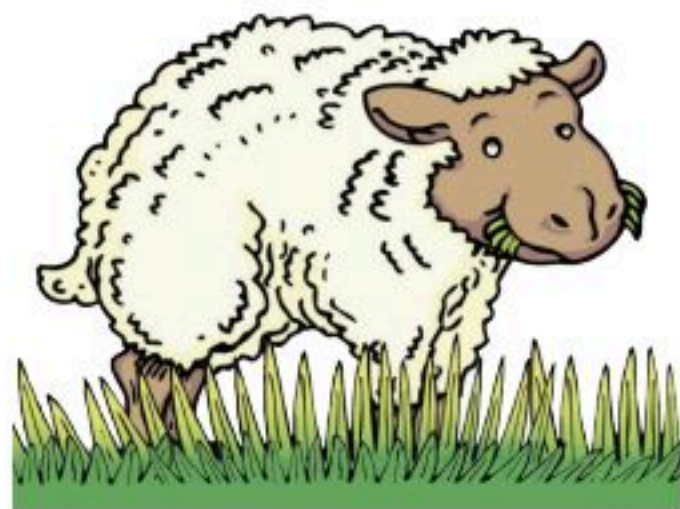
sandwich p14



shirt p6



shoes p38



sheep p22



skirt p6

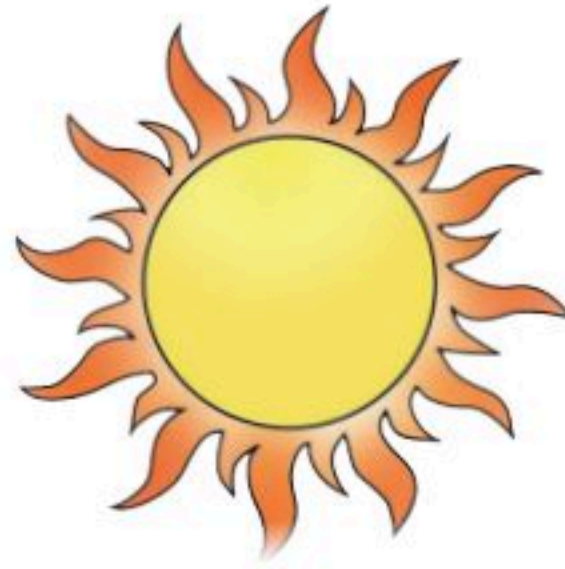


soup p11

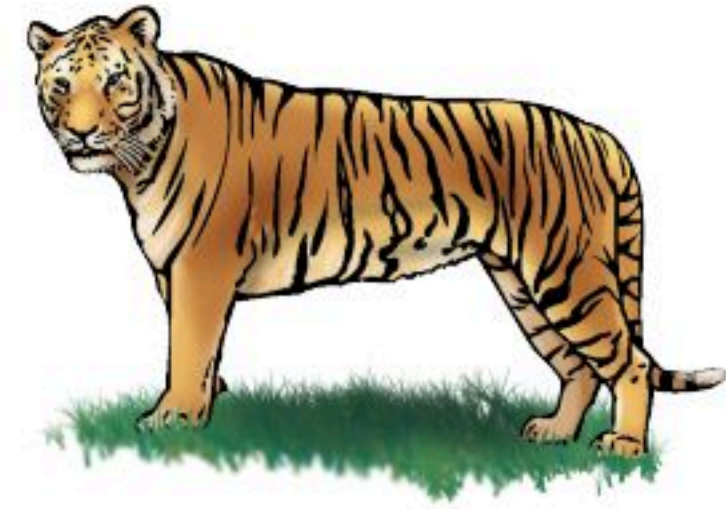




stickers p6



sun p24



tiger p24



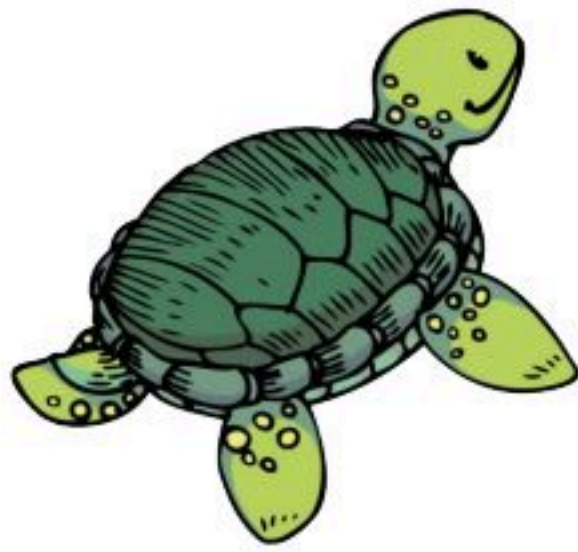
toy truck p6



trousers p38



T-shirt p6



turtle p18



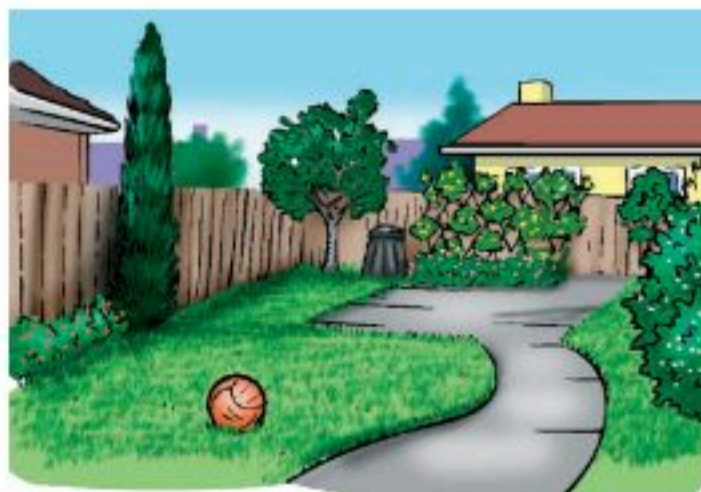
umbrella p24



vase p24



wolf p32



yard p32



zebra p32



CD 1 Audio Track List

| Track | Unit | Student Book Section | Track | Unit | Student Book Section |
|-------|------|--|-------|------|--|
| 2 | 1 | Exercise 1. Listen and say | 32 | 3 | Exercise 3. Listen and write |
| 3 | 1 | Exercise 4. Number Guessing Game | 33 | 3 | Exercise 4. Listen, count, and write |
| 4 | 1 | Exercise 1. Chant and do | 34 | 4 | Exercise 1. Listen and say |
| 5 | 1 | Exercise 2. Listen, point, and pronounce | 35 | 4 | Exercise 4. Hot Potato Game |
| 6 | 1 | Exercise 3. Pass The Robot Bear Game | 36 | 4 | Exercise 1. Listen and chant |
| 7 | 1 | Exercise 1. Listen and point | 37 | 4 | Exercise 2. Listen, point, and pronounce |
| 8 | 1 | Exercise 2. Listen and say | 38 | 4 | Exercise 3. Chant and do |
| 9 | 1 | Exercise 3. Listen and find | 39 | 4 | Exercise 1. Listen and point |
| 10 | 1 | Exercise 4. One Robot, Two Robots... | 40 | 4 | Exercise 2. Listen, point, and pronounce |
| 11 | 1 | Exercise 1. Listen and say | 41 | 4 | Exercise 3. Chant and do |
| 12 | 1 | Exercise 3. Listen and write | 42 | 4 | Exercise 1. Listen and say |
| 13 | 1 | Exercise 4. Listen, count, and chant | 43 | 4 | Exercise 3. Listen and write |
| 14 | 2 | Exercise 1. Listen and say | 44 | 4 | Exercise 3. Listen, write, and chant |
| 15 | 2 | Exercise 4. Listen | 45 | 5 | Exercise 1. Listen and say |
| 16 | 2 | Exercise 1. Listen and chant | 46 | 5 | Exercise 4. Listen and match |
| 17 | 2 | Exercise 3. Cookie Jar Game | 47 | 5 | Exercise 6. Point, ask, and answer |
| 18 | 2 | Exercise 1. Listen, point, and say | 48 | 5 | Exercise 1. Listen, point, and chant |
| 19 | 2 | Exercise 2. Listen and practice | 49 | 5 | Exercise 2. Change the words and chant |
| 20 | 2 | Exercise 3. Number Race | 50 | 5 | Exercise 4. Listen and circle |
| 21 | 2 | Exercise 1. Listen and say | 51 | 5 | Exercise 1. Listen, point, and practice |
| 22 | 2 | Exercise 3. Listen and write | 52 | 5 | Exercise 2. Listen and say |
| 23 | 3 | Exercise 1. Listen and say | 53 | 5 | Exercise 3. Listen, read, and answer |
| 24 | 3 | Exercise 4. Number Race | 54 | 5 | Exercise 1. Listen, point, and say |
| 25 | 3 | Exercise 1. Listen and chant | 55 | 5 | Exercise 2. Listen and number |
| 26 | 3 | Exercise 4. Guessing Game | 56 | 5 | Exercise 3. Listen, point, and say |
| 27 | 3 | Exercise 1. Listen and point | 57 | 5 | Exercise 4. Listen and number |
| 28 | 3 | Exercise 2. Listen, point, and say | 58 | 5 | Exercise 5. Listen and check |
| 29 | 3 | Exercise 3. Listen and make the sounds | 59 | 5 | Exercise 6. Listen to the sound |
| 30 | 3 | Exercise 4. Old MacDonald | 60 | 5 | Exercise 7. Listen and circle |
| 31 | 3 | Exercise 1. Listen and say | | | |

CD 2 Audio Track List

| Track | Unit | Workbook Section |
|-------|------|---|
| 2 | 1 | Exercise 1. Listen, point, and practice |
| 3 | 1 | Exercise 1. Listen and practice |
| 4 | 1 | Exercise 1. Listen, chant, and do |
| 5 | 1 | Exercise 1. Listen, point, and practice |
| 6 | 1 | Exercise 1. Listen, point, and practice |
| 7 | 1 | Exercise 1. Listen, point, and practice |
| 8 | 1 | Exercise 1. Listen, point, and practice |
| 9 | 1 | Exercise 1. Listen, point, and practice |
| 10 | 2 | Exercise 1. Listen, point, and practice |
| 11 | 2 | Exercise 1. Listen, point, and practice |
| 12 | 2 | Exercise 1. Listen and chant |
| 13 | 2 | Exercise 1. Listen and practice |
| 14 | 2 | Exercise 1. Listen, point, and practice |
| 15 | 2 | Exercise 1. Listen, point, and practice |
| 16 | 2 | Exercise 1. Listen, point, and practice |
| 17 | 2 | Exercise 1. Listen, point, and practice |
| 18 | 3 | Exercise 1. Listen and practice |
| 19 | 3 | Exercise 1. Listen and practice |
| 20 | 3 | Exercise 1. Listen and chant |
| 21 | 3 | Exercise 1. Listen, point, and count |

| Track | Unit | Workbook Section |
|-------|------|---|
| 22 | 3 | Exercise 1. Listen, point, and practice |
| 23 | 3 | Exercise 1. Listen, point, and practice |
| 24 | 3 | Exercise 1. Listen, point, and practice |
| 25 | 3 | Exercise 1. Listen, point, and chant |
| 26 | 4 | Exercise 1. Listen and practice |
| 27 | 4 | Exercise 1. Listen, point, and practice |
| 28 | 4 | Exercise 1. Listen and chant |
| 29 | 4 | Exercise 1. Listen, point, and practice |
| 30 | 4 | Exercise 1. Listen, point, and practice |
| 31 | 4 | Exercise 1. Listen, practice, and say |
| 32 | 4 | Exercise 1. Listen, point, and practice |
| 33 | 4 | Exercise 1. Listen, point, and practice |
| 34 | 5 | Exercise 1. Listen, point, and practice |
| 35 | 5 | Exercise 1. Listen and circle |
| 36 | 5 | Exercise 1. Listen and chant |
| 37 | 5 | Exercise 1. Listen and practice |
| 38 | 5 | Exercise 1. Listen and practice |
| 39 | 5 | Exercise 1. Listen and practice |
| 40 | 5 | Exercise 1. Listen and check |
| 41 | 5 | Exercise 1. Listen and circle |

CD 3 Audio Track List

| Track | Unit | Phonics Practice Section |
|-------|------|--|
| 02 | 1 | Exercise 1. Listen, trace the first letter |
| 03 | 1 | Exercise 2. Listen and write |
| 04 | 1 | Exercise 1. Listen, trace the first letter |
| 05 | 1 | Exercise 2. Listen and write |
| 06 | 2 | Exercise 1. Listen, trace the first letter |
| 07 | 2 | Exercise 2. Listen and write |
| 08 | 2 | Exercise 1. Listen, trace the first letter |
| 09 | 2 | Exercise 2. Listen and write |
| 10 | 3 | Exercise 1. Listen, trace the first letter |
| 11 | 3 | Exercise 2. Listen and write |
| 12 | 3 | Exercise 1. Listen, trace the first letter |
| 13 | 3 | Exercise 2. Listen and write |
| 14 | 3 | Exercise 1. Listen, point, and say |
| 15 | 3 | Exercise 2. Listen to the sound, check, and write. |

| Track | Unit | Phonics Practice Section |
|-------|------|--|
| 16 | 3 | Exercise 3. Listen, point, and say |
| 17 | 3 | Exercise 4. Listen to the sound, check, and write. |
| 18 | 4 | Exercise 1. Listen, point, and say |
| 19 | 4 | Exercise 2. Listen and circle |
| 20 | 4 | Exercise 3. Read and match |
| 21 | 4 | Exercise 1. Listen, point, and say |
| 22 | 4 | Exercise 2. Listen, point, and say |
| 23 | 4 | Exercise 3. Listen to the sound and circle |
| 24 | 4 | Exercise 1. Listen, point, and say |
| 25 | 4 | Exercise 2. Listen and circle |
| 26 | 4 | Exercise 1. Listen, point, and say |
| 27 | 4 | Exercise 2. Listen to the sound and circle |



| الحد الأدنى | By the end of the year students will be able to: | الرمز |
|-------------|--|--------|
| X | Recognize and produce the sounds of the English alphabet. | 1/7/4 |
| X | Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as "kite"}. | 2/7/4 |
| X | Recognize and differentiate between some English letters (b & p), (f & v). | 3/7/4 |
| | Recognize and produce only some English digraphs such as, (th, sh, ch). | 4/7/4 |
| X | Recognize and match sounds to letters. | 5/7/4 |
| X | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. | 6/7/4 |
| X | Recognize intonation patterns of statements and questions. | 7/7/4 |
| X | Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions). | 8/7/4 |
| X | Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how). | 9/7/4 |
| X | Recognize and use indefinite articles (a, an) using (this and that). | 10/7/4 |
| X | Recognize and apply regular plural formation using (these and those). | 11/7/4 |
| X | Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They). | 12/7/4 |
| | Recognize prepositions of place (in, on) | 13/7/4 |
| | Talk about feelings in simple and short sentences. | 14/7/4 |
| X | Identify main colours (red, blue, green, black, white, yellow. brown) | 15/7/4 |
| X | Identify and talk about classroom objects which are assigned in the book. | 16/7/4 |
| | Identify and talk about family members and possession using two possessive adjectives: (my, your) | 17/7/4 |
| | Identify and talk about food, animals, clothes. | 18/7/4 |
| | Talk about likes and dislikes. | 19/7/4 |
| | Be willing to listen to short digital and recoded materials. | 20/7/4 |
| X | Utter simple words and numbers (cardinal numbers 1-19). | 21/7/4 |
| | Read and count numbers in tens (10-100). | 22/7/4 |
| X | Read aloud simple words and sentences. | 23/7/4 |
| X | Read and match words to photos/drawings. | 24/7/4 |
| X | Read and comprehend simple short sentences. | 25/7/4 |
| X | Spell some simple sight words correctly. | 26/7/4 |
| | Be willing to read simple short illustrated stories. | 27/7/4 |
| X | Recognize and apply the directionality in writing English (e.g. left/right, top/bottom). | 28/7/4 |
| X | Use lined paper correctly with headline, midline, and baseline. | 29/7/4 |
| X | Copy words, numbers and simple short sentences. | 30/7/4 |
| X | Write upper/lower case letters correctly. | 31/7/4 |
| X | Use appropriate spacing between words and sentences. | 32/7/4 |
| | Write guided short answers to written questions. | 33/7/4 |
| X | Do controlled writing such as supplying missing letters and words. | 34/7/4 |
| X | Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark). | 35/7/4 |

WORKBOOK
1

WE CAN!





Contents

| Workbook | | |
|----------|---------------------|----|
| Unit 1 | Toys and Things | 63 |
| Unit 2 | Food | 71 |
| Unit 3 | Animals | 79 |
| Unit 4 | Days and Weather | 87 |
| Unit 5 | Feelings and Things | 95 |



Unit 1 Toys and Things



Goal 41 CD2 02 Toys and Things: Talk Time



I can act out the talks about *how many* with a partner.

I listened to CD2 02 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

How many do you have?

I have one.



I have two.

How many do you have?

2 Trace and write.





Goal 42 CD2 03 Toys and Things: Talk Time



I can play the Number Guessing Game with a friend.

I listened to CD2 03 days this week.

Name _____ Class _____

1 Listen and practice. Trace.

How many marbles do I have?

Seven!

No! Three!



How many marbles do I have?

Five!

That's right!
I have five.



2 Trace and write.

r r r





Goal 43 CD2 04 Toys and Things: Rhythms and Sounds

I can chant the *Robot Bear* chant with actions.

I listened to CD2 04 days this week.

Name _____ Class _____



1 Listen, chant, and do. Trace.

Robot bear, robot bear,
turn around.

Robot bear, robot bear,
touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2 Trace and write.

.....
S S
.....



Goal 44 CD2 05 Toys and Things: Rhythms and Sounds

I can tell a friend to do two of the Robot Bear's actions.

I listened to CD2 05 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



Turn around!



Touch the ground!

Show your shoe!



You're out!



2 Trace and write.

Tracing lines with the letter 't' and a dotted line for writing practice.





Goal 45 CD2 06 Toys and Things: Words

I can listen, point, and say the names of five toys.

I listened to CD2 06 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

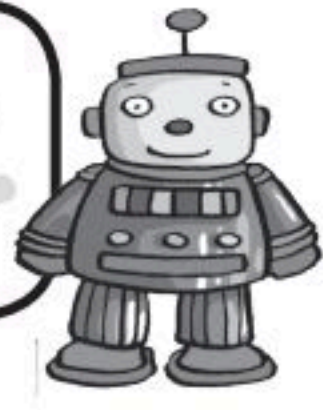
bicycle



stickers



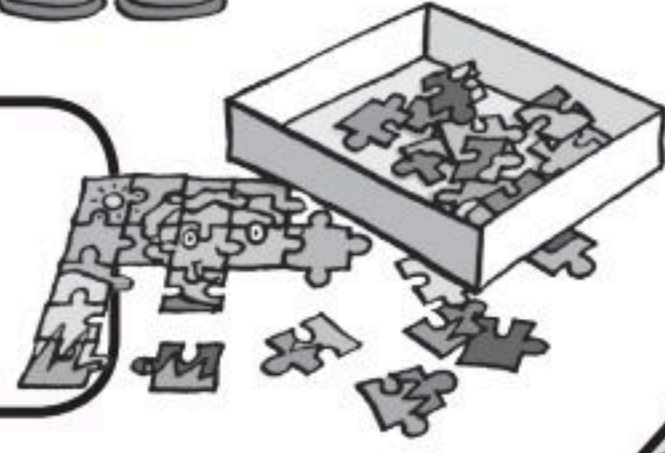
robot



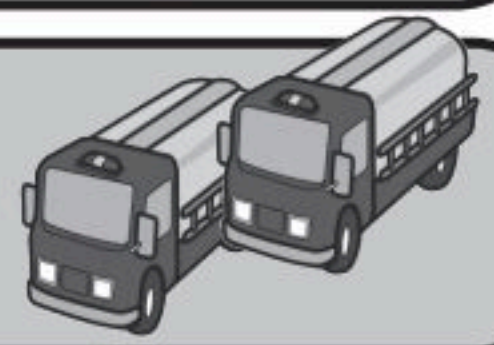
coloring book



puzzle



toy trucks



footballs



dollhouse



puppet



computer games



2 Trace and write.

Tracing lines with the letter 'u' and dotted lines for writing practice.



Goal 46 CD2 07 Toys and Things: Words



I can say the names of some clothes.

I listened to CD2 07 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

a shirt, a skirt, a T-shirt,
trousers, and cell phones



2 Trace and write.

Tracing lines with the letter 'V' and its Arabic equivalent 'v' for practice.





Goal 47 CD2 08 Toys and Things: Phonics

I can make the sounds of the letters K, L, M, and N and write them.

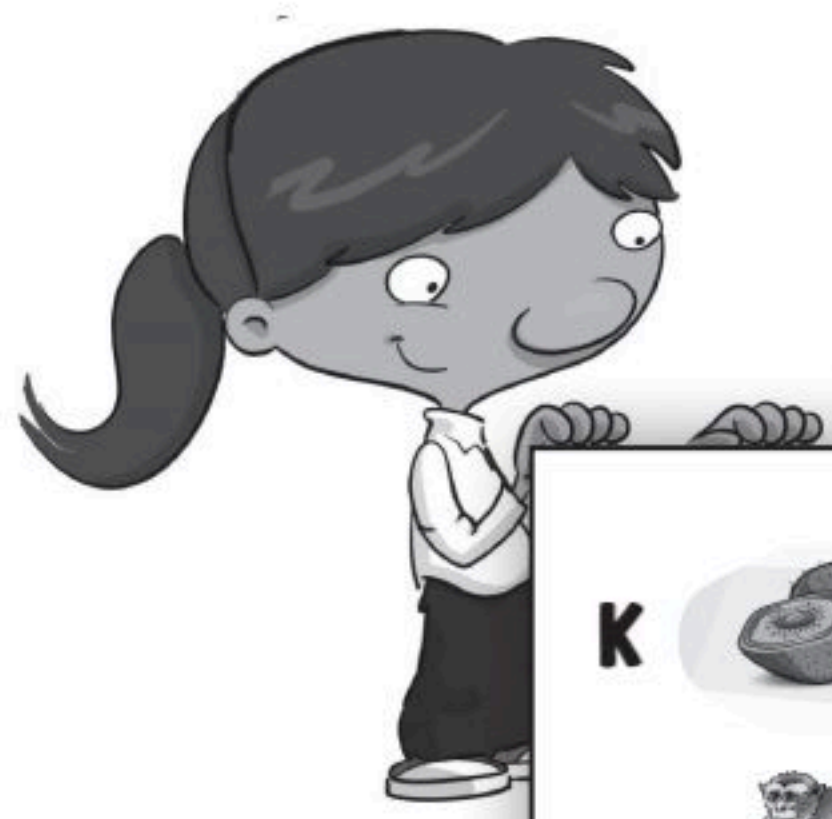
I listened to CD2 08 days this week.

Name _____ Class _____

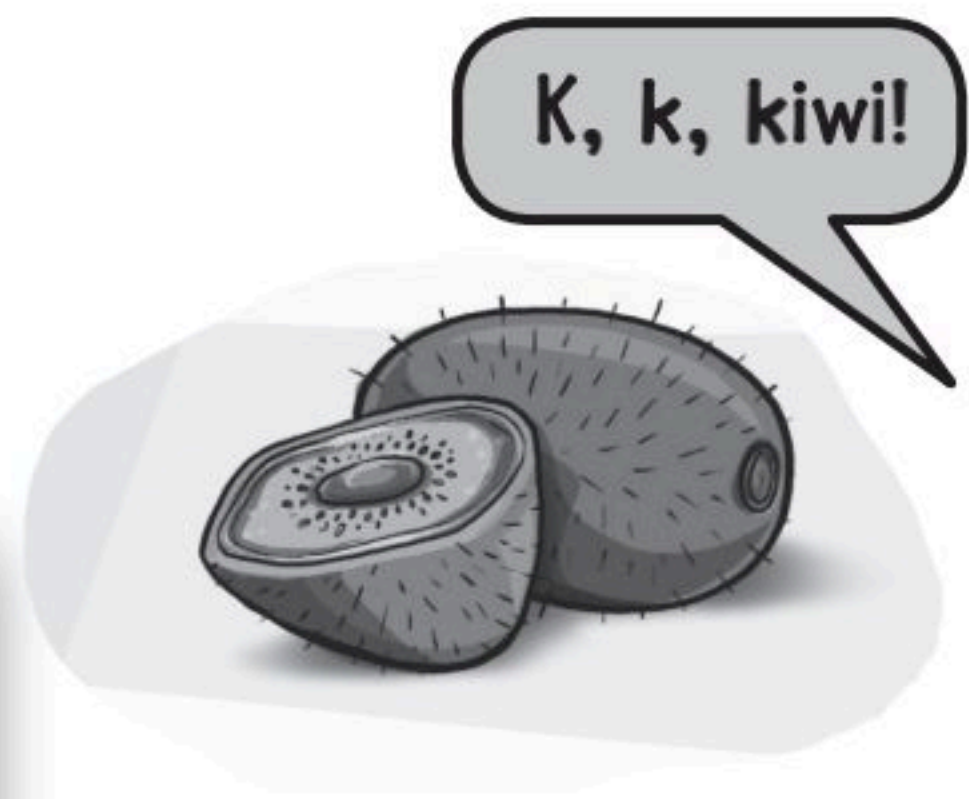


1 Listen, point, and practice. Trace.

K says k, k, kiwi.
 L says l, l, lion.
 M says m, m, monkey.
 N says n, n, nest.



| | | | |
|----------|--|----------|--|
| K | | L | |
| M | | N | |



2 Trace and write.

.....
 W W W



Goal 48 CD2 09 Toys and Things: Phonics



I can count from 1 to 10.

I listened to CD2 09 days this week.

Name _____ Class _____

1 Listen, point, and practice.
Trace and copy.

| | | | | | | |
|---|---|---|---|----|---|---|
| A | B | C | D | E | F | G |
| | | | | | | |
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | |
| H | I | J | K | L | M | N |
| | | | | | | |
| | | | | | | |
| 6 | 7 | 8 | 9 | 10 | | |



2 Trace and write.

.....

X X X

.....



Unit 2 Food



Goal 49 CD2 10 Food: Talk Time



I can act out the talks about food with a partner.

I listened to CD2 10 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Do you like pizza?



Yes, I like pizza.

Do you like macaroni?

No, I don't like macaroni.



2 Trace and write.





Goal 50 CD2 11 Food: Talk Time



I can say two foods that I like.

I listened to CD2 11 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

I like pizza and kabsa.

I like macaroni and sandwiches.

2 Trace and write.

$\frac{1}{2}$ Z Z $\frac{1}{3}$





Goal 51 CD2 12 Food: Rhythms and Sounds



I can chant the *Cookie Jar* chant using good rhythm.

I listened to CD2 12 days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Who took the cookies from the cookie jar?

Labeeb took the cookies from the cookie jar.

Who, me?

Yes, you!

Not me!



Then who took the cookies from the cookie jar?



2 Trace and write.

Tracing practice lines for the letters a, b, c, and d.





Goal 52 CD2 13 Food: Rhythms and Sounds

I can say "Who took the cookies from the cookie jar?" three times really fast.

I listened to CD2 13 days this week.

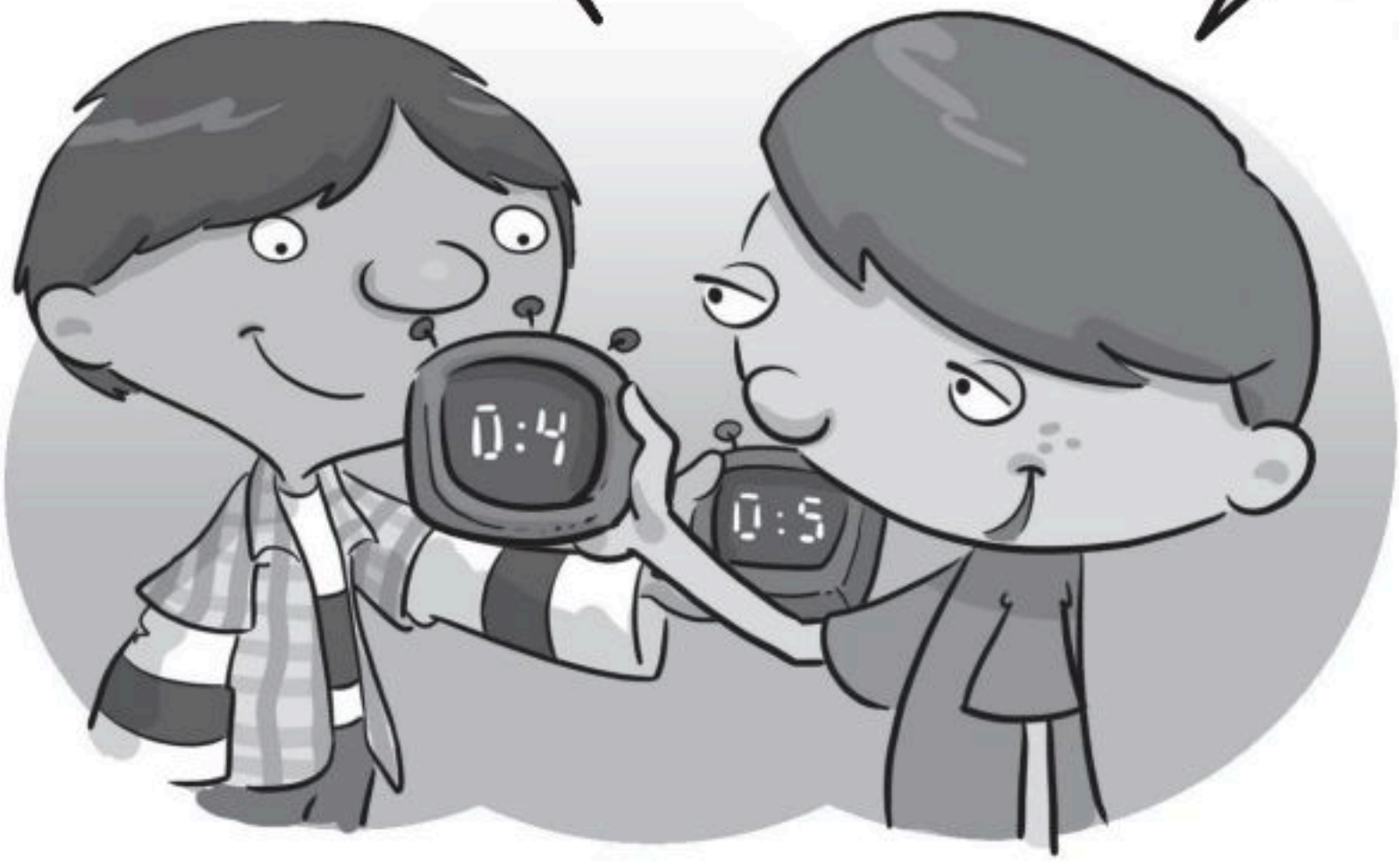
Name _____ Class _____



1 Listen and practice. Trace.

Who took the cookies from the cookie jar?

Who took the cookies from the cookie jar?
Who took the cookies from the cookie jar?
Who took the cookies from the cookie jar?



2 Trace and write.

Who took the cookies from the cookie jar?





Goal 53 CD2 14 Food: Words



I can point to and say five kinds of food.

I listened to CD2 14 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

orange
pizza
soup
kabsa
apple

salad, rice, apricot, sandwich, carrot

2 Trace and write.

Tracing practice lines for the letters: i, j, k, l



Goal 54 CD2 15 Food: Words

I can count from one to ten and back.

I listened to CD2 15 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

1 2 3 4 5

6 7 8 9 10

10 9 8 7 6

5 4 3 2 1



One, two, three ...

2 Trace and write.

.....

.....

.....

.....





Goal 55 CD2 16 Food: Phonics



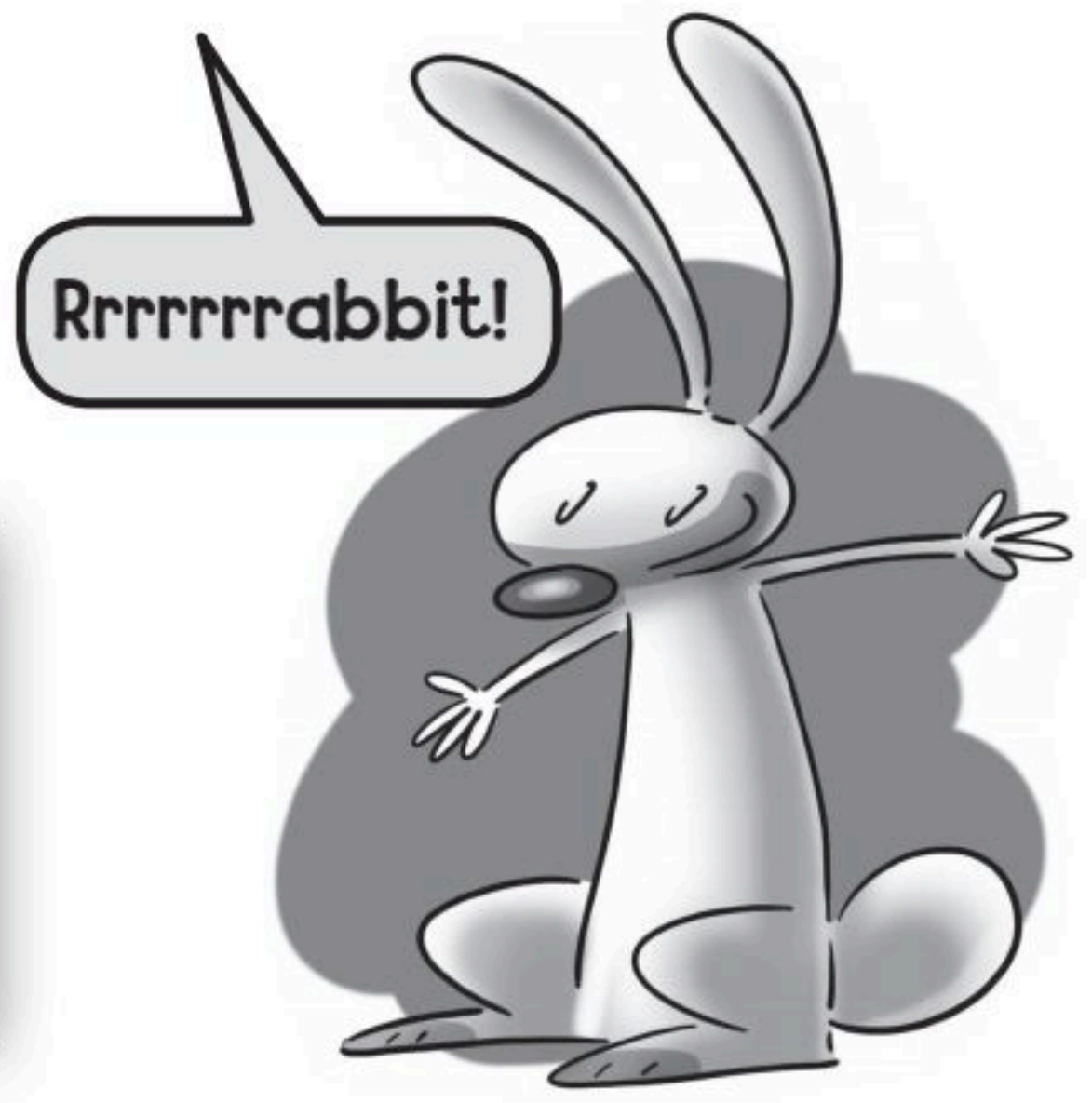
I can make the sounds of the letters O, P, Q, and R.

I listened to CD2 16 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

O says o, o, octopus.
 P says p, p, parrot.
 Q says q, q, quilt.
 R says r, r, rabbit.



2 Trace and write.

o p q r



Goal 56 CD2 17 Food: Phonics



I can write the letters A to R.

I listened to CD2 17 days this week.

Name _____ Class _____

- 1 Listen, point, and practice.
Trace and copy.

A B C D E F

G H I J K L

M N O P Q R



- 2 Trace and write.

U V W X Y Z

Unit 3 Animals



Goal 57 CD2 18 Animals: Talk Time



I can act out the talks about pets with a partner.

I listened to CD2 18 days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Do you have a pet?

Yes, I do.
I have a turtle.

Do you have a pet?

Do you have a pet?

No, I don't.

2 Trace and write.

Aa

Bb





Goal 58 CD2 19 Animals: Talk Time



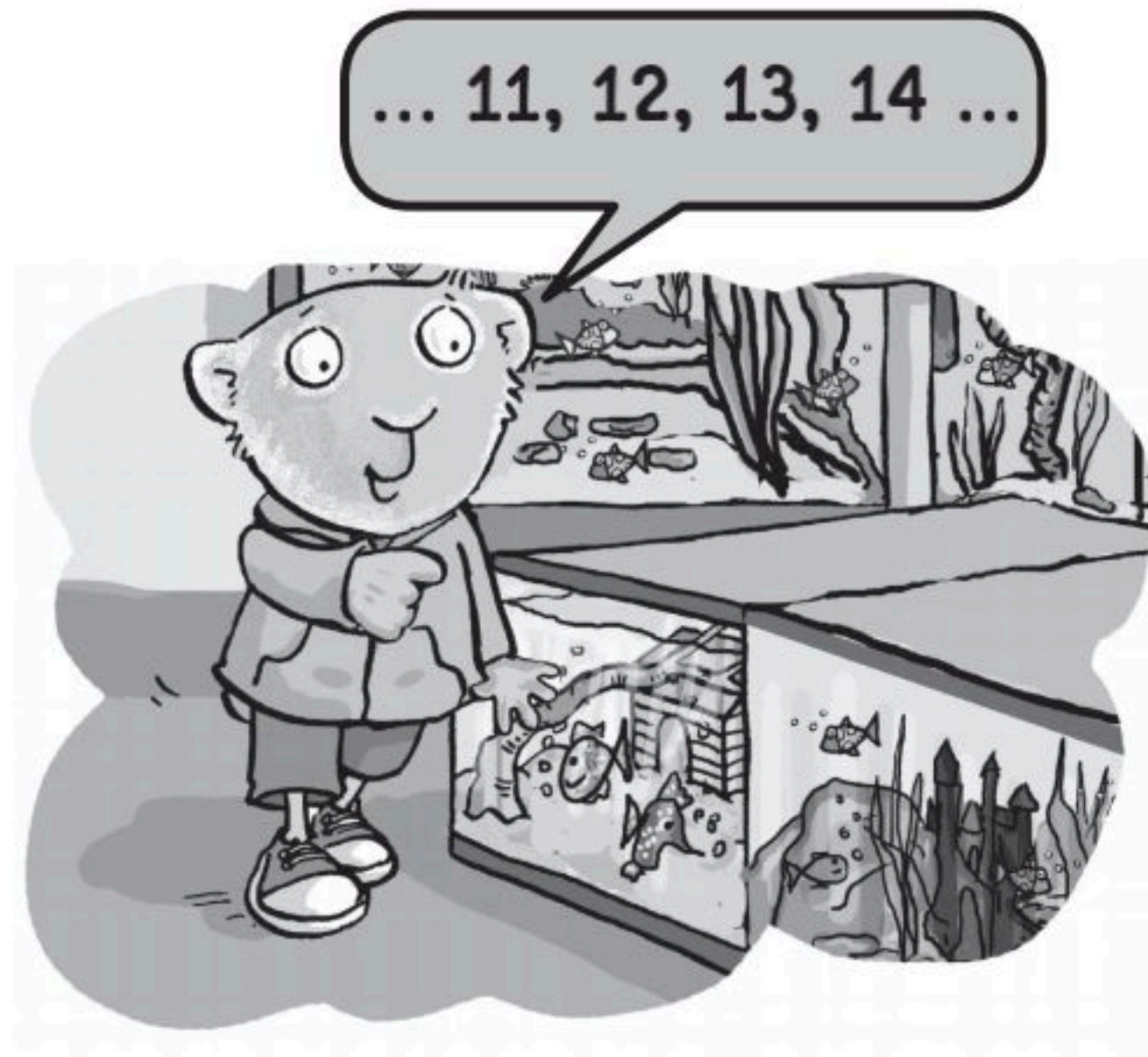
I can count from 11 to 20.

I listened to CD2 19 days this week.

Name _____ Class _____

1 Listen and practice. Trace.

11 12 13 14 15
16 17 18 19 20



2 Trace and write.

Cc Dd





Goal 59 CD2 20 **Animals: Rhythms and Sounds**

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD2 20 days this week.

Name _____ Class _____



1 Listen and chant. Trace.

There was a farmer
who had a horse,
And Paco was
his name-oh!



**P-A-C-O, P-A-C-O, P-A-C-O,
And Paco was his name-oh!**



2 Trace and write.

Tracing lines with the letters 'P' and 'A' on a three-line grid.



Goal 60 CD2 21 Animals: Rhythms and Sounds



I can count from 11 to 20 and back.

I listened to CD2 21 days this week.

Name _____ Class _____

1 Listen, point, and count. Trace.

| | | | | |
|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 20 | 19 | 18 | 17 | 16 |
| 15 | 14 | 13 | 12 | 11 |

11 horses, 12 horses, 13 horses, 14 ...



2 Trace and write.

.....

Gg Hh

.....

.....





Goal 61 CD2 22 Animals: Words



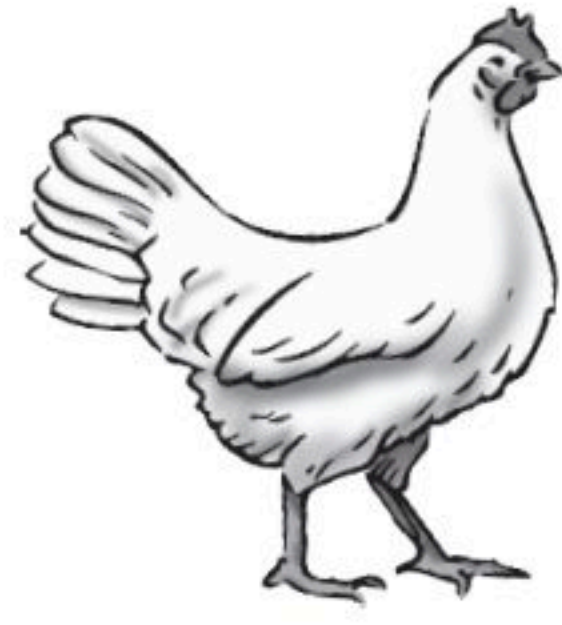
I can say the names of three animals.

I listened to CD2 22 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

fish, mouse, cat



sheep, chicken, horse

2 Trace and write.

Tracing lines for the words 'fish', 'mouse', and 'cat'.



Goal 62 CD2 23 Animals: Words



I can make the sounds of three animals.

I listened to CD2 23 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Moo!
Moo!



Neigh! Neigh!



Tweet!
Tweet!



Cluck!
Cluck!

Baa! Baa!



2 Trace and write.

Tracing lines with dotted letters: K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z



Goal 63 CD2 24 Animals: Phonics



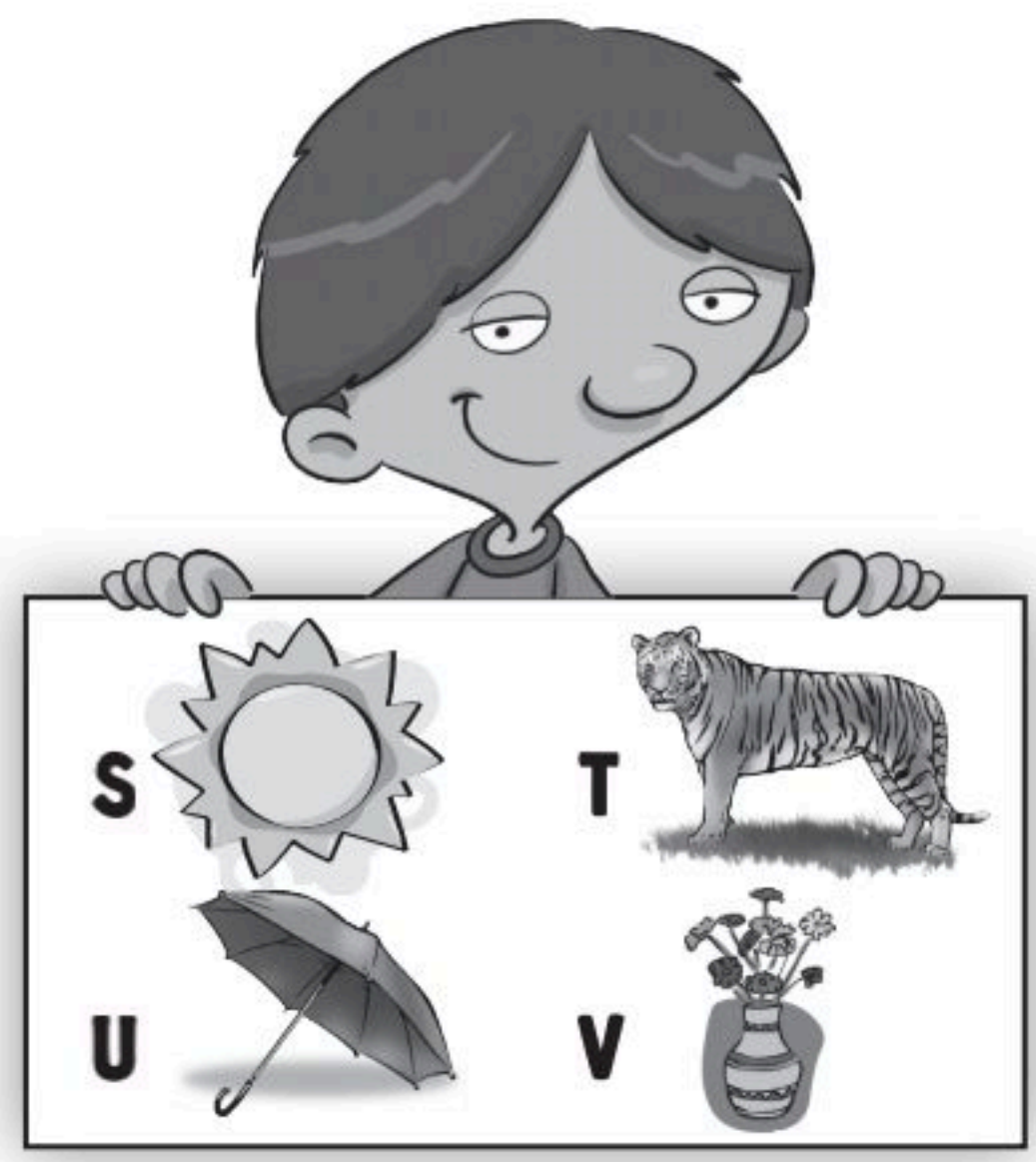
I can make the sounds of the letters S, T, U, and V.

I listened to CD2 24 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

S says s, s, sun.
 T says t, t, tiger.
 U says u, u, umbrella.
 V says v, v, vase.



2 Trace and write.

Mm Nn



Goal 64 CD2 25 Animals: Phonics



I can count from 20 to 30 and back.

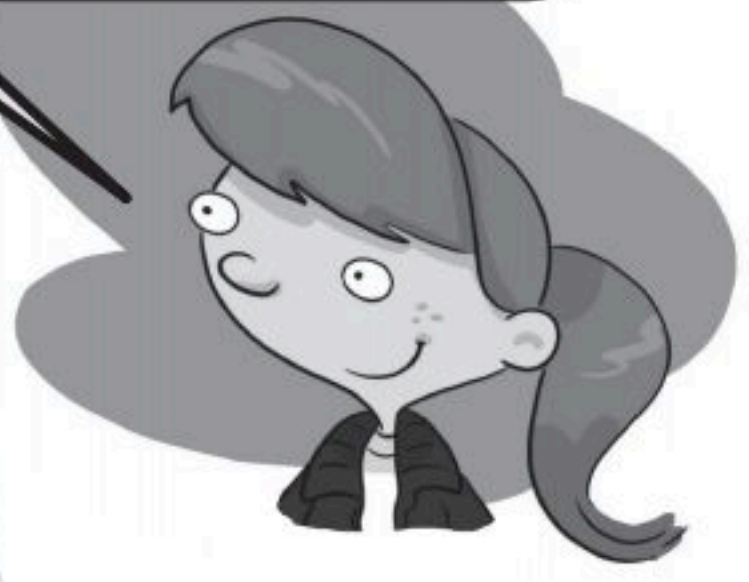
I listened to CD2 25 days this week.

Name _____ Class _____

1 Listen, point, and chant. Trace.

20 21 22 23
 24 25 26 27
 28 29 30
 30 29 28 27
 26 25 24 23
 22 21 20

20 marbles, 21 marbles,
 22 marbles, 23 ...



2 Trace and write.

o o P p



Unit 4 Days and Weather



Goal 65 CD2 26 Days and Weather: Talk Time



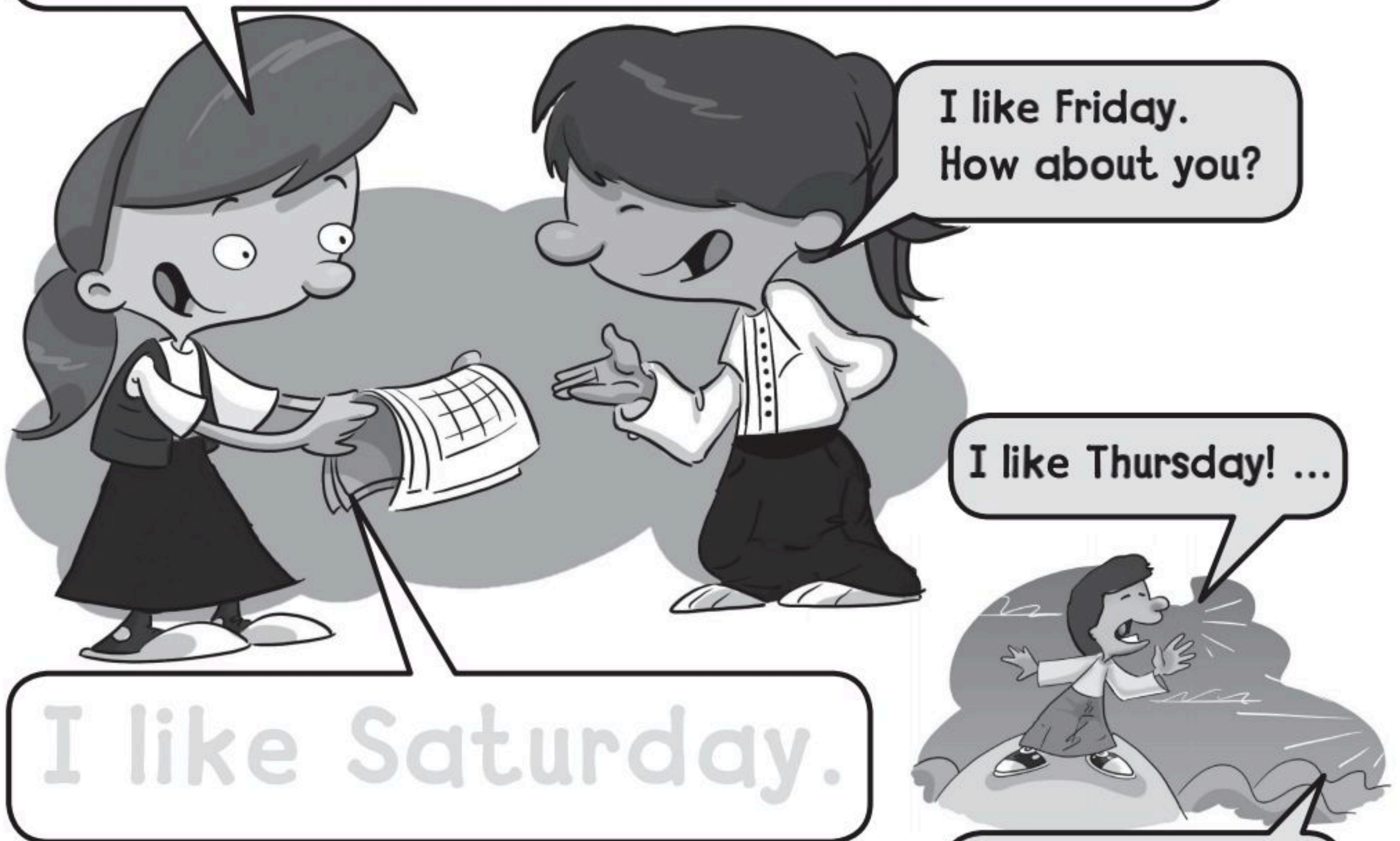
I can act out the "What day do you like?" talk with a partner.

I listened to CD2 26 days this week.

Name _____ Class _____

1 Listen and practice. Trace.

What day do you like?



2 Trace and write.

Q q R r





Goal 66 CD2 27 Days and Weather: Talk Time



I can say what day of the week I like.

I listened to CD2 27 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

I like Saturday and Sunday.



I like Monday and Tuesday.

2 Trace and write.

S S T T





Goal 67 CD2 28 Days and Weather: Rhythms and Sounds

I can chant the *Days of the Week* chant by myself.

I listened to CD2 28 days this week.

Name _____ Class _____



1 Listen and chant. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday,
Thursday, Friday,
Saturday,
Sunday comes again.

2 Trace and write.

Handwriting practice lines with a dotted 'u' character for tracing.



Goal 68 CD2 29 Days and Weather: Rhythms and Sounds

I can say the days of the week from Sunday to Saturday with good pronunciation.

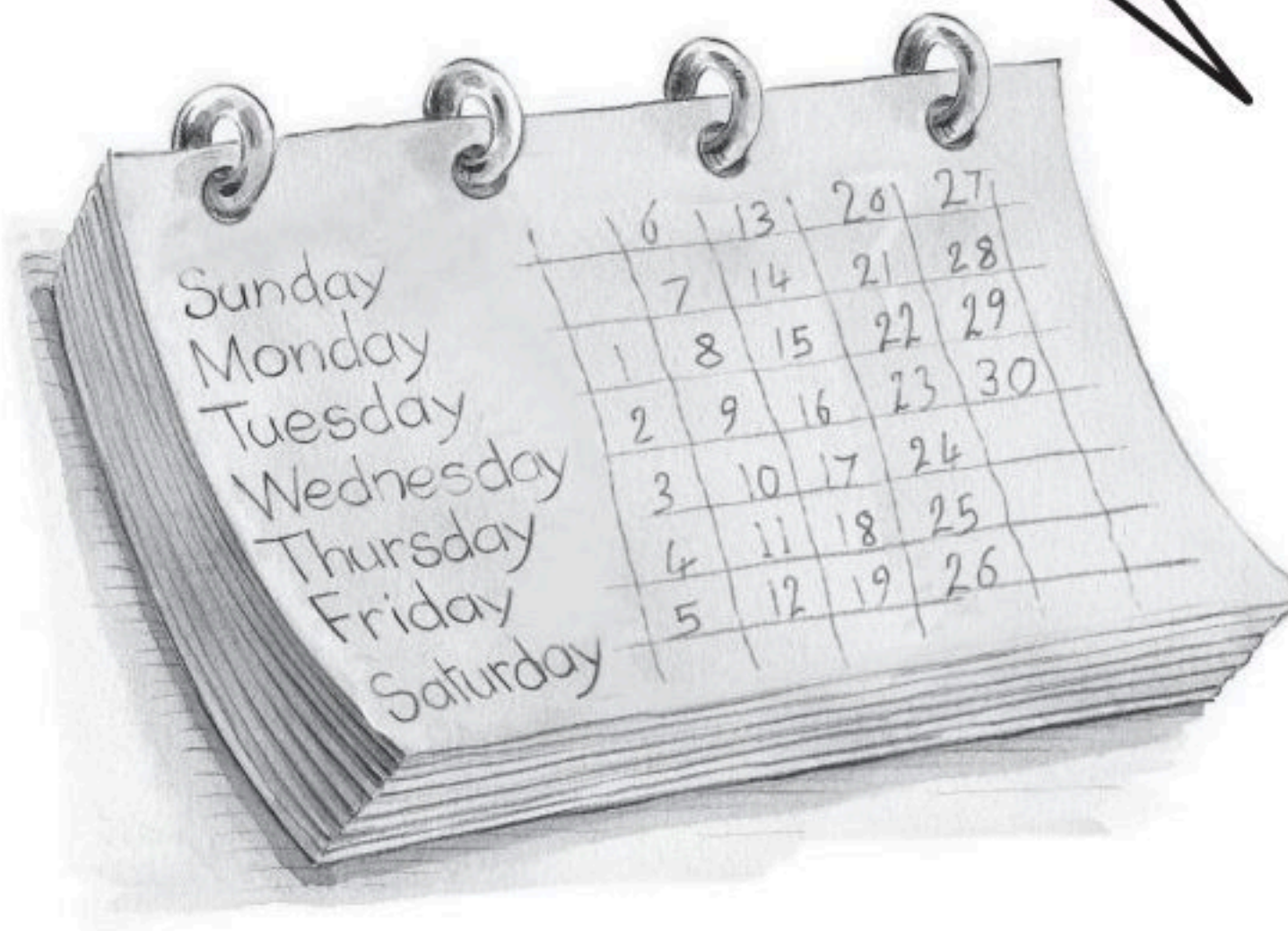
I listened to CD2 29 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
Saturday



2 Trace and write.

Tracing lines for the word 'Sunday'.





Goal 69 CD2 30 Days and Weather: Words



I can say three sentences about weather.

I listened to CD2 30 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



It's rainy today.



It's windy today.



It's rainy today.



It's sunny today.

2 Trace and write.

Handwriting practice lines with the word 'w w' on a dashed line.



Goal 70 CD2 31 Days and Weather: Words



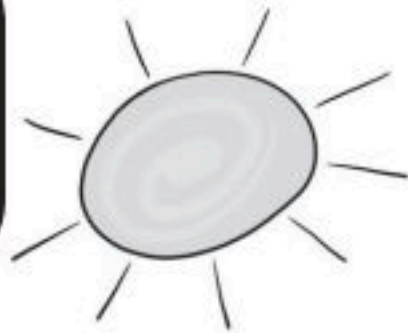
I can say what the weather is like today.

I listened to CD2 31 days this week.

Name _____ Class _____

1 Listen, practice, and say. Trace.

It's sunny today.



It's sunny and windy today.

Write the weather today.

It's _____ today.

2 Trace and write.

Tracing lines with 'X' marks for handwriting practice.



Goal 71 CD2 32 Days and Weather: Phonics



I can make the sounds of the letters W, X, Y, and Z.

I listened to CD2 32 days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

W says w, w, wolf.
 X says x, x, fox.
 Y says y, y, yard.
 Z says z, z, zebra.

W X
 Y Z

W, w, w, w, w, w,
 wwwwwooo!

2 Trace and write.

Y



Goal 72 CD2 33 Days and Weather: Numbers



I can count from 10 to 100 in tens.

I listened to CD2 33 days this week.

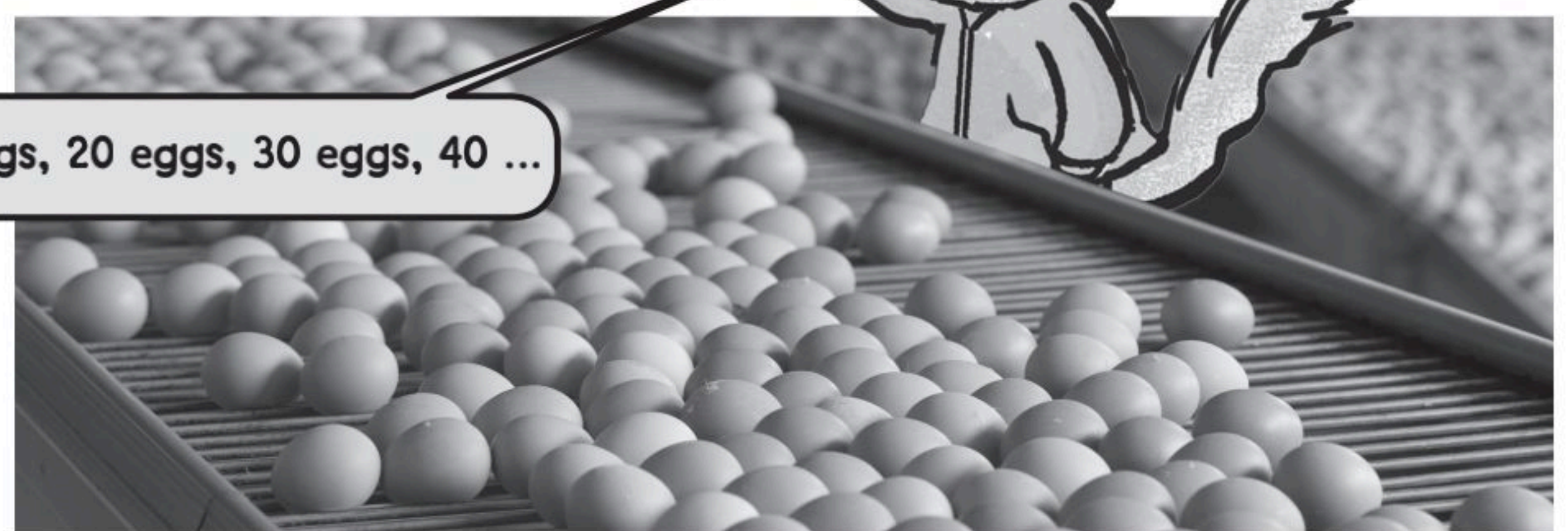
Name _____ Class _____

1 Listen, point, and practice. Trace.

10 20 30 40
50 60 70 80
90 100



10 eggs, 20 eggs, 30 eggs, 40 ...



2 Trace and write.

.....
.....
.....



Unit 5 Feelings and Things



Goal 73 CD2 34 Feelings and Things: Talk Time

I can ask someone "What's the matter?" and get the answer.

I listened to CD2 34 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

Yes, I am.
I have a
new laptop.
Look!

Are you happy?



What's the matter?



I'm thirsty and my
friend is hungry.

2 Write.

Are you and your friend _____?





Goal 74 CD2 35 Feelings and Things: Talk Time

I can point, ask, and say how someone is feeling.

I listened to CD2 35 days this week.

Name _____ Class _____



1 Listen and circle *T* or *F*.

1. He's not happy. T F



2. He's hungry. T F



3. He's sleepy. T F



4. She's not angry. T F



5. She's happy. T F



6. She's scared. T F



2 Write answers. Use *I*, *we*, *he*, or *she*.

1. Are you and your friend thirsty?

Yes, we are. OR No, we aren't.

2. Is your friend happy today?

3. Are you angry?

4. Are you and your friend sleepy?





Goal 75 CD2 36 Feelings and Things: Rhythms and Sounds

I can chant, ask "Are/you/he/she/we/they ...?", and get the answer.

I listened to CD2 36 days this week.

Name _____ Class _____



1 Listen and chant. Trace.



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?

What's the matter?

We're all happy, we're all well!

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. these are watches These _____

2. the boys are happy _____





Goal 76 CD2 37 Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

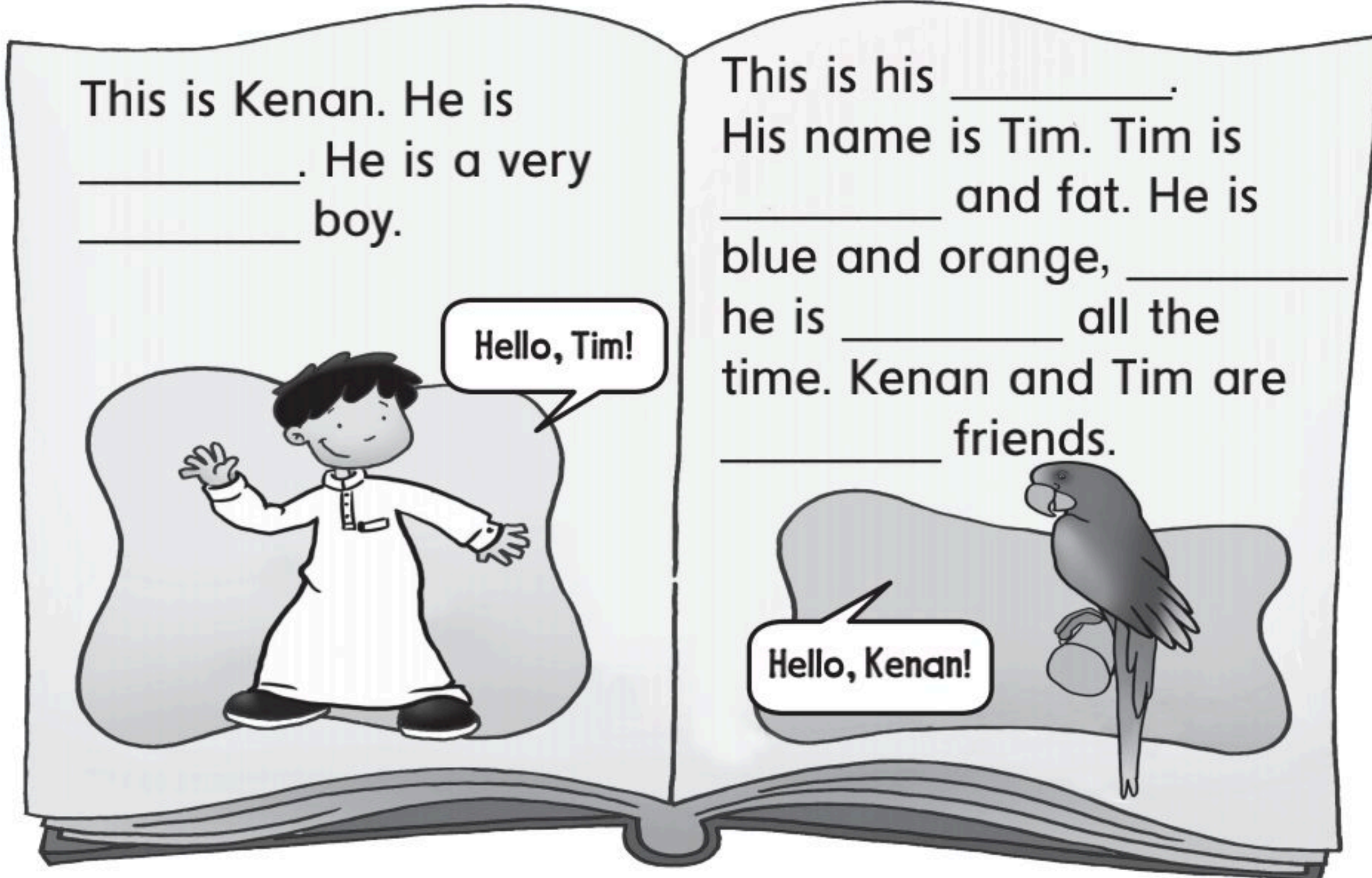
I listened to CD2 37 days this week.

Name _____ Class _____



1 Listen and practice. Write.

ten happy parrot big and hungry good



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

- 1. what's your name
What's _____
My _____
- 2. how old are you

I'm _____
- 3. are you happy or sad



Goal 77 CD2 38 Feelings and Things: Words

I can talk and ask about clothes using "These" or "Those".

I listened to CD2 38 days this week.

Name _____ Class _____



1 Listen and practice. Color and write *These* or *Those*.

| | |
|----|---------------------------------|
| 1. | <u>These</u> skirts are blue. |
| 2. | <u>Those</u> trousers are blue. |
| 3. | _____ T-shirts are white. |
| 4. | _____ glasses are brown. |
| 5. | _____ caps are green. |
| 6. | _____ shoes are red. |

2 Find and write the words.

cap hat shoes greens skirt red glasses white trousers

- | | | |
|---------------------|----------|----------|
| 1. <u>cap</u> _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |



Goal 78 CD2 39 Feelings and Things: Words

I can say where something is using “in” and “on”.

I listened to CD2 39 days this week.

Name _____ Class _____



1 Listen and practice. Trace.

Kenan's Diary

I'm happy **today!** My friend **Pete** is here for the day! We have many toys and games **to play!**

We are in my room. My new laptop is **on** the desk.

All our computer games are **on** the desk **too!**

2 Write *in* or *on*.



My sock is ___ the bed. The ring is ___ the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag/on my desk.

Where is your pen? It's _____.



Where are your notebooks? _____.



Goal 79 CD2 40 Feelings and Things: Phonics








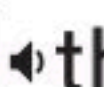




I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD2 40 days this week.

Name _____ Class _____



1 Listen and check ✓. Then write.

- 1. b p ___all 
- 2. b p ___uppet 
- 3. v f ___ase 
- 4. v f ___ace 
- 5. sh ch ___ip 
- 6. sh ch ___eese 
- 7.  th  th ___is 
- 8.  th  th ___ree 

2 Say and check ✓ LONG or SHORT sound.

| | | | | | | |
|-------|------|-------|-----|-----|-------|------|
| | ship | sheep | sea | sit | speak | week |
| LONG | | | | | | |
| SHORT | ✓ | | | | | |



Goal 80 CD2 41 Feelings and Things: Phonics



I can recognize and match sounds to letters.

I listened to CD2 41 days this week.

Name _____ Class _____

1 Listen and circle the word. Then match.

- 1. pin pine nine
- 2. van vase save
- 3. cube tub tube
- 4. rice ring nice
- 5. cut cute cat
- 6. tap cap tape
- 7. rope rice rose
- 8. five fine fin
- 9. tape cake make
- 10. rope tape top



5



2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



- 1. jimishappy Jim _____
- 2. helikesmath _____

